

WUOT CV

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Name: Lenin C. Grajo, PhD, OTR/L

Contact Information

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 - Washington University School of Medicine
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Present Position

2022 – present Director, Division of Professional Education
Associate Director, Program in Occupational Therapy
Associate Director of Diversity, Equity, and Inclusion

Associate Professor of Occupational Therapy and Psychiatry,
Program in Occupational Therapy
Washington University School of Medicine, St. Louis, MO

Education

Undergraduate

2003 BS; University of the Philippines College of Allied Medical Professions,
Manila, Philippines

Graduate

2010 EdM; Harvard Graduate School of Education, Cambridge, MA

2015 PhD; Texas Woman's University School of Occupational Therapy, Dallas,
TX

Specialized Training

2014 Institute for Statistics Education, USA
Rasch Model Core training 4 week-training-program

2020 Institute for Statistics Education, USA
Many-facet Rasch Model 4-week-training program

2020 University of Illinois Chicago Measurement, Evaluation, Statistics, and
Assessment (MESA) program, Chicago, IL
Specialized training in Rasch and Item-Response Theory (6 cr.)

- 2021 Columbia University Irving Medical Center, New York, NY
Anti-Racism Educator Institute and Community of Practice
Mt. Sinai Icahn School of Medicine, New York, NY
Anti-Racism Transformation in Medical Education CUIMC cohort
- 2022 Harvard University Division of Continuing Education, Cambridge, MA
Building Organizational Cultures: A Framework for Leaders 4-week Leadership Program
Post-Master's Certificate in Program Evaluation
Brown School of Social Work
Washington University in St. Louis
- 2023 Performance Leadership Executive Program
The Granger Network
Equity Champions Training
Office of Diversity, Equity, and Inclusion
Washington University School of Medicine

Academic Positions / Employment:

- 2004-2007 Lecturer and Instructor
University of the Philippines Manila College of Allied Medical Professions,
Manila, Philippines
- 2012-2013 Instructor of Occupational Science and Occupational Therapy
Saint Louis University Doisy College of Health Sciences, St. Louis, MO
- 2013-2015 Assistant Professor of Occupational Science and Occupational Therapy,
Non-Tenure Track
Saint Louis University Doisy College of Health Sciences, St. Louis, MO
- 2015-2016 Assistant Professor of Occupational Science and Occupational Therapy,
Tenure-Track
Saint Louis University Doisy College of Health Sciences, St. Louis, MO
- 2016-2020 Assistant Professor of Rehabilitation and Regenerative Medicine (OT)
Columbia University College of Physicians & Surgeons, New York, NY
- 2017-2020 Director, Post-Professional Doctor of Occupational Therapy Program
Columbia University College of Physicians & Surgeons, New York, NY

- 2020 Visiting Professor, National Teacher Training Center for the Health Professions (NTTCHP); Awarded through the University of the Philippines Manila, Visiting Professor Program and Modernization Program; on-hold due to COVID-19
- 2020-2022 Associate Professor of Rehabilitation and Regenerative Medicine at CUIMC Columbia University College of Physicians & Surgeons, New York, NY
- 2021-2022 Director of Post-Professional Doctor of Occupational Therapy Programs Columbia University College of Physicians & Surgeons, New York, NY

Clinical Title and Responsibilities

- 2003-2004 Occupational Therapist
Healing Touch Clinic/ Center for Goals, Manilla, Philippines
- 2004-2009 Occupational Therapist, Co-Founder
Partners for GROWTH Therapy Center, Manilla, Philippines
- 2010-2012 Occupational Therapist
Red Wagon Children’s Therapy, Austin, TX
- 2020-2022 Occupational Therapist
New York-Presbyterian/Columbia University Medical Center, New York, NY

Teaching Title and Responsibilities

Washington University in St. Louis

Academic Year(s)	Title of course/mentoring relationship	Teaching Title	Credits	Mean Number of learners/year
2022-2023	OT 614: Research Designs and Use of Data	Instructor	3 credit hours	105 students

Columbia University

Academic Year(s)	Title of course/mentoring relationship	Teaching Title	Credits	Mean Number of learners/year
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2016-2019	OTM 6140: Introduction to Grant Writing	Instructor	3 credit hours	5-10 students
2017-present	OTM 8100: Advanced Applications of Theory to Practice	Instructor	3 credit hours	1 student
2018-present	OTM 8565: Theories of Measurement and Instrument Development	Instructor	3 credit hours	3-5 students
2019 - present	OTM 8107: Capstone I – Digital Portfolio OTM 8994: Capstone II – Evidence-Based Paper	Instructor	3 credit hours	3-5 students
2019 - present	OTM 8993: Professional Development I OTM 8992: Professional Development II OTM 8106: Case-Based Application	Instructor	1 credit hour	5-10 students
2019	OTM 8998: Doctoral Independent Study	Instructor	3 credits	5-12 students
2020-present	OTM 8510: Methods of Teaching	Instructor	3 credit hours	55-58 students

Saint Louis University

Academic Year(s)	Title of course/mentoring relationship	Teaching Title	Credits	Mean Number of learners/year
2012-2015	OCS 3220 - Contexts of Occupation	Instructor	3 credits	55-58 students
2013-2015	MOT 5450 Assessments in Infants and Children	Co-Instructor	3 credits	55-58 students

2014-2016	MOT 5350 Theoretical Foundations of Occupational Therapy	Co-Instructor	3 credits	55-58 students
2012-2016	Applied Research IV (Year-long)	Instructor	1-3 credits	1-5 students
2015	Applied Research III (Quantitative Methods)	Instructor	1 credit	55-58 students
2015	OCTH 510 Foundations of OT Practice: Theories, Domains and Processes	Instructor	3 credits	3-5 students
2016	MOT 5500 – Applied Research II (Quantitative Methods)	Instructor	1 credit	55-58 students

University of the Philippines Manila

Title of course/mentoring relationship	Teaching Title	Mean Number of learners/year
OT 140 - Therapeutic Skills in Human Development (Infancy-Adolescence)	Co-Instructor	15-32 students
OT 141 - Therapeutic Skills in Human Development (Adulthood)	Co-Instructor	15-32 students
OT 179 - Evaluation Techniques in Occupational Therapy for Psychosocial Dysfunctions	Course Coordinator	15-32 students
OPST 199/OT 200 - Methods of Research/Undergraduate Thesis	Thesis Supervisor	15-32 students
OT 181 - Occupational Therapy in Psychosocial Dysfunctions	Course Coordinator	15-32 students
OT 183/184 - Clinical Training	Clinical Instructor	15-32 students
OT-PT 102 - Applied Anatomy and Kinesiology	Lab Instructor	15-32 students

OT-PT 117 - Neuroanatomy for OT and PT Students (Laboratory Instruction)	Lab Instructor	15-32 students
OT 151 - Human Behavior in Occupational Therapy	Co-Instructor	15-32 students

University, School of Medicine and Hospital Appointments and Committees

2009-2010 Research Assistant
Harvard Center on the Developing Child, Cambridge, MA

Medical Licensure and Certification

2010-present National Board for Certification in Occupational Therapy, Inc.
License number: 275921
Active

2003-2010 Philippine Licensure and Certification, Professional Regulations
Commission Board of Occupational Therapy
License number: 0002003

2010-2012 State of Texas, Board of Occupational Therapy
License number: 113775

2012-2016 State of Missouri, Board of Occupational Therapy
License number: 2012023307

2013-present Certified Therapist, Cognitive Orientation to Daily Occupational
Performance (CO-OP) Approach, CO-OP Academy

2017-present New York State Board of Occupational Therapy
License number: 021182-1

2022-present State of Missouri, Board of Occupational Therapy
License Number: 2022025539

2024 Certified Leader in Academia
Academic Leadership Institute Program
American Occupational Therapy Association

Honors and Awards

2005 Outstanding Occupational Therapy Faculty
College of Allied Medical Professions, University of the Philippines
Manila

- 2006 University of the Philippines-Manila Chancellor's Diamond Jubilee Faculty Award for Exemplary Teaching and Research Performance in Pediatric Occupational Therapy, University of the Philippines Manila
- 2009 Ayala Scholarship and Calvin and Lucy Ellis Scholarship, Harvard Graduate School of Education
- 2011-2013 Virginia Chandler Dykes School of Occupational Therapy Endowed Scholarship in Occupational Therapy, Texas Woman's University, Dallas, TX
- 2013 Student Government Association Faculty Excellence Award for the Doisy College of Health Sciences FY 2012-2013, Saint Louis University, St. Louis, MO
- 2014-2015 Janette Schkade Memorial Scholarship Award for Academic Excellence in Occupational Therapy; Texas Woman's University, Dallas, TX.
- 2014-2015 Virginia Chandler Dykes College of Health Sciences Endowed Scholarship Award. Texas Woman's University, Dallas, TX
- 2015 Mary L. Stephen Faculty Fellow Award for Scholarly Teaching SLU Reinert Center for Transformative Teaching and Learning, February 2015
- 2015 2015 Outstanding Educator Award. Missouri Occupational Therapy Association, November, 2015
- 2016 Honorary Member, Pi Theta Epsilon Occupational Therapy Honor Society, Beta Gamma Chapter; Saint Louis University, March 2016.
- 2016 Service Commendation Award, Professional Development Coordinator (Forums) for the Education Special Interest Section (EDSIS), American Occupational Therapy Association, April 2016.
- 2019 Service Commendation Award, Chairperson of the Academic Education Special Interest Section, American Occupational Therapy Association, April 2019.
- 2019 Service Commendation Award, Member, Commission on Education, American Occupational Therapy Association, April 2019.
- 2021 Service Commendation Award, Member, Addressing Cultural Awareness and Humility in OT Education Task Group, Commission on Education, American Occupational Therapy Association, April 2021.

National Panels, Committees, Boards

2012-2016	AOTA NBCOT Exam Prep - Content Outline and Test Questions on Pediatric and Adult Mental Health as Editorial Board Member; AOTA Press
2012-2016	Expert Panel Grant Reviewer. National Institute for Disability, Independent Living and Rehabilitation Research (NIDILRR), Disability and Rehabilitation Research Projects (DRRP) and Field Initiated Projects (FIP). US Department of Education Interagency Committee on Disability Research
2014	Abstract Reviewer - World Federation of Occupational Therapists (WFOT) 16th World Congress and 48th Japanese Occupational Therapy Congress. Yokohama, Japan
2014-2016	Professional Development Coordinator – Education Special Interest Section (EDSIS); Appointed position; American Occupational Therapy Association
2015	Member, Editorial Advisory Council for OT Practice; AOTA Press
2015	Speaker Coordinator; Conference Committee – Missouri Occupational Therapy Association; 2015 Annual Conference Move to National Panels and Committees above
2015	Abstract Reviewer; American Occupational Therapy Association Education Summit.
2015	Invited Panel Reviewer, SSO:USA Student Research Grant Competition
2015-2016	Invited Research Grant Reviewer; University of the Philippines-Manila, College of Allied Medical Professions Research Committee
2015-2016	Abstract Reviewer; American Occupational Therapy Association Annual Conference.
2016-2018	Co-facilitator, National Community of Practice on Children’s Literacy
2016-2018	Elected Chairperson, Academic Education Special Interest Section (AESIS); American Occupational Therapy Association
2016-2019	Voting Member, Commission on Education; Appointed. American Occupational Therapy
2016-present	Executive Review Board, Open Journal of Occupational Therapy
2017	Member, Team of Reviewers for State OT Program Licensure, Board of Governors of the University of North Carolina
2017-present	Editorial Board, Cadernos Brasileiros de Terapia Ocupacional/Brazilian Journal of Occupational Therapy

2018	Guest Editor, Special Section on Technology, Issue 3, The Open Journal of Occupational Therapy
2018	Reviewer, Cordelia Myers Best Article Award American Journal of Occupational Therapy
	Invited, Member of the Faculty Review Committee for the Provost's Teaching and Learning Grants Office of the Provost, Columbia University
2019	External Expert Reviewer, Occupational Therapy Practice Guidelines for Children and Youth 5-21 years; American Occupational Therapy Association
2020	Invited, Member of the Faculty Review Committee for the Provost's Teaching and Learning Grants Office of the Provost, Columbia University
2020-2021	Guest Reviewer, OTJR: Occupation, Participation, and Health
2020-2021	Guest Reviewer, Canadian Journal of Occupational Therapy
2020-2021	Guest Reviewer, Archives for Physical Medicine and Rehabilitation
2020-2021	Guest Reviewer, Journal of Occupational Science
2020-2021	Guest Editor; Special Issue on Interventions for Children and Youth, American Journal of Occupational Therapy
2021	Invited Grant Reviewer, 2021 Columbia Science of Learning Research Seed Grant
2021-present	Associate Editor, American Journal of Occupational Therapy (2021-2023 Term 1) (re-appointed for 2 nd term effective Jan 2024)

Community Service Contributions

University of the Philippines Manila

2005-2007	Adviser - Society of Occupational Therapy Majors Student Organization
2005-2006	Member, Continuing Education Committee
2006	Chair - College of Allied Medical Professions; 44 th Foundation Celebration
2006-2007	Vice-Chair, Interim Chair - Continuing Education Committee

Saint Louis University

2012-2016	Member, Undergraduate Curriculum Committee
2012-2016	Social Media Committee Adviser, Student Occupational Therapy Association (SOTA)
2012-2016	Member, Academic Progressions Committee
2013-2016	Chair, Public Relations/Social Media Committee
2013-2016	Chair, Student Handbook Committee
2013	Appointed Member, Rubric Development Team University Student Learning Outcomes Task Force
2013-2016	Appointed Member, Education Technology Committee Doisy College of Health Sciences

Programs in Occupational Therapy

2016-2018	Member, Curriculum Committee
2016-present	Member, Admissions Committee
2018-present	Chair, Dr. Janet Falk-Kessler Distinguished Lectureship Organizing Committee
2021	Member, Diversity, Equity, and Inclusion Committee
2021	Subcommittee Chair, DEI in Curriculum

Columbia University/ Columbia University Irving Medical Center

2019-present	Programs in OT Representative to the Education Technology Advisory Committee (ETAC) as part of the CUIMC Education Research Council (ERC)
2019-present	Executive Faculty Board Member, Columbia University Science of Learning Research (SOLER) Initiative; Appointed by the Vice Provost on Teaching and Learning
2020	Appointed CU OT Representative, Distance Learning Best Practice Subcommittee, CUIMC Education Task Force for COVID-19 Recovery Planning
2020	Appointed CU OT Representative, Raising Voices - CUIMC-wide Vigil for Racial Justice (June 10, 2020)
2021	Member, Anti-Racist Educator Community of Practice Innovations in Health Educations Professions initiative at Columbia University Irving Medical Center

- 2021 Member of Leadership Team, Anti-Racism Coalition
Appointed by the Vice Dean for Education
Vagelos College of Physicians and Surgeons; Columbia University Irving
Medical Center
- 2021 Member, Leadership Team, Anti-Racism Transformation in Medical
Education (ARTinMED) program
Vagelos College of Physicians and Surgeons; Columbia University Irving
Medical Center

Washington University in St. Louis

- 2022 to present Co-chair, Curriculum Committee
Co-chair, Inclusive OT Education Committee
Member, Education Program Leaders Council
- 2023 to present Mentor, OUTMed Program to support LGBTQIA+ community in the
School of Medicine

Professional Societies and Organizations

- 2011-present World Federation of Occupational Therapists
- 2011-present American Occupational Therapy Association
- 2013-2015 International Dyslexia Association
- 2013-2015 Learning Disabilities Association of America
- 2015-2016 Missouri Occupational Therapy Association
- 2016-present New York State Occupational Therapy Association

Major Invited Professorships and Lectureships

- 2012-2016 AOTA NBCOT Exam Prep - Content Outline and Test Questions on
Pediatric and Adult Mental Health as Editorial Board Member; AOTA
Press
- 2012-2016 Expert Panel Grant Reviewer. National Institute for Disability, Independent
Living and Rehabilitation Research (NIDILRR), Disability and
Rehabilitation Research Projects (DRRP) and Field Initiated Projects (FIP).
US Department of Education Interagency Committee on Disability
Research.
- 2014

Abstract Reviewer - World Federation of Occupational Therapists (WFOT)
16th World Congress and 48th Japanese Occupational Therapy Congress.
Yokohama, Japan

2014

The Occupation and Participation Approach to Reading Intervention
(OPARI): Occupational Therapy for Literacy Skills Development
Workshop Series
Epic Health Services; Houston, TX
Epic Health Services; San Antonio, TX
OT Pediatric Summer institute; St. Louis, MO
Colorado Dept. of Education, Denver, CO
Epic Health Services; Dallas, TX

2014

The Occupation of Reading Practice Model: Insights from a Pilot
Intervention and Development of Outcome Measurement
TWU School of Occupational Therapy PhD Research Symposium; Dallas,
TX

2015

The Occupation of Reading Practice Model: Insights from a Pilot
Intervention and Development of Outcome Measurement
Epic Health Services; San Antonio, TX
Epic Health Services; Houston, TX

2015

Virtual Guest Lectureship; Occupational Therapy for Children's Literacy
Development.
University of Missouri-Columbia Department of Occupational Therapy,
Pediatric School-based Practice Course

2015

Abstract Reviewer; American Occupational Therapy Association Education
Summit.

2015

Invited Panel Reviewer, SSO:USA Student Research Grant Competition

2015

Invited Research Grant Reviewer; University of the Philippines-Manila,
College of Allied Medical Professions Research Committee.

2015-2016

Abstract Reviewer; American Occupational Therapy Association Annual
Conference.

2015, 2016

Member, Team of Reviewers for State OT Program Licensure, Board of
Governors of the University of North Carolina

2016

Understanding and Promoting Children's Literacy Development. Invited
Parent Seminar. Leaps and Bounds Kids Therapy Center

2016, 2017

Virtual Guest Speaker; The Theory of Occupational Adaptation:
Reconceptualizing Occupational Adaptation Model
University of Florida Dept. of Occupational Therapy, Foundations of OT
Course
University of Southern Maine Dept. of Occupational Therapy, Foundations
of OT Course

2017

- 2018 Keynote Speaker, Promoting Diversity, Equality, and Social Justice: A Collective Responsibility, Salt Lake City, UT
4th Annual Coalition of Occupational Therapy Advocates for Diversity Breakfast at AOTA Conference
- 2018 The Occupation and Participation Approach to Reading Intervention (OPARI): Occupational Therapy for Literacy Skills Development Workshop Series
Austin, TX – Austin Integrated School District
- 2018 Invited, Member of the Faculty Review Committee for the Provost's Teaching and Learning Grants Office of the Provost, Columbia University
- External Expert Reviewer, Occupational Therapy Practice Guidelines for Children and Youth 5-21 years; American Occupational Therapy Association
- 2018, 2019 Virtual Guest Speaker; The Theory of Occupational Adaptation: Reconceptualizing Occupational Adaptation Model
Governor State University, Dept. of Occupational Therapy
University of Southern Maine Dept. of Occupational Therapy, Foundations of OT Course
University of Florida, Dept. of Occupational Therapy
University of Toledo, Dept. of Occupational Therapy
Johnson and Wales University, Dept. of Occupational Therapy
- 2019 Active Learning in Theories of Measurement and Instrument Development – CTL Active Learning Institute Reunion
Columbia University Center for Teaching and Learning
- 2019 Invited, Member of the Faculty Review Committee for the Provost's Teaching and Learning Grants Office of the Provost, Columbia University
- 2020 Virtual Guest Speaker; The Theory of Occupational Adaptation: Reconceptualizing Occupational Adaptation Model
University of Mary Hardin-Baylor, Dept. of Occupational Therapy
Post-Professional Doctor of Occupational Therapy USC Chan Division of Occupational Therapy
- 2020 The Occupation and Participation Approach to Reading Intervention (OPARI): Occupational Therapy for Literacy Skills Development Workshop Series
Manila, Philippines – University of the Philippines Dept. of Occupational Therapy (Virtual)
- 2020 Invited presentation, How to Move A Scholarly Agenda Forward
University of the Philippines College of Allied Medical Professions
- 2020

- Invited presentation. How to Move A Scholarly Agenda Forward American Occupational Therapy Association Academic Education Special Interest Section Research Network Expert Series.
- 2020
- Invited Grant Reviewer, 2021 Columbia Science of Learning Research Seed Grant
- 2021
- Plenary Speaker. Assessments of Functional Cognition in Children and Youth: Building the Capacity for Clinical and Scholarly Collaborations University of Florida Sandra Edwards Colloquium
- 2022
- Keynote Speaker. Optimizing Community Participation Through Functional Literacy: Occupational Therapy's Critical Role
York College Department of Occupational Therapy 11th Annual Research Colloquium
- 2022
- Keynote Speaker. A Justice Perspective to Practice and Research: Lessons Learned from Research on Functional Literacy.
Program in Occupational Therapy, Washington University School of Medicine 14th Annual Scholarship Day
- Panelist Speaker: American Occupational Therapy Foundation Standing for Research Inclusion, Diversity and Equity (AOTF STRIDE) Webinar Series: Developing the Research Proposal: Process and Ethics to Promote Inclusion, Diversity and Equity

Grant Support

School-Based Scholars Program. US Department of Education Office of Special Education Programs Personnel Development Training Grant – Preparation of Related Services Personnel Serving Children with Disabilities who have High-Intensity Needs. 2023-2028. Key Personnel (10% FTE Year 1; 5% FTE Years 2-5). Awarded. \$1,095,047.

An Occupation-Focused and Culturally Competent OT Education: International Collaboration between the Philippines and the US; SLU Beaumont Faculty Development Fund International Travel Grant to present at the Asia Pacific Occupational Therapy Congress in Rotorua, New Zealand.
\$1,500. Submitted; Awarded 2015

Models of International Teaching and Learning Experiences at SLU: Developing a Database and Establishing Effective Practices. SLU Reinert Center for Transformative Teaching and Learning Faculty Fellowship Award.
\$1,000. Submitted; Awarded 2015

Developing Client-Centered and Function-based Outcome Measures through a Hybrid Doctoral Course on Measurement and Instrumentation; Office of Provost – Columbia University Hybrid Learning and Course Redesign and Delivery Grant.
\$8,100. Submitted; Awarded 2017

Trainee/Mentee/Sponsorship Record:

Saint Louis University

2012	Master's Research Project, OT in Reading Intervention: 1 graduate student (Spring)
2012	Student Mentoring of MOT Students: 1(Fall)
2013	Master's Research Project, OT in Reading Intervention: 1 graduate student (Spring); 3 graduate students (Fall)
2013	Student Mentoring of MOT Students: 1 (Spring); 33 (Fall)
2014	Master's Research Project, OT in Reading Intervention: 3 graduate students (Spring); 6 graduate students (Fall)
2014	Student Mentoring of MOT Students: 33 (Spring); 27 (Fall)
2015	Master's Research Project, OT in Reading: 6 graduate students (Spring); 2 graduate students (Fall)
2015	Student Mentoring of MOT Students: 29 (Spring); 31 (Fall)
2016	Student Mentoring of MOT Students: 31 (Spring)

Master of Science Columbia University

2017-2018	Boelter, M., Dehn, K., Ilowite, J., Lindanaeur, R., Mascaro, B., Summers, J., <i>Determining the Measurement Properties of the Inventory of Reading Occupations – Adult Version.</i>
2017-2018	Chefitz, S., Decker, K., Lipari, A., Manning, B., Rubin, A., & Tedino, A., <i>Can Communities of Practice be an effective mechanism of translating clinical research and knowledge in occupational therapy? A scoping study of literature.</i>
2018-2019	Gelb, H., Langan, K., Marx, K., Paciello, D., Santana, C., Sgandurra, A., Teng, K., <i>The Effectiveness of a Functional Literacy Intervention Program to Develop Independent Community Living Skills of Homeless Adults with Mental Illness: A Randomized Controlled Study.</i>

Doctor of Occupational Therapy – Columbia University

2018-2020	Danielle Alonzi, The Development of Kindergarten Readiness Inventory (K-READI)
2018-2020	

- Phyllis Simon, Development & Implementation of a Community of Practice (CoP) to Facilitate Clinical Competence of Occupational Therapists Working with Lesbian, Gay, Bisexual, and Transgender (LGBT) Older Adults
- 2018-2020
- Amanda Lange, The Development of the Social Participation Index for Adolescents with Burn Injury (SPI-Burn)
- 2018-2021
- Christina Dumas, The Development of the Occupational Therapy Pediatric Inventory of Cognitive Skills (OT-PICS)
- 2019-2022
- Juliana Perez, Creating and Validating an Instrument Measuring Areas Impacting Student Success in Post-Secondary Education
- 2019-2022
- Van Lemmon, Co-developing and Validating a Written Expression and Assistive Technology Assessment Tool
- 2020-2022
- Ada Lawson, *A cognitive, music-based approach for preschoolers with ASD. Doctor of Occupational Therapy program. Columbia Programs in Occupational Therapy.*
- 2020-2022
- Valencia Steele, *The Families RISE Model: Families Reimagining and Improving their Self-care Engagement in Occupations. Doctor of Occupational Therapy program. Columbia Programs in Occupational Therapy*
- 2020-2022
- Jed Christopher David, *Developing a Culturally Relevant Approach to Mental Health Disparities for the Filipino Americans. Doctor of Occupational Therapy program. Columbia Programs in Occupational Therapy.*

Doctor of Philosophy

- 2017-2020
- Maria Concepcion Cabatan, *The Adaptation Process of Occupational Therapy Educators in the Philippines*; Dissertation Co-Sponsor/Reader; Doctor of Philosophy in Health Sciences Research; University of the Philippines Manila, National Teacher Training Center for the Health Professions

Doctor of Education

- 2018-2021
- Julia Guzman, *The Development and Validation of the TeleWrite: A Telehealth-based Assessment of Handwriting for School-Age Children*; Dissertation Sponsor/Advisor; Doctor of Education in Movement Sciences and Occupational Therapy, Teacher's College, Columbia University

Bibliography:

Original, peer reviewed articles in refereed journals

1. **Grajo, L. C.**, Candler, C., Bowyer, P., Schultz, S., Thomson, J., & Fong, K. (2016). Determining the internal validity of the Inventory of Reading Occupations: An assessment tool of children's reading participation. *American Journal of Occupational Therapy*, 70, 7003220010. <http://dx.doi.org/10.5014/ajot.2016.017582>
2. **Grajo, L.** & Candler, C. (2016) An occupation and participation approach to reading intervention (OPARI) part I: Defining reading as an occupation. *Journal of Occupational Therapy, Schools and Early Intervention*, 9(1), 74-85. <http://dx.doi.org/10.1080/19411243.2016.1141082>
3. **Grajo, L.** & Candler, C. (2016). An occupation and participation approach to reading intervention (OPARI) part II: Pilot clinical application. *Journal of Occupational Therapy, Schools and Early Intervention*, 9(1), 86-98. <http://dx.doi.org/10.1080/19411243.2016.1141083>
4. **Grajo, L.** & Candler, C. (2017). The occupation and participation approach to reading intervention (OPARI): A community of practice study. *Journal of Occupational Therapy, Schools, and Early Intervention*, 10(1), 90-99, <http://dx.doi.org/10.1080/19411243.2016.1257967>
5. Aldrich, R. M., & **Grajo, L. C.** (2017). International educational interactions and students' critical consciousness: A pilot study. *American Journal of Occupational Therapy*, 71, 1–10. <https://doi.org/10.5014/ajot.2017.026724>
6. Cabatan, M. C. C., & **Grajo, L. C.** (2017). Centennial Topics—Internationalization in an occupational therapy curriculum: A Philippine–American pilot collaboration. *American Journal of Occupational Therapy*, 71, 1–9. <https://doi.org/10.5014/ajot.2017.024653>
7. **Grajo, L.**, Boisselle, A., & DaLomba, E. (2018). Occupational adaptation as a construct: A scoping review of literature. *Open Journal of Occupational Therapy*, 6(1), Article 2. doi:<https://doi.org/10.15453/2168-6408.1400>
8. **Grajo, L.**, Candler, C., Bowyer, P., Schultz, S., & Thomson, J. (2018). The clinical and classroom utility of the inventory of reading occupations: An assessment tool of children's reading participation. *The Open Journal of Occupational Therapy*, 6(2), Article 2. Available at: <https://doi.org/10.15453/2168-6408.1440>
9. Cabatan, M.C., **Grajo, L.**, Sana, E. (2019). A scoping review of challenges and the adaptation process in academia: Implications for occupational therapy educators. *The Open Journal of Occupational Therapy*, 7(1), Article 8. <https://doi.org/10.15453/2168-6408.1523>
10. **Grajo, L.** & Gutman, S. (2019). The role of occupational therapy in functional literacy. *The Open Journal of Occupational Therapy*, 7(1), Article 13. <https://doi.org/10.15453/2168-6408.1511>
11. **Grajo, L.**, Gutman, S., Gelb, H., Langan, K., Marx, K., Paciello, D.,... Teng, K. (2019). Effectiveness of a functional literacy program for sheltered homeless adults: A two-group controlled study. *OTJR: Occupation, Participation, and Health*. Advanced online publication. <https://doi.org/10.1177%2F1539449219850126>

12. Candler, C. & **Grajo, L.** (2019). Reading participation profiles of school-aged children: Use of the inventory of reading occupations-pediatric. *Journal of Occupational Therapy, Schools, and Early Intervention*. doi: 10.1080/19411243.2019.1636747
13. **Grajo, L.** Gutman, S., Gelb, H., Langan, K., Marx, K., Paciello, D.,...Teng, K. (2019). A Rasch Analysis Study Determining the Internal Validity and Separation Reliability of the Inventory of Reading Occupations - Adult: A Measure of Functional Literacy Participation. *Occupational Therapy in Health Care*, 33(4), 394-412. doi: 10.1080/07380577.2019.1678216
14. Raphael-Greenfield, E., **Grajo, L.**, Westover, L. & Fong, C. (2019). Determining the internal validity and test reliability of the Dream Home Assessment: A performance-based measure of executive function for adults with mental illness. *Occupational Therapy in Mental Health*. Advanced online publication. doi: <https://doi.org/10.1080/0164212X.2019.1678446>
15. **Grajo, L. C.**, Candler, C., & Sarafian, A. (2020). Interventions within the scope of occupational therapy to improve children's academic participation: A systematic review. *American Journal of Occupational Therapy*, 74, 7402180030. <https://doi.org/10.5014/ajot.2020.039016>
16. Cabatan, M.C., **Grajo, L.**, Sana, E. (2020). Occupational adaptation as a lived experience: The case of Filipino occupational therapy academic educators. *Journal of Occupational Science*. Advanced online publication. doi: <https://doi.org/10.1080/14427591.2020.1741020>
17. Cabatan, M.C., **Grajo, L.**, Sana, E. (2020). Development and content validation of the adaptation process in academia questionnaire for occupational therapy educators. *Acta Medica Philippina*, 54(2), 142-150. Retrieved from: <https://actamedicaphilippina.upm.edu.ph/index.php/acta/article/view/1537>
18. Alonzi-Gold, D. & **Grajo, L.** (2020). The content validity and clinical utility of the kindergarten readiness inventory (K-READI): A screening tool of school readiness for children on the autism spectrum. *Journal of Occupational Therapy, Schools, and Early Intervention*. Advanced online publication. <http://dx.doi.org/10.1080/19411243.2020.1822257>
19. Mahoney, D., **Grajo, L.**, & Gillen, G. (2021). Content validity of the occupational therapy anticipatory awareness test: A functional cognitive assessment for adults with neurological conditions. *The Open Journal of Occupational Therapy*, 9(1) 1-12. <https://doi.org/10.15453/2168-6408.1740>
20. Cabatan, M.C., **Grajo, L.**, Sana, E. (2021). Building the capacity of the Philippine occupational therapy academic workforce: Insights from an occupational profile study. *Acta Medica Philippina*, online first. <https://actamedicaphilippina.upm.edu.ph/index.php/acta/article/view/1441/2167>
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24. Lange, A. & **Grajo, L.** (2021). Promoting social participation for adolescents with burn injury: A proposed guideline for occupational therapy practice. *The Open Journal of Occupational Therapy*, 9(4), 1-15. <https://doi.org/10.15453/2168-6408.1805>
25. Rushanan, S., Nilsen, D., & **Grajo, L.** (2021). Determining the initial content validity of the clinical competency assessment tool for occupational therapists treating patients with neurodegenerative disease. *The Open Journal of Occupational Therapy*, 9(4), 1-11. <https://doi.org/10.15453/2168-6408.1798>
26. Simon, P. & **Grajo, L.** & Dirette, D. (2021). The role of occupational therapy in supporting the needs of older adults who identify as lesbian, gay, bisexual, and/or transgender (LGBT). *The Open Journal of Occupational Therapy*, 9(4), 1-9. <https://doi.org/10.15453/2168-6408.1742>
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28. Rushanan, S., Nilsen, D., **Grajo, L.** & Carroll, K. (2022). Assessing and building clinical competence in occupational therapists treating Patients with neurodegenerative disease: A community of practice study. *Occupational Therapy in Healthcare*. Advanced online publication. <https://doi.org/10.1080/07380577.2022.2105470>
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33. Taff, S., Kniepmann, K., **Grajo, L.** Russell-Thomas, D., & Berg, C. (2023). Impact of basic needs fulfillment on the health, wellbeing, and academic engagement of occupational therapy students. *Occupational Therapy in Health Care*. <https://doi.org/10.1080/07380577.2023.2269429>

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35. Tyminski, Q. & Grajo, L. (in press). Barriers that affect equity in the occupational therapy admissions process: Student and faculty perspectives. *Open Journal of Occupational Therapy*.

Reviews, Chapters and Editorials, including invited publications

1. Royeen, C., **Grajo, L.**, Luebben, A. (2014). Nonstandardized testing. In J. Hinojosa & P. Kramer (Eds.), *Evaluation in Occupational Therapy: Obtaining and interpreting data* (4th ed., pp. 121-141). Bethesda, MD: AOTA Press.
2. Grajo, L. & Cruz, D.M.C. (2017). Editorial: A hundred-year journey and a return to our roots – occupation, adaptation through occupation, and client-centeredness. *Cadernos Brasileiros de Terapia Ocupacional/Brazilian Journal of Occupational Therapy*, 25(3).
3. **Grajo, L.** (2017). Occupational Adaptation. In J. Hinojosa, P. Kramer & C. Royeen (Eds). *Perspectives on Human Occupation: Theories underlying practice* (2nd ed; pp. 287-311.). Philadelphia, PA: FA Davis.
4. Boisselle, A. & Grajo, L. (2018). They said: A global perspective on access to assistive technology, *The Open Journal of Occupational Therapy*. 6(3), Article 2. <https://doi.org/10.15453/2168-6408.1541>
5. Grajo, L. & Boisselle, A. (2018). Infusing an occupational justice perspective to technology use in occupational therapy practice. *The Open Journal of Occupational Therapy*. 6(3), Article 1. <https://doi.org/10.15453/2168-6408.1543>
6. **Grajo, L.** (2019). Occupational adaptation as a normative and intervention process: Schkade and Schultz's legacy. In L.C. Grajo and A. Boisselle (Eds). *Adaptation through occupation: Multidimensional perspectives*. Thorofare, NJ: SLACK, Inc.
7. George-Paschal, L. & **Grajo, L.** (2019). Occupational adaptation as a measure of occupational participation. In L.C. Grajo and A. Boisselle (Eds). *Adaptation through occupation: Multidimensional perspectives*. Thorofare, NJ: SLACK, Inc.
8. **Grajo, L.**, Boisselle, A., & DaLomba, E. (2019). Defining the construct of occupational adaptation. In L.C. Grajo and A. Boisselle (Eds). *Adaptation through occupation: Multidimensional perspectives*. Thorofare, NJ: SLACK, Inc.
9. **Grajo, L.** (2019). Theory of occupational adaptation. In B.E.B. Schell & G. Gillen (Eds)., Willard and Spackman's occupational therapy (13th ed.). Philadelphia: Lippincot Williams & Wilkins.

10. **Grajo, L.** (2019). Best practices in literacy: Reading to enhance participation. In G. Frolek Clark, J. Rioux, & B. Chandler (Eds). *Best Practices for Occupational Therapy in Schools* (2nd ed). Bethesda, MD: AOTA Press.
11. **Grajo, L.** (2019). *Literacy participation for children 5-21 years: Systematic review of related literature from 2000 to 2017* [Critically Appraised Topic]. Bethesda, MD: American Occupational Therapy Association. Available on: <https://www.aota.org/practice/children-youth/evidence-based/cat-cy521-literacy-literacy.aspx>
12. Grajo, L. C., Laverdure, P., Weaver, L. L., & Kingsley, K. (2020). Guest Editorial— Becoming critical consumers of evidence in occupational therapy for children and youth. *American Journal of Occupational Therapy*, 74, 1–7. <https://doi.org/10.5014/ajot.2020.742001>
13. Gutman, S., **Grajo, L.**, Gelb, H., Langan, K., Marx, K., Paciello, D.,... Teng, K. (2020). Effectiveness of a functional literacy program for sheltered homeless adults: A two-group controlled study. *American Journal of Occupational Therapy*, 74 (Suppl 1), 7411520404. doi:10.5014/ajot.2020.74S1-PO2512
14. **Grajo, L.** & Boisselle, A. (2020). The teaching and learning process. In D. Powers Dirette & S. A. Gutman (Eds.), *Occupational therapy for physical dysfunction* (8th ed.). Philadelphia, PA: Wolters Kluwer.
15. **Grajo, L.**, Guzman, J., Szklut, S. & Philibert, D. (2020). Learning disabilities and developmental coordination disorder. In R. Lazaro, S. Reina-Guerra, & M. Quiben (Eds). *Umphred's Neurological Rehabilitation* (7th Ed). Philadelphia, PA: Elsevier.
16. **Grajo, L.**, & Gutman, S. (2020). Measuring educational outcomes in OT: Curricular and professional perspectives. In S. Taff, L. C. Grajo, & B. Hooper (Eds.), *Perspectives on OT education: Past, present, and future* (pp.). Thorofare, NJ: SLACK.
17. Harvison, N., Taff, S., **Grajo, L.**, & Hooper, B. (2020). Imagining the landscape of occupational therapy education in 2050. In S. Taff, L. C. Grajo, & B. Hooper (Eds.), *Perspectives on OT education: Past, present, and future* (pp.). Thorofare, NJ: SLACK.
18. Taff, S., **Grajo, L.**, & Hooper, B. (2020). Occupational therapy education: Weaving the past, present, and future. In S. Taff, L. C. Grajo, & B. Hooper (Eds.), *Perspectives on OT education: Past, present, and future* (pp.). Thorofare, NJ: SLACK.
19. Mahoney, D. **Grajo, L.**, & Gillen, G. (2021). Content validity of the OT anticipatory awareness test: A functional cognitive assessment for adults with neurological conditions. *American Journal of Occupational Therapy*, 75, 7512500060. <https://doi.org/10.5014/ajot.2021.75S2-RP60>
20. Guzman, J. & **Grajo, L.** (2021). Preliminary reliability and validity of the TeleWrite: A telehealth assessment of handwriting skills. *American Journal of Occupational Therapy*, 75, 7512500013. <https://doi.org/10.5014/ajot.2021.75S2-PO13>

21. **Grajo, L.** & Rushanan, S. (2022). Ethical decision-making in occupational therapy practice. In J. Clifford O'Brien & J.W. Solomon (Eds). *Occupational analysis and group process* (2nd ed). Philadelphia, PA: Elsevier.
22. **Grajo, L.** & Boisselle, A. (2022). Adaptation, coping, and resilience in children and youth: Definitions, models, and the critical role of occupational therapy. In L.C. Grajo & A.K. Boisselle (Eds). *Adaptation, coping, and resilience in children and youth: A comprehensive occupational therapy approach*. SLACK Inc.
23. **Grajo, L.** & Guzman, J. (2022). Adaptation, coping, and resilience in children and youth with specific learning disabilities. In L.C. Grajo & A.K. Boisselle (Eds). *Adaptation, coping, and resilience in children and youth: A comprehensive occupational therapy approach*. SLACK Inc.
24. Boisselle, A. & **Grajo, L.** (2022). The lived experience of adaptation, coping, and resilience by children, youth, and their families. In L.C. Grajo & A.K. Boisselle (Eds). *Adaptation, coping, and resilience in children and youth: A comprehensive occupational therapy approach*. SLACK Inc.
25. **Grajo, L.** & Boisselle, A. (2023). Theory of occupational adaptation. In G. Gillen & C. Brown (Eds)., *Willard and Spackman's occupational therapy* (14th ed.). Philadelphia: Lippincot Williams & Wilkins.
26. Guzman, J., & **Grajo, L.**, (in press). Learning disabilities and developmental coordination disorder. In R. Lazaro, S. Reina-Guerra, & M. Quiben (Eds). *Umphred's Neurological Rehabilitation* (8th Ed). Philadelphia, PA: Elsevier.
27. Boisselle, A., & **Grajo, L.** (in press). Theory of Occupational Adaptation. In M. Ikiugu, S. Taff, N. Pollard, & S. Kantartzis (Eds). *Theories, models, and concepts in occupational therapy: Foundations for sustaining the profession*. SLACK, Inc.

Books

1. **Grajo, L.** & Boisselle, A. (2019). *Adaptation through occupation: Multidimensional perspectives*. Thorofare, NJ: SLACK, Inc.
2. Taff, S., **Grajo, L.**, & Hooper, B. (2020). *Perspectives on occupational therapy education: Past, present, and future*. Thorofare, NJ: SLACK, Inc.
3. **Grajo, L.** & Boisselle, A. (2022). *Adaptation, coping, and resilience in children and youth: A comprehensive occupational therapy approach*. Thorofare, NJ: SLACK Inc.

Non-refereed publications

1. **Grajo, L.** & Candler, C. (July, 2014). Children with reading difficulties: How occupational therapy can help. *OT Practice*, 19(13), 16-17.
2. **Grajo, L.** (December, 2015). Collaborations in teaching and learning: A transformative experience. *The Notebook*. Saint Louis University Reinert Center for Transformative Teaching and Learning. Retrieved from

<http://www.slu.edu/blogs/ctl/2015/12/02/collaborations-in-teaching-and-learning-a-transformative-experience/>

3. **Grajo, L.** & Aldrich, R. (January, 2016). Cross-cultural learning experiences: Using international collaborations as an educational tool. *OT Practice*, 21(1), 13-16.
4. **Grajo, L.**, Candler, C., Lange, J., Cooseman, L., Sullivan, M., Breitenbucher, L., & Krumm, L. (October, 2016). Well read: Community of practice helps occupational therapists support children with reading difficulties. *OT Practice*, 8-14.
5. **Grajo, L.**, Simon, P. Stoner, M., Hogan, M., Miller, C., Peery, A.,... Miller, J. (September, 2017). Developing skills in community-based programming. *OT Practice*, 22(17), 19-21.
6. Babikian, V., & Sarafian, A., & **Grajo, L.** (2018). Developing a pilot occupational therapy program in rural Armenia. *OT Practice* 23(17), 20–23. <https://doi.org/10.7138/otp.2018.2317.armenia>
7. Simon, R., Krug, G., **Grajo, L.** (2019). Developing a mentorship program for new educators and academic fieldwork coordinators using a community approach: Lessons from three program cycles. AOTA SIS Quarterly Practice Connections.

Audiovisual/Media

International

1. Documentation of OT Initial Evaluation Using the Practice Framework – Annual Occupational Therapy Association of the Philippines Convention, Development Academy of the Philippines, 2006.

National

1. **Grajo, L.**, Muir, S., Serfas, K. A Model of Competency-Based Remediation for Clinical Fieldwork Readiness: Insights from Saint Louis University; Association of Schools in Allied Health Professions Annual Conference, Orlando, FL.
2. Aldrich, R., **Grajo, L.**, Eichler, J. Using Horizontal Course Integration to Improve Teaching and Learning in Occupational Science; Society for the Study of Occupation: USA Annual Conference, Lexington, KY.
3. Aldrich, R. and **Grajo, L.** Understanding the impact of international interactions in occupational science/therapy student's multicultural attitudes and cultural competence. AOTA Education Summit. Denver, CO. Oct. 17, 2015.
4. **Grajo, L.**, Cook, K., Scudder, M., Flanagan, A. Occupational Adaptation: Reconceptualization and clinical application. Short Course at AOTA Annual Conference. April 7-10, 2016.

5. Polichino, J., Frolek Clark, G., Handley-More, D., **Grajo, L.** Early and emerging literacy: The role of occupational therapy in schools. Workshop at AOTA Annual Conference. April 7-10, 2016.
6. **Grajo, L.** Aldrich, R., Bowyer, P., Doyle, S., Kern, S., Sames, K. EDSIS Annual Program – Collaborations in OT Education: Best Practices from Community and International Partnerships. Short Course at AOTA Annual Conference. April 7-10, 2016.
7. **Grajo, L.,** Boisselle, A. and DaLomba, E. Occupational adaptation as a construct: Historical perspectives and applications in contemporary practice. OT History Panel Presentation at 2017 AOTA Annual Conference. March 30-April 2, 2017.
8. Laverdure, P., Schefkind, S., Gaylord, H., **Grajo, L.,** & Bazyk, S. Building Interprofessional Collaboration to Improve Student Outcomes in School Settings. 3 hour workshop at 2017 AOTA Annual Conference. March 30-April 2, 2017.
9. **Grajo, L.** & Simon, P., Developing OT students' program development, grant writing, and community-based practice skills: An innovative pedagogical approach. Panel Presentation at AOTA Education Summit. October 27-28, 2017. Forth Worth, TX.
10. **Grajo, L.** Literacy as an occupation: Articulating OTs distinct value in literacy development. Short course. AOTA School Specialty Conference. Dec. 1-2, 2017. Orlando, FL.
11. **Grajo, L.,** Piernik-Yoder, B., Jensen, M., Munoz, J., Blaskowitz, M., Smith, L...Krug, G. AESIS Faculty Subsection Annual Program: Teaching Occupational Justice in the Curriculum: Models for critical thinking and clinical reasoning. Short Course. AOTA Annual Conference. April 19-22, 2018, Salt Lake City, UT.
12. Lieberman, D., Hunter, E., **Grajo, L.,** Candler, C., Sarafian, A., Cahill, S....Beisbier, S. (AOTA) Systematic Review on Occupational Therapy for Children and Youth (Age 5-21 years). Short Course. AOTA Annual Conference. April 19-22, 2018, Salt Lake City, UT.
13. **Grajo, L.,** Schefkind, S., Frauwirth, S., Garfinkel, M., Handley-More, D., Hardman, L... Lucas, C. (AOTA) Beyond handwriting: Advocating for the role of occupational therapy in supporting literacy development. Workshop. AOTA Annual Conference. April 19-22, 2018, Salt Lake City, UT.
14. Dimitropoulou, K., **Grajo, L.,** Sarafian, A. & Rekoutis, P. Learning, functional cognition, and participation in school-age children and adolescents with neurological disorders. Short course. AOTA Annual Conference. April 4-6, 2019, New Orleans, LA.

State and Local

1. **Grajo, L.** Structures and Experiences in a Tutoring Program that Support Feelings of Academic Competence of Seven High School Students, Harvard Graduate School of Education Student Research Conference, Spring 2010
2. **Grajo, L.** The Socioemotional and Behavioral Implications of Special Health Care Needs on Chilean School Children , Harvard Graduate School of Education Student Research Conference, Spring 2010

3. Baxter, F., Boisselle, A., **Grajo, L.** Griggs-Stapleton, L., King, J., Linkie, C., Neuroscience of Adaptation (Neuroscience of Dyslexia); Workshop Presentation for the 2012 Mountain Central Conference; Texas Occupational Therapy Association.
4. **Grajo, L.**, Candler, C., Nall, K., Mulder, A Occupational Therapy Intervention for Reading and Writing; Short Course Presentation for the 2012 Mountain Central Conference; Texas Occupational Therapy Association.
5. **Grajo, L.** The Inventory of Reading Occupations: An Outcome Measurement for Occupation-based Reading; Short Course Presentation for the Fall 2013 Missouri Occupational Therapy Association Conference; St. Louis, MO
6. **Grajo, L.** Occupational Therapy for Children with Reading Difficulties. Short Course Presentation for the Fall 2013 Missouri Occupational Therapy Association Conference; St. Louis, MO
7. **Grajo, L.**, Cook, K., Scudder, M., Flanagan, A. Occupational Therapy for Children’s Literacy Development . 3 hr workshop. 2015 Missouri Occupational Therapy Association Conference. Lake of the Ozarks, MO.
8. **Grajo, L.** Occupational Therapy for Children’s Literacy Development . 3 hr workshop. Fall 2016 New York State Occupational Therapy Association Conference. Syracuse, NY

Instructional/Educational Materials Used in Print or Media

1. NBCOT Exam Prep Online. American Occupational Therapy Association Online exam preparation course. Editorial Member and Content Developer (2012-2016). <https://nbcotexamprep.aota.org/editorialboard>
2. Frolek Clark, G., Handley-More, D., **Grajo, L.**, & Polichino, J. (2017). Emergent and early literacy. The role of occupational therapy practitioners in schools. American Occupational Therapy Association Online Continuing Education Course. AOTA Press. Available here: https://myaota.aota.org/shop_aota/prodview.aspx?TYPE=D&PID=323207844&SKU=OL4979
3. AOTA Benchmark Assessment Tool. American Occupational Therapy Association interactive knowledge and skills assessment tool. Editorial board member and content developer for Academic Education. (2017-2020). <https://benchmark.aota.org/>
4. **Grajo, L.** (2019). Literacy: Reading to enhance participation. AOTA Continuing Education Chapters. Chapter author. https://myaota.aota.org/shop_aota/product/OL7050

Report of Clinical and Public Health Activities and Innovations

Literacy Assessment tools for occupational therapists published via public domain

1. **Grajo, L.**, Candler, C., Bowyer, P. (2019). The inventory of reading occupations – pediatric version. Available at: <https://www.ps.columbia.edu/education/academic-programs/programs-occupational-therapy/faculty-innovations/ot-literacy>

2. **Grajo, L.,** & Gutman, S. (2019). The inventory of reading occupations – adult version. Available at: <https://www.ps.columbia.edu/education/academic-programs/programs-occupational-therapy/faculty-innovations/ot-literacy>

Peer-reviewed Posters

1. **Grajo, L.** Reading as an Occupation: The Role of Occupational Therapy in the Evaluation and Intervention of Children with Reading Difficulties; American Occupational Therapy Association Annual Conference and Expo., Indianapolis, IN. April 2012
2. **Grajo, L.,** Candler, C., Nall, K., Mulder, A. The Occupation of Reading Practice Model and OT Intervention for Handwriting with Reading. American Occupational Therapy Association Annual Conference and Expo, San Diego, CA. April 2013
3. **Grajo, L.** The Neuromechanisms of Dyslexia and OT in Reading Difficulties; American Occupational Therapy Association Annual Conference and Expo, San Diego, CA. April 2013
4. **Grajo, L.** Occupational Therapy Intervention in Dyslexia: A Pilot Study; Annual Pediatric Science Days Research Symposium, SLU School of Medicine, Dept. of Pediatrics, St. Louis, MO. April 2013
5. **Grajo, L.** Fast Talk: Integrating Personal Narrative and Online Learning Technologies to Improve Student Learning and Participation; American Occupational Therapy Association Education Summit, Atlanta, GA. October 2013
6. **Grajo, L.,** Candler, C. & Martin, S. Understanding and Analyzing Reading as an Occupation: Reading Participation and Patterns of Performance of Children with Reading Difficulties; Society for the Study of Occupation: USA Annual Conference, Lexington, KY. October 2013
7. **Grajo, L.** & Bowyer, P. The Inventory of Reading Occupations: An Assessment tool for Occupation-based Reading Intervention. American Occupational Therapy Association Annual Conference, Baltimore, MD, April 2014
8. **Grajo, L.** & Cabatan, M.C. Strengthening Occupational Science Education and Developing Student Cultural Competency: An International Collaboration between Saint Louis University and the University of the Philippines with MC Cabatan. International Joint Occupational Science Conference. Minneapolis, MN, Oct. 2014
9. Cook, K., Scudder, M., Flanagan, A., **Grajo, L.** The value of reflective and theory-driven practice in OT intervention for children with reading difficulties. Poster Presentation. AOTA 95th Annual Conference. Nashville, TN. April 18, 2015.
10. **Grajo, L.** Candler, C., Cook, K., Scudder, M., & Flanagan, A., From skills-based to occupation and participation-focused intervention for children with literacy challenges. Poster Presentation. AOTA 95th Annual Conference. Nashville, TN. April 18, 2015.

11. **Grajo, L.** and Cabatan, M.C. An occupation-focused and Culturally Competent OT Education: Insights from an International Collaboration between the US and the Philippines. AOTA Education Summit. Denver, CO Oct. 18, 2015
12. Friedman, S., Paulsen, M., Goldman, K. & **Grajo, L.** Student experiences and insights on the development of an OT assessment of children's reading. Missouri Occupational Therapy Association Annual Conference. November 13, 2015.
13. Friedman, S., Paulsen, M., Goldman, K. & **Grajo, L.** Student experiences and insights on the development of an OT assessment of children's reading. American Occupational Therapy Association. April 7-10, 2016
14. **Grajo, L.** Communities of practice: An approach to knowledge and skill translation in the health professions. Poster presentation at Rehabilitation Research Symposium. Department of Rehabilitation. NYP-CUMC. September 8, 2017. Weill-Cornell Medicine
15. Mahoney, D. & **Grajo, L.** Insight and self-awareness training in stroke rehabilitation. Process reflections on developing a theory-guided approach. AOTA Annual Conference. April 19-22, 2018, Salt Lake City, UT.
16. **Grajo, L.** Simon, P. et al.. Strengthening OT roles in communities: Program development, grant writing, and collaborations in community-based practice for older adults. AOTA Annual Conference. April 19-22, 2018, Salt Lake City, UT.
17. Westover, LA., Grajo, L. Development of the performance skills assessment for schizophrenia: A performance-based assessment for adults with schizophrenia. AOTA Annual Conference. April 4-6, 2019, New Orleans, LA.
18. Winterbottom, L. & **Grajo, L.** Preliminary development of the relative mastery of motor and occupational performance scale for stroke rehabilitation. AOTA Annual Conference. April 4-6, 2019, New Orleans, LA.
19. **Grajo, L.** et al. Communities of practice as a mechanism of translating clinical research and knowledge in OT: A scoping study. AOTA Annual Conference. April 4-6, 2019, New Orleans, LA.

Media Reports and Briefs

- 2012 **Mobile Apps for Children with Dyslexia**
November- ScienceDaily News Feature -
<http://www.sciencedaily.com/releases/2012/11/121112095945.htm>
- 2013 **University News: Let us Introduce you: OT professor loves educating, literature.**
<http://www.unewsonline.com/2013/11/25/let-us-introduce-you-lenin-grajo/> November 2013.
- 2015 **The Many Benefits of Teaching Children How to Write Handwritten Letters**
St. Louis Magazine. <http://www.stlmag.com/family/the-many-benefits-of-teaching-children-how-to-write-handwrit/>

- 2018 **Confluence and Occupational Adaptation**
On The Air Occupational Therapy Podcast
<http://www.ontheair.us/podcast1/episode-37-confluence-occupational-adaptation>
- 2021 **OT Practice magazine, May 2021 issue**
New Associate Editors join AJOT
https://library.aota.org/OT_Practice_26_5/
- 2021 **AJOT Authors and Issues Session 1:**
Evaluation in Ayres Sensory Integration (EASI) Vestibular and Proprioceptive Tests:
Construct Validity and Internal Reliability
<https://communit.aota.org/communities/communityhome/digestviewer/viewthread?GroupId=25&MessageKey=e7935142-0564-4856-8ed0-6dee9752553d&CommunityKey=e48ceb1b-d68c-495a-9464-9be0fcab1ae1&tab=digestviewer>
- 2022 **AJOT Authors and Issues:**
Linking anti-racist action from classroom to practice
<https://www.youtube.com/watch?v=0JPuREGvUL8&t=106s>