

Curriculum Vitae

Kelly M. Harris, PhD CCC-SLP

Date: June 15, 2020

Personal Information

Place of birth: St. Louis, Missouri

Citizenship: USA

Address and Telephone Numbers

University: Washington University School of Medicine
Program in Occupational Therapy
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Present Position

Instructor, Program in Occupational Therapy, Research Division
Instructor, Department of Surgery, Division of Public Health Sciences

Education

- 2000 BA Speech-Language and Hearing Sciences, University of Kansas, Lawrence, Kansas
- 2001 MA Speech-Language Pathology, Northwestern University, Evanston, Illinois
- 2017 PhD Education, Washington University in St. Louis, St. Louis, Missouri
Graduate Certificate: American Culture Studies
Concentrations: Social Context of Urban Education, Public Health, Child Development
Dissertation: Studies on Health, Place, & Education (Chair – William F. Tate IV, PhD, MPE)
- 2017 – 2019 Postdoctoral Fellow, Child Health & Education (Allison King MD, PhD), Washington University School of Medicine, St. Louis, Missouri
- 2020 – 2022 KL2 Career Development Award Scholar, Institute of Clinical and Translational Sciences, Washington University School of Medicine, St. Louis, Missouri

Academic Positions and Employment

- 1999 – 2000 Research Assistant, *Pronoun Development and Usage in Children* (Diane Frome Loeb, PhD), University of Kansas, Lawrence, Kansas

- 2000 – 2001 Research Assistant, Child Language Lab (Karla McGregor, PhD), Northwestern University, Evanston, IL
- 2001 – 2003 Speech-Language Pathologist, Integrated Health Services at Brentwood, Burbank, Illinois
- 2003 Practicum Supervisor, Governors State University, University Park, Illinois
- 2003 Practicum Supervisor, Saint Xavier University, Chicago, Illinois
- 2003 – 2004 Adjunct Clinical Professor, Governors State University, University Park, Illinois
- 2003 – 2004 Speech-Language Pathologist, Chicago Board of Education, Chicago, Illinois
- 2004 – 2006 Speech-Language Pathologist, School District of University City, St. Louis, Missouri
- 2004 – Principal, Director of Therapy, Speech-Language Pathologist, Play On Words, LLC, St. Louis, Missouri
- 2013 – 2014 Research Assistant, For the Sake of All (William F. Tate IV, PhD, MPE), Washington University in St. Louis, St. Louis, MO
- 2014 – 2016 Research Assistant, Mercy Clinic Evaluation (Jason Q. Purnell, PhD, MPH), Washington University in St. Louis, St. Louis, Missouri
- 2019 – Instructor in Occupational Therapy and Surgery (Public Health Sciences), Program in Occupational Therapy, Washington University in St. Louis, School of Medicine, St. Louis, Missouri

Appointments and Committees

National

- 2012 – 2016 ASHA Council on Academic Accreditation, Site Visitor

Local

- 2013 – 2017 Member, Forest Park Southeast Form Based Planning Committee
- 2013 – Pres Member, Forest Park Southeast Infrastructure Committee
- 2014 – Pres Chair & Member, Forest Park Advisory Board (Chair 2020-2021)
- 2017 – Pres Member, Asthma Coalition, Asthma and Allergy Foundation of America, St. Louis
- 2018 – Pres Member, Program Committee, Asthma and Allergy Foundation of America, St. Louis
- 2019 – Pres Member, Research, Data, and Evaluation Committee, Show-Me School-Based Health Alliance

Licensure and Certification

- 2002 – Pres Certificate of Clinical Competence, American Speech-Language-Hearing Association
- 2003 – 2005 Licensed Speech-Language Pathologist, Illinois Department of Professional Regulation
- 2003 – 2005 Early Intervention Specialist Credential, Speech-Language Pathologist, Illinois Department of Human Services

- 2004 – Pres Licensed Speech-Language Pathologist, Missouri State Board of Healing Arts
- 2004 – Pres Missouri Teacher Certificate, Speech-Language Pathologist, Birth – Grade 12, Student Services I, Missouri Department of Elementary and Secondary Education
- 2005 – Pres Early Intervention Provider Credential, Missouri Department of Elementary and Secondary Education

Honors and Awards

- 1996 University of Kansas, Black Faculty and Staff Academic Award
- 1999 University of Kansas, Leadershape Institute Award
- 2001 Northwestern University, Mark Driscoll Book Award
- 2012 – 2017 Washington University, Lynne Cooper Harvey Fellowship Award
- 2016 Ford Foundation, Dissertation Fellowship, Honorable Mention
- 2017 Washington University, Excellence in Educational Research Award
- 2018 NIH-NHLBI, CTRIS Saunders-Watkins Leadership Workshop Participant
- 2019 – 2020 NIH-NHLBI, PRIDE Functional and Translational Genomics of Blood Disorders
- 2020-2022 Washington University, Institute for Implementation Science Scholars

Editorial Responsibilities

Ad-Hoc Reviewer

- 2018 Journal of Negro Education
- 2018 Prevention Science
- 2018 Neurology
- 2019 Preventing Chronic Disease
- 2020 Health and Place
- 2020 Journal of Pediatrics

Professional Societies and Organizations

- 1998 – Pres Delta Sigma Theta Sorority, Inc.
- 2000 – Pres American Speech-Language-Hearing Association (ASHA)
(Culturally and Linguistically Diverse Populations and Communication Disorders, Augmentative and Alternative Communication, Administration and Supervision, Language Learning and Education)
- 2001 – 2002 National Student Speech-Language and Hearing Association (NSSLHA)
- 2005 – 2012 Missouri Speech-Language-Hearing Association (MSHA)
- 2010 – 2012 National Black Association for Speech, Language, and Hearing
- 2010 – 2012 American Academy of Private Practice in Speech Pathology and Audiology
- 2012 – Pres American Educational Research Association (AERA)
(Division G – Social Context of Education; Division L – Educational Policy and Politics; Education, Health, and Human Services; Urban Learning,

Teaching, and Research; Critical Educators for Social Justice; Critical Perspectives on Early Childhood Education; Early Education and Child Development; Family, School, Community Partnerships; Research on Evaluation; School-University-Community Collaborative Research

2014 – Pres American Public Health Association (APHA)
(School Health Education and Services Section, Community Health Planning & Policy Development Section)

2020 – Pres Society for Research in Child Development (SRCD)

Invited Presentations

1. Overview of Speech-Language Pathology, Washington University in St. Louis, Linguistics, Fall 2004.
2. Speech-Language Pathology in Early Childhood, School District of University City, April 2005.
3. Identification of Speech and Language Concerns: What is an Appropriate Referral, School District of University City, Series, 2005-2006.
4. Speech and Language Development, Forest Park Community College at Meramec, St. Louis, MO, 2010.
5. Social Inequality, Development, and Early Childhood Education. SOAR, Washington University in St. Louis, July, 2015.
6. Early Childhood Health, Development, and Kindergarten Readiness, Washington University in St. Louis, Foundations in African and African American Studies, October, 2015.
7. Social Inequality, Early Childhood Health, and Education, Washington University in St. Louis, Foundations in African and African American Studies, November, 2017.
8. Mapping Inequality: Childhood Asthma, Healthcare Access, and the Urban Neighborhood in St. Louis Missouri. GIS Users Group, Washington University in St. Louis, March, 2018.
9. Segregation in Education: The Roots in Our Neighborhoods, *Panel Participant*. Gephardt Institute for Civic and Community Engagement, Washington University in St. Louis, April, 2018.
10. Chronic Disease, Disparities, and Education, Washington University in St. Louis, The Homer G. Phillips Hospital Story: The Physician, the Patient and the Community, November, 2018.
11. Chronic Disease & Education, Washington University in St. Louis, Construction and Experience of Black Adolescence, February, 2019.
12. Examining Equity in Independent Schools: The Benefits of a Mixed Methods Approach. INDEX Academic Conference, Chicago, IL, April, 2019.
13. Mapping Inequality: Childhood Asthma, Healthcare Access, and the Urban Neighborhood in St. Louis Missouri. Asthma and Allergy Foundation of America, St. Louis Chapter, Asthma Coalition, St. Louis, MO, September 2019.
14. The Geography of Sickle Cell Disease: Healthcare Utilization, Neighborhoods, & Education. 61st American Society of Hematology Annual Meeting & Exposition, Orlando, FL, December 2019.
15. The Relationship between Mental Health, Educational Attainment, Employment Outcomes, and Pain in Sickle Cell Disease. Sickle Cell Disease Implementation

Science Consortium, In-person Meeting, NIH – NHLBI, Bethesda, MD, February 2020.

Board Memberships

2014 – Pres Member, Forest Park Advisory Board
2018 – 2019 Vice Chair, Forest Park Advisory Board
2020 – 2021 Chair, Forest Park Advisory Board
2020 – Pres Trustee, Community School Board of Trustees

Research Support

Governmental

Active

KL2TR002346 (Frasier, PI) 3/1/2020 – 2/28/2022
NCATS/NIH TBD

Washington University Institute of Clinical and Translational Sciences (ICTS)
Role: KL2 Career Development Award Scholar

SRP-2019-06 (Harris, PI) 11/15/2019 – 11/14/2020
NHLBI/NIH Subaward on R25HL106365 (Pace, PI) \$14,990

A Research - School Partnership to Assess Barriers and Facilitators of School-Based Chronic Disease Management

The purpose of this study is to establish a collaborative interdisciplinary stakeholder team to develop and conduct a formative assessment of barriers and facilitators to coordinated chronic disease management (CCDM) in K-12 schools.

R25HL106365 (Pace) 7/01/2019 – 8/1/2020
NHLBI/NIH

PRIDE-Functional and Translational Genomics of Blood Disorders

The purpose of the PRIDE program at Augusta University is to mentor underrepresented junior faculty how to conduct translational research and to write grants.

Role: Mentee

3U01HL133994-03S1 (King, PI) 08/01/2018 – 06/30/2022
NIH/NHLBI \$403,043

The Implementation of Cognitive Screening and Educational Support to Improve Outcomes of Adolescents and Young Adults with Sickle Cell Disease: From Clinic to the Community and Back

Role: Diversity Supplement awarded to **Kelly M. Harris**

The parent grant uses implementation science methods to conduct a needs assessment and develop an intervention to improve the health and well-being of adolescents with sickle cell disease. The diversity supplement extends the work of the parent grant by constructing a state-based population cohort to examine the relationships between academic achievement, preventative care, and educational outcomes for youth with sickle cell disease in Missouri.

Completed

Non-Governmental:

Education Research Service Project (Harris, PI) 03/01/2018 - 04/30/2019
American Education Research Association \$3,651

Racial Equity in Independent Schools: Examining the Relationships between School Climate, Student Engagement, & Achievement

This study partners with a local independent school to examine disparities in student achievement and school engagement, and the social and cultural process that enable these disparities.

Lynne Cooper Harvey Fellowship (Harris, PI) 08/01/2012 – 05/21/2017
Studies in Health, Place, & Education \$37,883.50

Washington University in St. Louis, American Culture Studies

This pre-doctoral fellowship supported doctoral studies and work towards completion of the dissertation, including full tuition remission and stipend support for the 2015-2016 academic year. The dissertation, *Studies on Health, Place, and Education*, focused on disparities in asthma prevalence and environmental conditions among youth as well as the impact of childhood asthma and healthcare access on early education outcomes and school readiness for children within the United States.

University Fellowship (Harris, PI) 08/01/2012 – 05/17/2017
Studies in Health, Place, & Education \$106,182.72

Washington University in St. Louis, Graduate School of Arts & Sciences

This pre-doctoral fellowship supported doctoral studies and work towards completion of the dissertation, including full tuition remission and stipend support for the 2012-2017 academic years. The dissertation, *Studies on Health, Place, and Education*, focused on disparities in asthma prevalence and environmental conditions among youth as well as the impact of childhood asthma and healthcare access on early education outcomes and school readiness for children within the United States.

University City Education Foundation Award (Harris, PI) 08/01/2005 – 07/31/2006
Read With Me in U-City \$1,000.00

University City Education Foundation

This funding supported a pilot program to improve early literacy by providing parent training for families participating in the University City Head Start and the School District of University City Early Childhood Education Program. Parents participated in training on facilitating early reading with children aged birth to five, and were provided with a selection of books to keep for use at home.

Clinical Title and Responsibilities

2001 – 2003 Speech-Language Pathologist, Integrated Health Services at Brentwood (pulmonology, cardiac, sub-acute rehab), Burbank, Illinois

2004 – Principal, Director of Therapy, Speech-Language Pathologist, Play On Words, LLC, St. Louis, Missouri

Teaching Title and Responsibilities

2013 Teaching Assistant, EDUC 459F, Philosophies of Education
2013 – 2014 Teaching Assistant, EDUC 301C, The American School
2014 Teaching Assistant, EDUC 453B, Sociology of Education,
2015 Teaching Assistant, EDUC 4289, Neighborhoods, Schools, and Social Inequality
2015 Instructor, EDUC 102, Social Forces, Development, and Early Childhood Education
2016 Instructor, AMCS 336, Neurons to Neighborhoods: Inequality and Childhood in America
2018 Instructor, EDUC 203B, Contradictions and Controversies in School Choice
2019 Instructor, EDUC 102, Social Inequality, Development, and Early Childhood Education
2019 – 2020 Co-Instructor, M01.OT.770.01, Rehabilitation and Participation Sciences Doctoral Seminar

PUBLICATIONS

Peer Reviewed Manuscripts

1. Jones, BD, **Harris, KM**, & Tate, WF. Ferguson and Beyond: A Descriptive Epidemiological Study Using Geospatial Analysis. *Journal of Negro Education*. 2015: 84(3):231-253. doi:10.7709/jnegroeducation.84.3.0231.
2. Purnell, JQ, Goodman, M, Tate, WF, **Harris, KM**, Hudson, DL, Jones, BD, Fields, R, Camberos, G, Elder, K, Drake, B, Gilbert, K. For the Sake of All: Civic education on the social determinants of health and health disparities in St. Louis. *Urban Education*. 2017: 53(6):711-743. doi:10.1177/0042085916682574
3. **Harris, KM**. Mapping Inequality: Childhood Asthma and Environmental Inequality in a Case Study of St. Louis, Missouri. *Social Science and Medicine*. 2019: 230: 91-110. doi.org/10.1016/j.socscimed.2019.03.040.
4. **Harris, KM**, Dadekian, JN, Abel, RA, Jones, B., Houston, A., Ddamulira, B., Chadwick-Mansker, K., & King, A.A. Increasing Educational Attainment in Adolescents with Sickle Cell Disease. *Journal of Health and Social Policy*. 2019. doi: 10.1080/19371918.2019.1629142.

Book Chapters

5. Jones, BD, **Harris, KM**, & Tate, WF. Health & Education. In K. Lomotey (Ed.), *Contemporary Issues for People of Color: Surviving and Thriving in the U.S. Today*. 2016. Santa Barbara, CA: ABC-CLIO.

6. **Harris, K. M.**, Jones, B.D., & Tate, W.F. (in press). Race, Space, and Education Research: Revisiting Tobler's First Law of Geography. In A.D. Dixson, G. J. Ladson-Billings, J. D. Anderson, W. Trent, & C.E. Suarez (Eds.), *Condition or a Process? Researching Race in Education*. Washington, DC: American Educational Research Association.

Technical Reports

7. Tate, WF, **Harris, KM** & Jones, BD. Education and health: A foundation for well-being. In JQ Purnell, G Camberos, & R Fields (Eds.), *For the sake of All: A report on the health and well-being of African Americans in St. Louis and why it matters for everyone*. 2014. St. Louis, Missouri: Missouri Foundation for Health. Retrieved from <https://forthesakeofall.files.wordpress.com/2014/05/for-the-sake-of-all-report.pdf>

Media - Podcasts

1. **Harris, KM**. Mapping Asthma: The Geography of Inequality. *Hold That Thought: [Podcast Series]*, Claire Navarro (Producer). 2017. Available at: <http://thought.artsci.wustl.edu/podcasts/mapping-asthma>
2. **Harris, KM**. Childhood Asthma Rates are Highest in North St. Louis, Wash U Study Finds. *National Public Radio, St. Louis on the Air*, Eli Chen (reporter, interviewer). 2019. Available at: <https://news.stlpublicradio.org/post/childhood-asthma-rates-are-highest-north-st-louis-wash-u-study-finds#stream/0>

PRESENTATIONS

1. Loeb, DF, **McClelland, KE**. *Pronoun Development and Usage in Children*. American Speech Language Hearing Association National Conference, Poster Session. November, 1999.
2. **Harris, KM**, Bell, R, Du, L. *Particulate Matter Emissions and the Health/Educational/Social Characteristics of Residents in the Greater St. Louis Area*. Research Without Walls Annual Symposium, Brown School of Social Work, Washington University in St. Louis, MO, April, 2013.
3. **Harris, KM**. *Childhood Asthma, Healthcare Access, and the Urban Neighborhood in St. Louis Missouri*. American Public Health Association Annual Meeting, Oral Presentation, New Orleans, LA, November, 2014.
4. Dean, D., Lobb Dougherty, N., Bobmeyer, S., **Harris, K.M.**, Han, L., and Purnell, J. *School-based health centers in St. Louis: A region's approach to increasing access to health care services for students*. American Public Health Association Annual Meeting, Oral Presentation, Denver, CO, November 2016.
5. **Harris, KM**. *Health and School Readiness: Examining the Impact of Chronic Disease on School Readiness*. American Educational Research Association Annual Meeting, Roundtable Session, New York, NY, April, 2018.

6. **Harris, KM.** *Healthcare Utilization as a Mechanism to Reduce the Impact of Sickle Cell Disease on Academic Achievement and Attainment.* Saunders-Watkins Leadership Workshop, Poster Session, NIH NHLBI Center for Translational Research and Implementation Science, Bethesda, MD, April, 2018.
7. **Harris, KM.** *Healthcare Utilization as a Mechanism to Reduce the Impact of Sickle Cell Disease on Academic Achievement and Attainment.* 11th Annual Conference on the Science of Dissemination and Implementation in Health, Poster Session, Washington D.C., December, 2018.
8. **Harris, KM.** *Healthcare Utilization as a Mechanism to Reduce the Impact of Sickle Cell Disease on Academic Achievement and Attainment.* "From Clinical Discovery to Community Impact" 2nd Annual Institute of Clinical and Translational Sciences (ICTS) Symposium and Poster Session, St. Louis, MO, January, 2019.
9. **Harris, KM.,** King, A.A. *The Geography of Sickle Cell Disease: Healthcare Utilization, Neighborhoods, and Education.* 61st American Society of Hematology Annual Meeting & Exposition, Orlando, FL, December 2019.
10. **Harris, KM,** Varughese, T, Bauer, A, Howdeshell, S, Calhoun, C, Abel, R, & King, A. *The Relationship between Mental Health, Educational Attainment, Employment Outcomes, and Pain in Sickle Cell Disease.* 61st American Society of Hematology Annual Meeting & Exposition, Orlando, FL, December 2019.
11. **Harris, KM,** Marcucci, O. *Racial Equity In Independent Schools: Examining the Relationships between School Climate, Student Engagement, & Achievement.* American Educational Research Association Annual Meeting, Invited Session, San Francisco, CA, April 2020 (anticipated).