

Curriculum Vitae

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Steven D. Taff,

Contact Information

- Phone Number: 314-286-0043
- Fax: 314-286-1601
- Mailing Address:
Program in Occupational Therapy
Washington University School of Medicine
MSC 8505-66-1
4444 Forest Park Avenue
St. Louis, MO 63108-2212
- E-mail: taffs@wustl.edu

Present Positions

- 2018-Present Associate Professor of Occupational Therapy and Medicine
- 2018-Present Director, Teaching Scholars Program
- 2015-Present Co-Chair, MSOT/MPH degree
Washington University School of Medicine, St. Louis, MO

Education

Undergraduate

1984-1989 BS; Southwest Missouri State University, Springfield, MO

Graduate

1995-1997 MS; Washington University School of Medicine, St. Louis, MO

2000-2005 Doctor of Philosophy in Education (Learning Theory & Critical Pedagogy) and Educational Psychology
University of Missouri-St. Louis, St. Louis, MO
Doctoral Dissertation:
Taff, S.D. (2005). *The phenomenology of the "backward" child: A history of school failure in progressive era America, 1890-1930*. Doctoral Dissertation: University of Missouri-St. Louis.

Academic Positions/Employment

- 1991-1997 Research Microbiologist
Monsanto Company, Chesterfield, MO
- 1998-2004 Staff Occupational Therapist
Special School District of St. Louis County, Town and Country, MO

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- 2004-2010 Area Coordinator, Occupational Therapy, Physical Therapy and Adaptive Physical Education Department
Special School District of St. Louis County, Town and Country, MO
- 2007-2012 Adjunct Assistant Professor, School for Professional Studies, Education Division
St. Louis University, St. Louis, MO
- 2010-2014 Associate Director of Professional Programs
Instructor of Occupational Therapy and Medicine
Washington University School of Medicine, St. Louis, MO
- 2015-Present Co-Chair, MS Occupational Therapy & MS Public Health Joint Degree
Washington University, St. Louis, MO
- 2014-2017 Associate Director of Professional Education and Academic Affairs
Assistant Professor of Occupational Therapy and Medicine,
Washington University School of Medicine, St. Louis, MO
- 2017-2020 Director, Division of Professional Education
Associate Professor of Occupational Therapy and Medicine,
Washington University School of Medicine, St. Louis, MO
- 2018-Present Director, Teaching Scholars Program
Washington University School of Medicine, St. Louis, MO
- 2019-Present Diversity, Equity, and Inclusion Liaison, Program in Occupational Therapy
Washington University School of Medicine, St. Louis, MO

Teaching Titles and Responsibilities

- 2010-2020 Co-Course Director, OT760A: OT Practice Seminar I
- 2010-2020 Co-Course Director, OT762: Doctoral Seminar in Education Strategies
- 2011 Guest Lecturer, OT5223: Health Conditions
- 2011-2013 Co-Course Director, OT5250: Disability and Social Policy
- 2011-2017 Module Instructor (Qualitative Research), OT5452: Fundamentals of Research and Evidence-Based Practice
- 2011-2021 Co-Course Director, OT760B: OT Practice Seminar II
- 2011-Present Course Director, M01 720: PhD Teaching Practicum
- 2012-2014 Guest Lecturer, Contemporary Issues in OT Practice I
- 2012-2014 Guest Lecturer, Interventions Supporting Recovery and Participation of Individuals with Cognitive and Learning Challenges

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2012-2019	Guest Lecturer, OT5163: Environmental Factors Facilitating Performance and Participation I
2013-2019	Course Director, BIO2656: Introduction to Health Professions
2014-2016	Co-Course Director, Introduction to Interprofessional Education and Team-Based Care
2017-2020	Co-Course Director, OT605-607, Applied Clinical Research
2017-2019	Small Group Preceptor, Practice of Medicine I; Diversity & Inclusion Curricular Thread
2020-Present	Co-Course Director, OT623: Applied Learning Strategies in Practice and Teaching
2021	Course Director, OT683: Leading Change in Practice

University and School of Medicine Appointments and Committees

2010- Present	Member, Education Programs Leadership Council Washington University School of Medicine
2010- Present	Member, Disability Oversight Committee Washington University School of Medicine
2012-Present	Facilitator, Diversity, Inclusion, and Health Disparities Washington University School of Medicine
2012-2014	Member, Title IX Task Force Committee Washington University
2012- 2015	Development Committee, Center for Interprofessional Education Washington University School of Medicine
2013- 2015	Member, Sexual Assault Investigative Board Washington University
2015- 2016	Chair, Interprofessional Education Curriculum Task Force Center for Interprofessional Practice & Education, Washington University School of Medicine, Goldfarb School of Nursing, and St. Louis College of Pharmacy
2015- 2018	Program Representative, Executive Committee of the Faculty Council Washington University School of Medicine
2016-Present	Member, Selection Committee, Distinguished Educator Award Washington University School of Medicine
2016-2018	Member, Faculty Committee on Technology Transfer Washington University

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2016-2017	Member, Faculty Development, Excellence and Innovation Ad Hoc Committee Washington University School of Medicine
2016-2017	Member, Interprofessional Education Curriculum Committee Center for Interprofessional Practice & Education, Washington University School of Medicine, Goldfarb School of Nursing, and St. Louis College of Pharmacy
2016-Present	Co-Director, Cross-Campus Educational Research Group, Washington University
2017-Present	Member, Steering Committee Center for Interprofessional Practice & Education, Washington University School of Medicine, Goldfarb School of Nursing, and St. Louis College of Pharmacy
2017-2018	Member, Clinical Track Faculty Contract Task Force Washington University School of Medicine
2017-2018	Member, Search Committee, Associate Vice Chancellor for Diversity and Inclusion Washington University School of Medicine
2018	Member, Search Committee, Director for the Academy of Educators Washington University School of Medicine
2018-Present	Member, Steering Committee, Academy of Educators Washington University School of Medicine
2019-Present	Member, Educational Technology and IT Infrastructure Committee Washington University School of Medicine
2019-Present	Member, Diversity, Equity, and Inclusion Liaison Group Washington University School of Medicine
2019-2020	Consultant/Member, Gateway MD Curriculum Renewal, Passions Curriculum Design Committee Washington University School of Medicine
2019-2020	Advisor, Gateway MD Curriculum Renewal, Assessment Curriculum Design Team Washington University School of Medicine
2019-2020	Advisor, Gateway MD Curriculum Renewal, Community Engagement/Social & Health Systems Sciences Curriculum Design Team Washington University School of Medicine
2019-2020	Vice-Chair, Academy of Educators Education Day Subcommittee Washington University School of Medicine
2019-Present	Member, Academy of Educators Membership Subcommittee Washington University School of Medicine
2019-Present	Member, Academy of Educators Awards Subcommittee Washington University School of Medicine

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- 2021-Present Chair, Academy of Educators Education Day Subcommittee
Washington University School of Medicine
- 2021-Present Vice-Chair, Academy of Educators Cross-Campus Collaboration Subcommittee
Washington University School of Medicine

Medical Licensure and Board Certification

- 1998-Present State of Missouri Division of Professional Licensure
Missouri Board of Occupational Therapy
License number: #004783
- 1998-Present National Board for Certification in Occupational Therapy
Occupational Therapist, Registered
Certification number: 1022079

Honors and Awards

- 2006-2007 Leadership Fellows Academy, Missouri Department of Elementary and Secondary Education
- 2008 Excellence in Teaching Award
St. Louis University, School for Professional Studies, Education Division
- 2011 Faculty Scholar, Institute for Public Health
Washington University
- 2012 Academic Medical Leadership Program for Physicians and Scientists, Washington University School of Medicine, Washington University Olin Business School, and BJC Healthcare
- 2013 Diversity and Inclusion Facilitator Certification Program
Washington University School of Medicine/NCCJ-STL
- 2013 Service Commendation, Middle Managers Program Selection Committee
American Occupational Therapy Association
- 2015 Service Commendation, Descriptive Review of Occupational Therapy Education revision
American Occupational Therapy Association
- 2016 Service Commendation, Faculty Recruitment, Retention and Development Task Group
American Occupational Therapy Association
- 2016 Roster of Fellows Award, *Advancing education, promoting diversity, and supporting collaboration*
American Occupational Therapy Association
- 2016 Distinguished Scholar and Fellow, National Academies of Practice

Curriculum Vitae

- 2016 Keynote Address, *Leading Yourself, Leading the Profession*
Missouri Occupational Therapy Association Annual Conference
- 2017 Emerson Excellence in Teaching Award
Emerson Corporation, St. Louis, Missouri
- 2019 Service Commendation, Chair, Commission on Education
American Occupational Therapy Association
- 2019 Inaugural Fellow, Academy of Educators
Washington University School of Medicine

Editorial Responsibilities

- 2011- Present Journal Reviewer:
American Journal of Occupational Therapy
Brazilian Journal of Occupational Therapy
Canadian Journal of Occupational Therapy
Canadian Medical Education Journal
Health Professions Education
Journal of Occupational Therapy Education
Journal of the Scholarship of Teaching and Learning
Medical Education
Occupational Therapy International
Occupational Therapy Journal of Research
Open Journal of Occupational Therapy
- 2013 Editorial Review Board:
The Health Care Handbook

Community Service Contributions

Departmental Committees and Activities

- 2010-2017 Administrative Council, Program in Occupational Therapy, Washington University
School of Medicine
- 2010-2018 Committee on the Academic and Professional Evaluation of Students (Co-Chair),
Program in Occupational Therapy, Washington University School of Medicine
- 2010-Present Curriculum Committee (Chair, 2011-2018), Program in Occupational Therapy,
Washington University School of Medicine
- 2010- 2018 Fieldwork Committee (Co-Chair), Program in Occupational Therapy, Washington
University School of Medicine
- 2010- 2019 Admissions Committee (Co-Chair), Program in Occupational Therapy,
Washington University School of Medicine
- 2014-2019 Program Evaluation Committee (Chair), Program in Occupational Therapy,
Washington University School of Medicine

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- 2014-2017 Continuing Education Committee, Program in Occupational Therapy, Washington University School of Medicine
- 2015-2019 Diversity, Equity and Inclusion Committee (Chair), Program in Occupational Therapy, Washington University School of Medicine
- 2019-Present Academic Advisory Board, Program in Occupational Therapy, Washington University School of Medicine

Professional Societies and Organizations

- 2006- Present American Occupational Therapy Association
- Chair, Commission on Education (2016-2019)
 - Leadership Group, Scholarship of Teaching and Learning Program (2017-Present)
 - Commission on Education Task Group, Faculty Recruitment, Retention, and Development (2015-2016)
 - Mentor, Scholarship of Teaching and Learning Program (2015-Present)
 - Commission on Education Task Group, Descriptive Review of Occupational Therapy Education revision (2014-2015)
 - Education Summit Proposal Reviewer (2012-Present)
 - Middle Managers Program Selection Committee (2011- 2013)
 - OT Centralized Application Service Advisory/Enhancements Board (2010-Present)
 - Annual Conference Proposal Reviewer (2014-Present)
- 2006- Present Missouri Occupational Therapy Association
- Chair, Nominations Committee (2017-2018)
 - Member, Nominations Committee (2015-2017)
- 2010- 2018 Program Administration Representative, Gateway Occupational Therapy Education Council
- 2010- Present Member, American Educational Research Association
- 2010- Present Member, American Society for Quality
- 2010- Present Member, Association for the Study of Higher Education
- 2010- Present Member, Professional and Organizational Development Network in Higher Education
- 2014-2018 Steering Committee, Advancing Occupational Therapy in Public Health
- 2016-Present Fellow, National Academies of Practice
- 2018-Present Member, World Federation of Occupational Therapists
- 2020-Present Member, American Anthropological Association
- 2020-Present Member, National Center for Faculty Development and Diversity

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2020-Present Member, North American Association for Philosophy & Education

Consulting Relationships and Board Memberships

2012-2017 Member, Physical Education and Health Standards Advisory Board, Missouri Department of Elementary and Secondary Education

2013-2015 Research Partner and Advisor, Center for Occupational Therapy Education Research, Colorado State University

2013-2016 Consultant, doctoral degree program development, Indiana Wesleyan University

2014 Consultant, doctoral degree program development, Texas Higher Education Coordinating Board

2014-2016 Consultant, curriculum and doctoral degree program development, University of Central Arkansas

2014-2017 Consultant, BJC/Parkway School District Health Sciences Academy

2015-2016 Consultant, doctoral degree program development, University of Nebraska Medical Center

2015-2018 Senior Consultant, Center for Occupational Therapy Education Research, Colorado State University

2017-2018 Consultant, curriculum development, University of Alabama-Birmingham

2018 Consultant, program development, Southern Illinois University-Edwardsville

2019-Present Senior Consultant, Center for Occupational Therapy Education Research, Duke University

Research

Non-governmental

2016 Co-principal investigator
Addressing Health Disparities through Effective Educational Practices, Faculty Fellows and Emerging Scholar-Professional Award, Center for Diversity and Inclusion, Washington University in St. Louis. \$20,000.

2016 Co-principal investigator
Sparkling Research on Educational Methods and Innovation, Bring Own Idea Award, Provost's Office, Washington University in St. Louis. \$1,000.

2018 Co-principal investigator
Investigating Data and Deciphering Discourses for Improving Equity and Inclusion of Vulnerable Children in Primary Schools of Afghanistan, Pakistan, and St. Louis. Office of the Vice Chancellor Research (OVCR) Grant, Washington University in St. Louis. \$50,000.

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Trainee/Mentee Record

+ denotes secondary mentor

- 2010-2012 Elizabeth Rizki, *Occupational Engagement for Women living in the Community with Depressive Symptoms*
- 2011-2014 Celine Dammond, *Occupational Therapy Role in Addressing Social Exclusion of Marginalized Populations in St. Louis+*
- 2013-2016 Jenna Rebhun, *Therapist Insight Concerning Occupational Therapy's Role in Cancer Survivorship: A Stepping Stone of Program Development*
- 2013-2016 Ayesha Said, *Effect of Therapy Dogs and Progressive Relaxation on Student Exam Stress+*
- 2013-2016 Sadie Walker, *Development of a Student-run Stroke Clinic*
- 2015-2018 Rachel Heeb, *A Comparative Analysis of Disability Policy in the United States and Canada through an Occupational Lens+*
- 2016-2019 Emily Sherman, *Rain-bOT: Perceptions of a Safe Zone program for Occupational Therapy Graduate Students+*
- 2017-2019 Samuel Silverman, *A Cross-Sectional Study of Self-Authorship and Clinical Reasoning Skills in Occupational Therapy Students*
- 2017-2019 Maura Tobin, *Mentorship as a Coping Mechanism for Addressing Occupational Therapy Faculty Stress*
- 2017-2019 Amy Nguyen, *Cultural Perception of Disability and Participation from the Perspective of Refugees with Disabilities and their Family Members+*
- 2017-2019 Marna Ghiglieri, *A Phenomenological Investigation of Activity Patterns in Community-Dwelling Older Adults: Towards Identifying Strategies for Activity Re-Engagement*
- 2017-2020 Matt Brandenburg, *Development of a Podcast Series to Enhance Implementation Science in Occupational Therapy Education+*
- 2018-2020 Bethany Mathison, *Student Flourishing in Occupational Therapy Education*
- 2018-2021 Rose Greenblatt, *Podcasts as Instructional Supports for Learning+*
- 2018-2021 Kathryn Biesanz, *Redefining the Identity of Occupational Therapy+*

Bibliography

Original, peer reviewed articles in refereed journals

Curriculum Vitae

1. *Lieser, H. & **Taff, S.D.** (2013). Empowering students in blended learning. *Journal of Applied Learning Technology*, 3 (3), 6-12.
2. Gronski, M.P., Johnson, K.E., Kloeckner, J., Russell-Thomas, D., **Taff, S.D.**, Walker, K.A., & Berg, C. (2013). Childhood toxic stress: A community role in health promotion for occupational therapists. *American Journal of Occupational Therapy*, 67, 1-6.
3. ***Taff, S.D.**, Bakhshi, P. & Babulal, G.M. (2014). The accountability-wellbeing-ethics framework: A new philosophical foundation for occupational therapy. *Canadian Journal of Occupational Therapy*, 81, 320-329. doi: 10.1177/0008417414546742
4. Marczuk, O., **Taff, S.D.**, & Berg, C. (2014). Occupational justice, school connectedness and high school dropout: The role of occupational therapy in meeting the needs of an underserved population. *Journal of Occupational Therapy, Schools, & Early Intervention*, 7 (3-4), 235-245.
5. Hooper, B., Krishnagiri, S., Price, P., Bilics, A., **Taff, S.D.**, & Mitcham, M.D. (2014). Value and Challenges of Conceptualizing Health Professions' Core Subjects Related to Education and Educational Research. *Journal of Allied Health*, 43 (4), 187-193.
6. *Gupta, J. & **Taff, S.D.** (2015). The illusion of client-centered practice. *Scandinavian Journal of Occupational Therapy*, 22 (4), 244-251.
7. Hooper, B., Mitcham, M.D., **Taff, S.D.**, M. Krishnagiri, S., Price, P., & Bilics, A. (2015). Energizing occupation as the center of teaching and learning. *American Journal of Occupational Therapy*, 69 (Suppl. 2), 6912360010. <http://dx.doi.org/10.5014/ajot.2015.018242>
8. Hooper, B., Krishnagiri, S., **Taff, S.D.**, Price, P., & Bilics, A. (2016). Teaching knowledge generated through occupational science and teaching the science itself. *Journal of Occupational Science*, 23 (4), 525-531.
9. ***Taff, S.D.**, & Babulal, G.M. (2016). Constructing personal philosophies of practice using Habermasian knowledge domains. *Irish Journal of Occupational Therapy*, 44 (2), 19-22.
10. Kaskutas, V., Perlmutter, M., & **Taff, S.D.** (2016). Using integrated learning experiences to promote clinical competence: An instructional case study. *World Federation of Occupational Therapists Bulletin*, 72 (1), 38-40.
11. ***Taff, S.D.**, & Blash, D. (2017). Diversity and inclusion in occupational therapy: Where we are, where we must go. *Occupational Therapy in Health Care*, 31 (1), 72-83.
12. Krishnagiri, S., Hooper, B., Price, P., **Taff, S.D.**, & Bilics, A. (2017). Explicit or hidden? Exploring how occupation is taught in U.S. occupational therapy curricula. *American Journal of Occupational Therapy*, 71 (2), 7102230020p1-7102230020p9. doi:10.5014/ajot.2017.024174
13. Pappa, K.; Doty, T.; **Taff, S.D.**; Kniepmann, K.; & Foster, E.R. (2017). Self-management program participation and social support in Parkinson's disease: Mixed methods evaluation. *Physical & Occupational Therapy in Geriatrics*, 35 (2), 81-98.
14. Price, P., Hooper, B., Krishnagiri, S., **Taff, S.D.**, & Bilics, A. (2017). A way of seeing: How occupation is portrayed to students when taught as a concept beyond its use in therapy. *American Journal of Occupational Therapy*, 71 (4), 7104230010. <https://doi.org/10.5014/ajot.2017.024182>

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15. ***Taff, S.D.**, Carson, N., Amin-Arsala, T., Deangelis, T., Fitzcharles, D., Grajo, L. C., Higgins, S., Jackson, D., Gray, J.M., Nardella, M., Stoll, M., & Harvison, N. (2017). Philosophical base of occupational therapy. *American Journal of Occupational Therapy*, 71 (Suppl. 2), [716S06]. <https://doi.org/10.5014/ajot.2017.716S06>
16. Hooper, B., Krishnagiri, S., Price, P., **Taff, S.D.**, & Bilics, A. (2018). Curriculum-level strategies that U.S. occupational therapy programs use to address occupation: A qualitative study. *American Journal of Occupational Therapy*, 72 (1), 1-10.
17. *Hooper, B., Gupta, J., Bilics, A., & **Taff, S.D.** (2018). Balancing efficacy and effectiveness with philosophy, history and theory-building in occupational therapy education research. *The Open Journal of Occupational Therapy*, 6 (1), 1-9.
18. *Lieser, H., **Taff, S.D.**, & Murphy-Hagen, A. (2018). The webinar integration tool: A framework for promoting active learning in blended environments. *Journal of Interactive Media in Education*, 7, 1-8.
19. ***Taff, S.D.**, Hooper, B., Krishnagiri, S., Bilics, A., & Price, P. (2018). Traversing hills and valleys: Exploring doing, being, becoming, and belonging experiences in teaching and studying occupation. *Journal of Occupational Science*. <https://doi.org/10.1080/14427591.2018.1488606>
20. *Grajo, L.C., Fitzcharles, D., Gray, J.M., & **Taff, S.D.** (2018). Occupational therapy education research agenda- revised. *American Journal of Occupational Therapy*, 72 (Supplement 2), 1-5. doi:10.5014/ajot.2018.72S218
21. *Babulal, G.M., Selvaratnam, A., & **Taff, S.D.** (2018). Existentialism and occupational therapy: Implications for practice, research, and education. *Occupational Therapy in Healthcare*, 32(4), 393-411. <https://doi.org/10.1080/07380577.2018.1523592>
22. Spencer, J., **Taff, S.D.**, & Chen, L. (2019). Interprofessional education: A controlled trial of a shared-learning skills simulation between RN and OT students. *Journal of Interprofessional Education & Practice*, 15, 75-81. <https://doi.org/10.1016/j.xjep.2019.02.006>
23. *Berg, C., Philipp, R., & **Taff, S.D.** (2019). Critical thinking and transformational learning: Using case studies as narrative frameworks for threshold concepts. *Journal of Occupational Therapy Education*, 3(3), 1-14. <https://encompass.eku.edu/jote/vol3/iss3/13>
24. Krishnagiri, S., Hooper, B., Price, P., **Taff, S.D.**, & Bilics, A. (2019). A national survey of learning activities and instructional strategies used to teach occupation: Implications for signature pedagogies. *American Journal of Occupational Therapy*, 73, 7305205080. <https://doi.org/10.5014/ajot.2019.032789>
25. *Brottman, M., Char, D., Hattori, R., Heeb, R., & **Taff, S.D.** (2019). Toward cultural competency in health care: A scoping literature review of diversity and inclusion education literature. *Academic Medicine*. doi: 10.1097/ACM.0000000000002995
26. *Tyminski, Q., Nguyen, A., & **Taff, S.D.** (2019). Proposing a metacurriculum for occupational therapy in 2025 and beyond. *Journal of Occupational Therapy Education*, 3 (4). <https://doi.org/10.26681/jote.2019.030404>

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27. *Ghiglieri, M., McAndrew, R., Baum, M.C., & **Taff, S.D.** (2020). Identity, civic engagement, and altruism: A phenomenological exploration of activity engagement in older adults. *Scandinavian Journal of Occupational Therapy*. <https://doi.org/10.1080/11038128.2020.1735512>
28. * Kyler, D., & **Taff, S.D.** (2020). Sociological consciousness: A concept analysis and implications for occupational therapy. *Cadernos Brasileiros de Terapia Ocupacional*, 28(2), 405-418. <https://doi.org/10.4322/2526-8910.ctoAO2054>
29. Bakhshi, P., **Taff, S.D.**, Trani, J-F., & Kaplan, I. (8 June 2020) Inclusion in education: A very useful crisis. *UNESCO Futures of Education Ideas LAB*. Retrieved from <https://en.unesco.org/futuresofeducation/ideas-lab/inclusion-education-very-useful-crisis>.
30. Hooper, B., Krishnagiri, S., Price, P., **Taff, S.D.**, & Bilics, A. (2020). Assignment artifacts and what they reveal about how occupation is addressed in US occupational therapy curricula. *American Journal of Occupational Therapy*, 74(4). <https://doi.org/10.5014/ajot.2020.036012>
31. *Tobin, M., & **Taff, S.D.** (2020). Self-reported stress and coping strategies of occupational therapy faculty employed at or graduated from a large midwestern United States university. *Health Professions Education*, 6, 406-410.
32. ***Taff, S.D.**, Grajo, L.C., Kniepmann, K., Carson, N., Jackson, D., Conners, M., Chakraborty, S., Gray, J.M., & Amin-Arsala, T. (2020). Educator's guide for addressing cultural awareness and humility in occupational therapy curricula. *American Journal of Occupational Therapy*, 74.
33. *Heeb, R., Hooper, B., & **Taff, S.D.** (2020). Representation of theory in occupational therapy education: An international systematic mapping review, 1940-2015. *Journal of Occupational Therapy Education*, 4(4)
34. Chun, I., **Taff, S.D.**, Mehta, A., & Chang, C-H. (2020). Identifying essential competency areas for occupational therapy education: A scoping review. *Journal of Occupational Therapy Education*, 4(4)
35. Price, P., Hooper, B., Krishnagiri, S., Wood, W., **Taff, S. D.** & Bilics, A. (In press). Toward robust assessments of student knowledge of occupation. *American Journal of Occupational Therapy*.
36. Berg, C., Philipp, R., & **Taff, S.D.** (In press). Scoping review of critical thinking literature in healthcare education. *Occupational Therapy in Health Care*.
37. *Clifton, M., & **Taff, S.D.** (In press). The FOCUUS Model- Facilitating Occupational Performance on Campus: Uplifting Underrepresented Students. *Journal of Occupational Therapy Education*.
38. Heeb, R., **Taff, S.D.**, & Bakhshi, P. (In press). A comparative analysis of disability policy in the United States and Canada through an occupational lens. *Annals of International Occupational Therapy*.

Invited Books

1. Danforth, S., & **Taff, S.D.** (Eds.) (2004). *Crucial Readings in Special Education*. Upper Saddle River, NJ: Pearson Education, Inc.

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2. **Taff, S.D.**, Grajo, L.C., & Hooper, B.R. (Eds.). (2020). *Perspectives on occupational therapy education: Past, present, and future*. Thorofare, NJ: Slack, Inc.
3. **Taff, S.D.** (Ed.). (2021). *Philosophy and occupational therapy: Informing education, practice, and research*. Thorofare, NJ: Slack, Inc.

Invited Peer-reviewed Book Chapters

1. **Taff, S.D.** (2006). Jean-Marc Itard. In G.L. Albrecht (Ed.) *Encyclopedia of Disability*. Thousand Oaks, CA: Sage Publications.
2. Danforth, S., **Taff, S.D.**, & Ferguson, P. (2006). Place, profession, and program in the history of special education curriculum. In E. Brantlinger (Ed.) *Who benefits from special education? Remediating (fixing) other people's children*. Mahwah, NJ: Lawrence Erlbaum.
3. **Taff, S.D.** & Danforth, S. (2016). John Dewey and philosophy of disability. In M.A. Peters (Ed.), *Encyclopedia of Educational Philosophy and Theory*. Springer.
4. Gupta, J., Lynch, A., Pitonyak, J., Rybski, D & **Taff, S.D.** (2018). Enhancing occupational potential and health: Addressing early adversity and social exclusion using a life-course health development approach. In H. van Bruggen, S. Kantartzis, & N. Pollard (Eds.). *And a seed was planted...Occupation-based approaches for social inclusion*. London: Whiting & Birch Ltd.
5. Clough, C., Gronski, M.P., & **Taff, S.D.** (2019). Best practices in preparing students to practice occupational therapy in schools. In G.F. Clark, J. Rioux, & B. Chandler (Eds.). *Best practices for occupational therapy in schools* (2nd. Ed.). Bethesda, MD: AOTA Press.
6. **Taff, S.D.**, Grajo, L.C., & Hooper, B.R. (2020). Occupational therapy education: Weaving together the past, present, and future. In S.D. Taff, L.C. Grajo, & B.R. Hooper (Eds.). *Perspectives on occupational therapy education: Past, present, and future*. Thorofare, NJ: Slack, Inc.
7. **Taff, S.D.** (2020). Educational philosophies influencing the development of early occupational therapy curricula. In S.D. Taff, L.C. Grajo, & B.R. Hooper (Eds.). *Perspectives on occupational therapy education: Past, present, and future*. Thorofare, NJ: Slack, Inc.
8. Harvison, N., **Taff, S.D.**, Grajo, L.C., & Hooper, B.R. (2020). Imagining the occupational therapy educational landscape in 2050. In S.D. Taff, L.C. Grajo, & B.R. Hooper (Eds.). *Perspectives on occupational therapy education: Past, present, and future*. Thorofare, NJ: Slack, Inc.
9. **Taff, S.D.** (2021). What is philosophy? In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
10. **Taff, S.D.**, & Babulal, G.M. (2021). Reframing the narrative on the philosophies influencing the development of occupational therapy. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
11. Whalley, R., Neff, A.J., & **Taff, S.D.** (2021). Slouching towards utopia: Hope, fear, and the pursuit of the unattainable. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.

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12. Selvaratnam, A., & **Taff, S.D.** (2021). Tools, thoughts and signs: Sociocultural perspectives on mind and occupation. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
13. Putnam, L., & **Taff, S.D.** (2021). Fundamental impermanence: Process philosophy and occupational potential. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
14. Ghiglieri, M., Drummond, R., McAndrew, R., & **Taff, S.D.** (2021). Analytic philosophy: Guiding method and adding precision to occupational therapy. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
15. Babulal, G.M., Chandiramani, A., & **Taff, S.D.** (2021). Deconstruction and the institution of occupation. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
16. **Taff, S.D.**, Ikiugu, M.N., & Gupta, J. (2021). How philosophy can support the relevance of occupational therapy in the 21st century. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
17. **Taff, S.D.**, Russell-Thomas, D.C., Tyminski, Q.P., Wilson, A., Barco, P., & Berg, C. (In press). Occupational therapy in pandemic: Facing challenges, building resilience, and sparking innovation. In A. Lynch, L. Tekell, & R. Ashcraft (Eds.). *Trauma Informed Care & Occupational Therapy*. Bethesda, MD: American Occupational Therapy Association Press.

Conference Proceedings

1. Hooper, B., Bilics, A., Krishnagiri, S., Mitcham, M.D., Musick, L., Price, P., & **Taff, S.D.** (2013). Strategies for making occupation explicit in curricula. *Annual Proceedings of The Society for the Study of Occupation: USA*. From the Twelfth Annual Research Conference.
2. Hooper, B., Krishnagiri, S., **Taff, S.D.**, Price P., & Bilics, A. (2017). How to balance teaching the conceptual and practice-based products of occupational science with teaching the science itself. *Annual Proceedings of The Society for the Study of Occupation: USA*. From the Sixteenth Annual Research Conference.

Other Professional Publications

1. **Taff, S.D.**, & Hoyt, C. (2012). Going global in Guatemala: Supporting emerging occupational therapy practice in developing nations. *OT Practice*, 17 (21), 14-19.
2. **Taff, S.D.** (2016). Going beyond knowledge: Subjectification in occupational therapy education. *Education Special Interest Section Monthly Teaching Tip*. American Occupational Therapy Association.

Professional Presentations

1. **Taff, S.D.** (2004). *The perfectibility principle: Perspectives of disability in 18th century France*. Paper presented at the Society for Disability Studies Conference, June 5, 2004, St. Louis, MO.

Curriculum Vitae

2. **Taff, S.D.** (2007). *Enhancing student performance with consultative models of service delivery*. Poster presented at the Missouri Department of Elementary and Secondary Education Principal's Academy Conference. Lake Ozark, MO, June 23, 2007.
3. **Taff, S.D.** (2011). *Fieldwork educator as mentor*. Paper presented at the Gateway. Occupational Therapy Education Council Fall Meeting, September 30, 2011.
4. Hooper, B., **Taff, S.D.**, Krishnagiri, S., Price, P., Bilics, A., & Mitcham, M.D. (2012). *Determining how the construct of occupation is addressed in curricula: A pilot study*. Paper presented at the American Occupational Therapy Association Annual Conference, April 27, 2012, Indianapolis, IN.
5. Lieser, H., & **Taff, S.D.** (2012). *Empowering students with blended learning*. Paper presented at the Society for Applied Learning Technology Annual Conference, August 15, 2012, Reston, VA.
6. Lieser, H., & **Taff, S.D.** (2012). *Evaluating blended learning in curricula*. Poster presentation at the Professional and Organizational Development Network in Higher Education Annual Conference, October 25, 2012, Seattle, WA
7. Rizki, E., Dallas, J., **Taff, S.D.**, Doyle, R., & O'Leary, C.C. (2012). *Employment, medical conditions and concerns among women who report a past history of depression*. Poster presentation at the Missouri Occupational Therapy Association Annual Conference, November 9, 2012, Lake Ozark, MO.
8. Case-Smith, J., Doherty, R.F., **Taff, S.D.**, & Thomas, J.J. (2013). *OTD Stories: Present and Future*. Presentation and Panel at the American Occupational Therapy Association Annual Conference, April 24, 2013, San Diego, CA.
9. **Taff, S.D.** (2013). *Fundamentals of teaching and learning*. Pre-conference workshop at the Summer Teaching & Learning Institute, The Center for Occupational Therapy Education, Colorado State University, June 19, 2013, Fort Collins, CO.
10. Hooper, B., Mitcham, M.D., Bilics, A., Wood, W., & **Taff, S.D.** (2013). *Summer teaching & learning institute*, Center for Occupational Therapy Education, Colorado State University, June 19-22, 2013, Fort Collins, CO.
11. Hooper, B., Bilics, A., Krishnagiri, S., Price, P., Mitcham, M.D., Musick, L., & **Taff, S.D.** (2013). *Strategies for making occupation explicit in curricula*. Pre-conference Institute at the Society for the Study of Occupation: USA annual conference, October 16, 2013, Lexington, KY.
12. Baum, R., Chrzastowski, H., & **Taff, S.D.** (2013). *Student-led service learning in Guatemala*. Poster presentation at the Missouri Occupational Therapy Association Annual Conference, November 15, 2013, St. Louis, MO.
13. Gronski, M.P., Bogan, K.E., Kloeckner, J., Russell-Thomas, D., & **Taff, S.D.** (2013). *Childhood toxic stress: A community role in health promotion for occupational therapists*. Workshop presented at the Missouri Occupational Therapy Association Annual Conference, November 16, 2013, St. Louis, MO.
14. Hooper, B., Bilics, A., **Taff, S.D.**, Krishnagiri, S., Price, P., & Mitcham, M.D. (2014). *Strengthening occupation as the core of students' classroom and curricular experience: An integrative learning view*. Workshop presented at the American Occupational Therapy Association Annual Conference, April 6, 2014, Baltimore, MD.

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15. Blash, D., DeCou, D., Hageman, H., & **Taff, S.D.** (2014). *Exploring unconscious bias in educational encounters*. Workshop presented at the Washington University School of Medicine Interprofessional Education Conference, April 10, 2014, St. Louis, MO.
16. Krishnagiri, S., Hooper, B., Price, P., Bilics, A., **Taff, S.D.**, & Mitcham, M.D. (2014). *Strategies for making occupation explicit in curricula*. Workshop presented at the 16th International Congress of the World Federation of Occupational Therapists, June 18, 2014, Yokohama, Japan.
17. DeCou, D., Char, D., Hageman, H., & **Taff, S.D.** (2014). *Building inclusive communities*. Workshop presented at Washington University School of Medicine, August 29, 2014. St. Louis, MO
18. Price, P., Hooper, B., Krishnagiri, S., Bilics, A., **Taff, S.D.**, & Mitcham, M.D. (2014). *Phase II: A national study determining how occupation is addressed in occupational therapy curricula*. Paper presented at the Society for the Study of Occupation: USA annual conference, October 17, 2014, Minneapolis, MN.
19. Chrzastowski, H., Hively, J., Baum, R., Hoyt-Drazen, C., & **Taff, S.D.** (2015). *Evidence-Based Service-Learning Experiences Developed To Achieve Occupational Therapy Ideals*. Poster presentation at the American Occupational Therapy Association Annual Conference, April 17, 2015, Nashville, TN.
20. Bass, J., Baker, N., Classen, S., Scaffa, M., & **Taff, S.D.** (2015). *Public health and occupational therapy in practice, policy, education, and research: Meeting the needs of the many*. Short Course presented at the American Occupational Therapy Association Annual Conference, April 18, 2015, Nashville, TN.
21. Hooper, B., James, A.B., Bilics, A., Wood, W., & **Taff, S.D.** (2015). *Summer teaching & learning institute*, Center for Occupational Therapy Education, Colorado State University, June 17-20, 2015, Fort Collins, CO.
22. Bakhshi, P., **Taff, S.D.**, & Babulal, G.M. (2015). *The capability approach's contribution towards re-framing concepts and philosophies in occupational therapy*. Paper presented at the Human Development & Capability Association Conference, September 11, 2015, Washington, D.C.
23. Dufault, C., **Taff, S.D.**, Awad, M., Berry, T., Frain, J., Hayes, H., Stith, J., & Grice, G. (2015). *The design, implementation, and assessment of a novel interprofessional course for first-year health professions students: Knowing and valuing the roles and responsibilities of members of the healthcare team*. Poster presented at the Collaborating Across Borders Conference, September 29, 2015, Roanoke, VA.
24. Hooper, B., Krishnagiri, S., Bilics, A., Price, P., **Taff, S.D.**, & Mitcham, M.D. (2015). *A national study examining how occupation is addressed in occupational therapy curricula*. Paper presented at the American Occupational Therapy Association Education Summit, October 18, 2015, Denver, CO.
25. Chrzastowski, H., Baum, R., Mikush, C., Hoyt-Drazen, C., & **Taff, S.D.** (2016). *Curriculum development, implementation, and outcomes of international service learning: Bridging the global divide*. Poster presented at the American Occupational Therapy Association Annual Conference, April 8, 2016, Chicago, IL.

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26. Smallfield, S., Kaskutas, V., Milton, L., Lieser, H., **Taff, S.D.** (2017). *The development of an education research laboratory to advance occupational therapy education*. Poster presented at the American Occupational Therapy Association Education Summit, October 28, 2017, Fort Worth, TX.
27. **Taff, S.D.**, Panczykowski, H., & Gupta, J. (2017). *Exploring educators' awareness and use of statements of teaching philosophy*. Poster presented at the American Occupational Therapy Association Education Summit, October 28, 2017, Fort Worth, TX.
28. Char, D. & **Taff, S.D.** (2018). *Teaching diversity and inclusion in healthcare education*. Workshop presented at the iTeach conference, Washington University, January 9, 2018, St. Louis, MO.
29. **Taff, S.D.** & Turner, J. (2018). *Sparking innovation: Development of the cross-campus educational research group (C2ERG)*. Workshop presented at the iTeach conference, Washington University, January 9, 2018, St. Louis, MO.
30. Char, D., Brottman, M., Hattori, R., Heeb, R., & **Taff, S.D.** (2018). *Results of a systematic review of interprofessional literature regarding best practices in teaching diversity and inclusion*. Poster presented at the National Academies of Practice Annual Meeting & Forum, April 14, 2018, Atlanta, GA.
31. Heeb, R., **Taff, S.D.**, & Bakhshi, P. (2018). *A comparative analysis of disability policy in the United States and Canada through an occupational lens*. Poster presented at the American Occupational Therapy Association Annual Conference, April 20, 2018, Salt Lake City, UT.
32. Heeb, R., & **Taff, S.D.** (2018). *Theory use in occupational therapy education: An international systematic mapping review, 1940-2015*. Poster presented at the World Federation of Occupational Therapists Congress, May 21, 2018, Capetown, South Africa.
33. **Taff, S.D.** (2018). *Diversity & inclusion in occupational therapy: Framing the issues*. Paper presented at the Gateway Occupational Therapy Education Council Summer Meeting, June 15, 2018, St. Louis, MO.
34. Ghiglieri, M., McAndrew, R., Baum, M.C., & **Taff, S.D.** (2019). *Investigation of activity participation patterns in community-dwelling older adults: Toward identifying strategies for activity re-engagement*. Poster presented at the American Occupational Therapy Association Annual Conference, April 5, 2019, New Orleans, LA.
35. Haynes, D., Milton, L.M., & **Taff, S.D.** (2019). *The Telescope Model: An occupational performance approach for school-age individuals with autism spectrum disorder*. Poster presented at the American Occupational Therapy Association Annual Conference, April 5, 2019, New Orleans, LA.
36. Burns, A., & **Taff, S.D.** (2019). *Bringing Sunshine Children into the light: Experiences of mothers of children with Down Syndrome in Kyrgyzstan*. Poster presented at the ALTER: European Society for Disability Research Conference, September 6, 2019, Cologne, Germany.
37. Giles, A.K., George-Paschal, L.A., James, A.B., Piernik-Yoder, B., Pitonyak, J.S., & **Taff, S.D.** (2019). *A national scholarship of teaching and learning institute and mentoring program: Lessons and outcomes*. Paper presented at the International Society of Scholarship of Teaching and Learning Conference, October 11, 2019, Atlanta, GA.

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38. **Taff, S.D.**, & Selvaratnam, A. (2019). *The use of epistemology in occupational therapy education literature: A historical mapping review, 1917-2017*. Poster presented at the American Occupational Therapy Association Education Summit, October 18, 2019, Las Vegas, NV.
39. Sherman, E., **Taff, S.D.**, & Smallfield, S. (2019). *Student perspectives of the inclusion of sexual and gender minority health-related content in occupational therapy curricula*. Paper presented at the American Occupational Therapy Association Education Summit, October 18, 2019, Las Vegas, NV.
40. George-Paschal, L., Piernik-Yoder, B., Giles, A., Pitonyak, J., & **Taff, S.D.** (2019). *Looking back and moving forward: Reflections on outcomes of a national scholarship of teaching and learning institute for OT and OTA faculty*. Paper presented at the American Occupational Therapy Association Education Summit, October 18, 2019, Las Vegas, NV.
41. Chun, I., **Taff, S.D.**, & Chang, C-H. (2020). *Exploring OT competency themes and measures for the development of the Smart Testing & Learning (STL) system*. Poster presented at the American Occupational Therapy Association Education Summit, October 16, 2020, Bethesda, MD.