

## Curriculum Vitae

Date: June 2024

Wanda J. Mahoney

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### Present Position

|              |   |
|--------------|---|
| 2018-present | Associate Professor of Occupational Therapy and Medicine<br>Washington University School of Medicine, St. Louis, MO |
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### Education

| <b>Undergraduate</b> |  |
|----------------------|--|
| 1993-1997            | BA in Biology; St. Louis University, St. Louis, MO   |
| <b>Graduate</b>      |  |
| 1997-1999            | MS in Occupational Therapy; Washington University School of Medicine, St. Louis, MO  |
| 2004-2008            | PhD, Occupational Therapy; Nova Southeastern University, Ft. Lauderdale, FL<br>Title: Meaning and occupational engagement in a day program for adults with developmental disabilities<br>Advisor: Elysa Roberts, PhD, OTR/L<br>Citation: Mahoney, W. J. (2008). <i>Meaning and occupational engagement in a day program for adults with developmental disabilities</i> (Order No. 3330309). ProQuest Dissertations & Theses A&I. |
| 2015-2018            | Graduate Certificate in Women and Gender Studies; DePaul University, Chicago, IL   |
| 2015-2018            | MA in History; DePaul University, Chicago, IL  |

### Academic Positions/Employment

|           |  |
|-----------|--|
| 2000-2002 | Occupational therapist<br>United Cerebral Palsy, New Orleans, LA                           |
| 2002-2006 | Occupational therapist<br>St. Michaels Association for Special Education, St. Michaels, AZ |

## **Curriculum Vitae**

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|--------------|--|
| 2002-2006    | Occupational therapist (part-time)<br>Disability Services Incorporated, Gallup, NM               |
| 2006-2008    | Occupational therapist<br>Helping Hand Center, Countryside, IL                                   |
| 2008-2013    | Assistant professor, Occupational therapy<br>Chicago State University, Chicago, IL               |
| 2009-2013    | Occupational therapist (part-time)<br>Highland High School/Maxim Healthcare, Chicago, IL         |
| 2013-2018    | Assistant professor, Occupational therapy<br>Midwestern University, Downers Grove, IL            |
| 2018         | Associate professor, Occupational therapy<br>Midwestern University, Downers Grove, IL            |
| 2014-2015    | Occupational therapist (part-time)<br>Camelot School, Chicago, IL                                |
| 2017-2018    | Occupational therapist (part-time)<br>Children's Care Therapy and Translation Center, Berwyn, IL |
| 2018-present | Associate professor, Occupational Therapy and Medicine<br>Washington University, St. Louis, MO   |

### **Clinical Title and Responsibilities**

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|-----------|---|
| 2001-2002 | Fieldwork student coordinator; United Cerebral Palsy<br>Responsibilities: Supervised Level I and Level II occupational therapy students. Developed Level II occupational therapy fieldwork program. Supervised new occupational therapy graduate  |
| 2003-2006 | Fieldwork educator; St. Michaels Association for Special Education<br>Responsibilities: Supervised Level II occupational therapy students. Assisted with supervising physical therapy students.   |
| 2007-2008 | Fieldwork educator; Helping Hand Center<br>Responsibilities: Supervised Level I and Level II occupational therapy students. Assisted with supervising behavior analyst interns.   |
| 2008-2013 | Fieldwork educator; Chicago State University<br>Responsibilities: Supervised Level I occupational therapy students to provide services in community agencies with at-risk populations (daycare center, mental health day program, therapeutic day school, and community dementia care). |
| 2014-2015 | Fieldwork educator; Midwestern University and Camelot School<br>Responsibilities: Supervised Level I occupational therapy students to provide group and individual services at a therapeutic day school for children with emotional and behavioral disabilities.                        |

## Curriculum Vitae

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| 2022 | Fieldwork educator; Washington University and St. Louis Arc<br>Responsibilities: Supervised Level I occupational therapy student working with adolescent transition services. |
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### **Teaching Title and Responsibilities**

Assistant Professor of Occupational Therapy, Chicago State University, 2008-2013

Enrollment: 12-35 students admitted annually

|               |  |
|---------------|--|
| 2008          | Co-Course Director; OT 5242: Evaluation and Intervention III [5 cr.]             |
| 2008-2010     | Course Director; OT 2010: Introduction to Occupational Therapy (online) [3 cr.]  |
| 2008-2012     | Course Director; OT 5100: Foundation Principles in Occupational Therapy [3 cr.]  |
| 2009          | Co-course Director; OT 5161: Health Conditions II [3 cr.]                        |
| 2009, 2011    | Course Director or Co-course Director; OT 5150: Occupation I [3 cr.]             |
| 2009-2012     | Co-course Director; OT 5141: Evaluation and Intervention II [5 cr.]              |
| 2009-2013     | Course Director; OT 5352: Human Occupation III: Assistive Technology [3 cr.]     |
| 2009-2012     | Course Director; OT 5231: Research Project I: Project Definition [3 cr.]         |
| 2010-2013     | Course Director; OT 5232: Research Project II: Research Data Collection [3 cr.]  |
| 2010, 2012-13 | Course Director; OT 5263: Health Conditions IV [3 cr.]                           |
| 2011          | Co-course Director; OT 5221: Client Factors II: Perception and Cognition [3 cr.] |
| 2012          | Course Director; OT 5380: Practice Specialization [3 cr.]                        |

Assistant/Associate Professor of Occupational Therapy, Midwestern University, 2013-2018

Enrollment: 44-50 students admitted annually

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| 2013      | Course Director; OTHE 540: OT Analysis I [2 cr.]                |
| 2013-2017 | Course Director; OTHE 525: Pediatric Conditions [3 cr.]         |
| 2013-2017 | Co-course Director; OTHE 655: Evaluation & Treatment II [5 cr.] |
| 2013-2017 | Lab instructor; OTHE 628: Research I [3 cr.]                    |
| 2013-2017 | Lab instructor; OTHE 630: Research II [3 cr.]                   |
| 2014-2018 | Lab instructor; OTHE 631: Research III [3 cr.]                  |
| 2014-2018 | Lab instructor; OTHE 633: Research IV [3 cr.]                   |

## Curriculum Vitae

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| 2014-2016 | Course Director; OTHE 520: Theoretical Constructs I [3 cr.]                          |
| 2014-2015 | Course Director; OTHE 561: OT Analysis III [2 cr.]                                   |
| 2017      | Co-course Director; OTHE 657: Pediatric Practice [3 cr.]                             |
| 2017      | Course Director; OTHED 1530: Theoretical Foundations of Occupational Therapy [3 cr.] |
| 2018      | Lab instructor; OTHED 1512: Research Project Development [3 cr.]                     |
| 2018      | Lab instructor; OTHED 1610: Research Project Implementation [2 cr.]                  |
| 2018      | Lab instructor; OTHED 1612: Research Project Synthesis [3 cr.]                       |
| 2018      | Co-course Director; OTHED 1645: OT Practice: Children [4 cr.]                        |

Associate Professor of Occupational Therapy, Washington University, 2018-present  
 Enrollment: 60-105 students admitted annually

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| 2019      | Co-course Director; OT 5770: Fundamentals of Assessment I [3 cr.]   |
| 2019      | Co-course Director; OT 5771: Fundamentals of Assessment II [3 cr.]  |
| 2019-2020 | Co-course Director; OT 613: Theoretical Foundations Supporting Occupational Performance [2 cr.]   |
| 2021-2024 | Course Director; OT 613: Theoretical Foundations Supporting Occupational Performance [2 cr.]  |
| 2019      | Course Director; OT 605: Applied Clinical Practice I [3 cr.]  |
| 2019      | Course Director; OT 606: Applied Clinical Practice II [3 cr.]   |
| 2019      | Course Director; OT 607: Applied Clinical Practice III [3 cr.]  |
| 2019-2020 | Lab instructor (community site mentor); OT 5285: Promoting Population Health through Community Partnerships (2020: hybrid online) [3 cr.]       |
| 2019-2020 | Guest lecturer; OT 5845: Interventions Supporting Recovery and Participation of Individuals with Psychosocial Challenges (2020: online) [3 cr.] |
| 2019      | Lab instructor; OT 5801: Case Based Learning I [2 cr.]  |
| 2020      | Lab instructor; OT 5802: Case Based Learning II (hybrid online) [2 cr.]   |
| 2020      | Course Director; OT 608: Applied Clinical Practice IV (hybrid online) [3 cr.]   |
| 2020-2022 | Co-course Director; OT 632: Evaluation and Intervention: Children and Youth (online in 2020; hybrid online in 2021) [6 cr.]                     |
| 2023      | Course Director; OT 632 Evaluation and Intervention: Children and Youth [6 cr.]   |

## Curriculum Vitae

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| 2020                      | Course Director; OT 750: Directed Research I (hybrid online) [3 cr.]  |
| 2020                      | Course Director; OT 751: Directed Research II (online) [6 cr.]  |
| 2020                      | Course Director; OT 752: Directed Research III (online) [6 cr.]   |
| 2020-2023                 | Course Director; OT 638: Mentored Scholarship I (online in 2020) [2 cr.]  |
| 2020-2023                 | Course Director; OT 648: Mentored Scholarship II (online in 2020) [2 cr.]   |
| 2021-2024                 | Course Director; OT 658: Mentored Scholarship III (online in 2021) [2 cr.]  |
| 2020<br>2024              | Co-course Director; OT 633: Case Based Learning I (online) [2 cr.]<br>Course Director: OT 633: Case Based Learning I [2 cr.]  |
| 2020<br>2021-2022<br>2023 | Co-course Director; OT 643: Case Based Learning II (online) [3 cr.]<br>Lab Instructor; OT 643: Case Based Learning II [3 cr.]<br>Content expert for adult with Down syndrome and intellectual disability case; OT 643: Case Based Learning II [3 cr.] |
| 2021<br>2022-2023         | Co-course Director; OT 653: Case Based Learning III (hybrid online) [3 cr.]<br>Lab Instructor; OT 653: Case Based Learning III [3 cr.]  |
| 2022-2023<br>2024         | Course Director; OT 624 Using Evidence to Inform Practice [3 cr.]<br>Instructor; OT 624 Using Evidence to Inform Practice [3 cr.]   |
| 2024                      | Co-course Director; OT 625 Evaluation and Intervention: Children and Youth I [3 cr.]  |
| 2024                      | Co-course Director; OT 635 Evaluation and Intervention: Children and Youth II [3 cr.]   |

### **University, School of Medicine, and Hospital Appointments and Committees**

|           |   |
|-----------|---|
| 2008-2012 | Secretary, Occupational Therapy Faculty Committee<br>Chicago State University             |
| 2008-2013 | Member, Occupational Therapy Admissions Committee<br>Chicago State University             |
| 2008-2013 | Member, Occupational Therapy Personnel Committee<br>Chicago State University              |
| 2008-2013 | Member, Occupational Therapy Advisory Board<br>Chicago State University                   |
| 2008-2013 | Member, Occupational Therapy Curriculum Committee<br>Chicago State University             |
| 2009-2013 | Member, Center for Teaching and Research Excellence Committee<br>Chicago State University |

## Curriculum Vitae

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| 2009-2010 | Grant Reviewer, Center for Teaching and Research Excellence Committee<br>Chicago State University  |
| 2009-2013 | Library Liaison for the College of Health Sciences<br>Chicago State University   |
| 2009-2013 | Member, University Building and Grounds Committee (Campus Recycling)<br>Chicago State University   |
| 2010-2011 | Member, Electronic Theses and Dissertation Task Force<br>Chicago State University  |
| 2010-2013 | College of Health Sciences Faculty Representative, University General Education<br>Assessment Committee<br>Chicago State University  |
| 2011-2013 | Occupational Therapy Program Admissions Coordinator<br>Chicago State University  |
| 2011-2013 | Member, College of Health Sciences Academic Petition and Appeals Committee<br>Chicago State University   |
| 2012      | Chair, Occupational Therapy Department of Application Criteria Ad hoc Committee<br>[proposed department criteria for faculty retention, promotion, and tenure]<br>Chicago State University |
| 2012      | Chair, University Faculty Excellence Award Committee<br>Chicago State University   |
| 2012-2013 | College of Health Sciences Faculty Representative, University General Education<br>Committee<br>Chicago State University   |
| 2013-2018 | Member, Occupational Therapy Education Curriculum Committee<br>Midwestern University   |
| 2013-2018 | Member, Occupational Therapy Admissions Committee<br>Midwestern University   |
| 2013-2018 | Member, Occupational Therapy Academic Review Committee<br>Midwestern University  |
| 2013-2018 | Member, Occupational Therapy Accreditation and Assessment Committee<br>Midwestern University   |
| 2014-2018 | Chair, Occupational Therapy Examination Review Committee<br>Midwestern University  |
| 2015-2016 | Member, OTD Curriculum Competency Course Ad hoc Committee<br>Midwestern University   |

## Curriculum Vitae

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|                           |   |
| 2015-2018                 | Member, University Library Committee<br>Midwestern University   |
| 2015-2018                 | Member, College of Health Sciences Student Promotion and Graduation Committee<br>Midwestern University  |
| 2015-2020                 | Advisory Board Member, Office of Special Education Programs, U.S. Department of Education Grant: Tiered Occupational Therapy: Preparing Scholars to Work in School Mental Health<br>Midwestern University |
| 2016-2018                 | Chair, Occupational Therapy Education Curriculum Committee<br>Midwestern University   |
| 2018-present              | Member, Occupational Therapy Curriculum Committee<br>Washington University  |
| 2018-2019<br>2021-present | Member, Occupational Therapy Program Evaluation Committee<br>Co-chair, Occupational Therapy Program Evaluation Committee<br>Washington University   |
| 2018-2020                 | Member, Occupational Therapy Diversity and Inclusion Committee<br>Washington University   |
| 2019-2020<br>2023-2024    | Reviewer, Occupational Therapy Admission Applications<br>Washington University  |
| 2020-present              | Faculty Advisor, Natural Ties student group<br>Washington University, Danforth campus   |
| 2020-2021                 | Member, Occupational Therapy Committee on the Academic and Professional Evaluation of Students<br>Washington University   |
| 2020-2021                 | Phase I Small Group Facilitator, Center for Interprofessional Practice and Education<br>Washington University   |
| 2021-2022                 | Member, Academy of Educators Cross Campus Collaboration Subcommittee<br>Washington University   |
| 2021-2023                 | Member, Academy of Educators Small Grants Subcommittee<br>Washington University   |
| 2021                      | Reviewer, Dianna Derigo Scholarship Applications<br>Washington University   |
| 2023                      | Member, Faculty search committee<br>Washington University   |
| 2023-present              | Education team member, U.S. Department of Education Grant to prepare occupational therapy students for school-based practice  |

## Curriculum Vitae

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|      | Washington University   |
| 2024 | Member, Academy of Educators Mentorship Subcommittee<br>Washington University |
| 2024 | Mentor, OUTmed Mentor Program<br>Washington University                        |

### Licensure and Certification

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|--------------|---|
| 2000-present | National Board for Certification in Occupational Therapy Certification<br>Certification number: 1042426 |
| 2000-2003    | Louisiana Occupational Therapy License<br>License number: OTT.Z12006 (inactive)                         |
| 2002-2008    | Arizona Occupational Therapy License<br>License number: OTH-002894 (inactive)                           |
| 2002-2006    | New Mexico Occupational Therapy License<br>License number: 1879 (inactive)                              |
| 2006-present | Illinois Occupational Therapy License<br>License number: 056007837                                      |
| 2017-2019    | Illinois Early Invention Specialist Credential<br>Credential number: WM84920217P (inactive)             |
| 2018-present | Missouri Occupational Therapy License<br>License number: 2018040835                                     |

### Honors and Awards

|      |   |
|------|---|
| 1995 | Inducted into Golden Key International Honour Society<br>St. Louis University                   |
| 1997 | Graduated Magna cum Laude<br>St. Louis University   |
| 1998 | Pi Theta Epsilon Occupational Therapy Honor Society<br>Washington University School of Medicine |
| 1999 | Graduated with honors<br>Washington University School of Medicine                               |
| 2011 | Certificate of Distinction in Assessment<br>Chicago State University                            |
| 2013 | Calibrated Rater, Assessment of Motor and Process Skills  |



## **Curriculum Vitae**

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| 2014 | Service Commendation, Developmental Disabilities Special Interest Section<br>Professional Development Coordinator (Forums)<br>American Occupational Therapy Association |
| 2016 | Inducted into Phi Alpha Theta National History Honor Society<br>DePaul University   |
| 2017 | Service Commendation, Developmental Disabilities Special Interest Section Chair<br>American Occupational Therapy Association  |
| 2017 | Calibrated Rater, Evaluation of Social Interaction  |
| 2018 | Excellence in Service Commendation (for mentorship of new faculty member)<br>Midwestern University  |
| 2018 | LGBTQ Studies Annual Creative and Scholarly Works Award<br>DePaul University  |
| 2018 | Graduated with distinction<br>DePaul University   |
| 2018 | Tenure and Promotion to rank of Associate Professor<br>Midwestern University  |
| 2020 | Inducted into Academy of Educators<br>Washington University School of Medicine  |
| 2021 | Invited Keynote Speaker<br>Eastern Kentucky University Occupational Therapy Research Day  |
| 2022 | Service Commendation, Commission on Education member<br>American Occupational Therapy Association   |
| 2023 | Roster of Fellows Award: “Promoting learning through history and clients’<br>perspectives”<br>American Occupational Therapy Association                                 |
| 2024 | Outstanding Reviewer Award<br>American Journal of Occupational Therapy  |

### **Editorial Responsibilities**

|                        |   |
|------------------------|---|
| 2009                   | Ad hoc reviewer; Jones & Bartlett Learning textbook publisher |
| 2009-2014              | Ad hoc reviewer; Slack textbook publisher                     |
| 2014-2017              | External advisory board member; OT Practice magazine          |
| 2016; 2020-21; 2023-24 | Ad hoc reviewer; American Journal of Occupational Therapy     |

## **Curriculum Vitae**

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| 2016; 2021 | Ad hoc reviewer; Canadian Journal of Occupational Therapy   |
| 2016       | Ad hoc reviewer; International Journal of Developmental Disabilities  |
| 2017       | Ad hoc reviewer; OTJR: Occupation, Participation, and Health  |
| 2018       | Ad hoc reviewer; Journal of Occupational Therapy Education  |
| 2019       | Ad hoc reviewer; Disability and Rehabilitation  |
| 2019-2020  | Ad hoc reviewer; Journal of Patient Experience  |
| 2021       | Ad hoc reviewer; BMC Family Practice  |
| 2021       | Reviewer; Best Evidence Medical Education International Coordinating Center, Washington University School of Medicine |
| 2022       | Ad hoc reviewer; Nursing Open   |
| 2022       | Ad hoc reviewer; Technology and Disability  |
| 2022-2023  | Ad hoc reviewer; Journal of Occupational Science  |
| 2023-2024  | Ad hoc reviewer; International Journal of Developmental Disabilities  |
| 2024       | Ad hoc reviewer; F.A. Davis textbook publisher  |
| 2024       | Ad hoc reviewer; Nursing Outlook  |

### **Community Service Contributions**

|              |  |
|--------------|--|
| 1997-present | <p>American Occupational Therapy Association</p> <ul style="list-style-type: none"> <li>- Reviewer, Annual conference research presentations, 2011-13; 2015-20</li> <li>- Professional Development Coordinator (Forums), Developmental Disabilities Special Interest Section, 2012-14</li> <li>- Leadership representative, Multicultural Diversity and Inclusion Network, 2012-14</li> <li>- Chair (elected), Developmental Disabilities Special Interest Section, 2014-17</li> <li>- Methodology peer reviewer, Systematic Review on Occupational Therapy for Persons with Challenges in Sensory Processing and Sensory Integration (initial research questions and search terms; AOTA-sponsored systematic review), 2014</li> <li>- Reviewer, Occupational Therapy Practice Guidelines for Individuals with Autism Spectrum Disorder (AOTA official document), 2015</li> <li>- Reviewer, Annual conference history presentations, 2016</li> <li>- Member, OTArchive committee, 2016-17</li> <li>- Member, Pediatric transitions community of practice, 2018-present</li> <li>- Reviewer, Children and youth specialty conference presentations, 2018-19</li> <li>- Reviewer, Education Summit conference presentations, 2019</li> <li>- Member, Commission on Education, 2019-2022</li> <li>- E.K. Wise Scholarship reviewer, 2021-2022</li> <li>- Roster of Fellows Award, 2023</li> </ul> |
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## Curriculum Vitae

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|--|---|
| 1997-1999;<br>2019-present               | Missouri Occupational Therapy Association   |
| 1998-present                             | Pi Theta Epsilon Occupational Therapy Honor Society   |
| 2008-2010                                | American Association on Intellectual and Developmental Disabilities   |
| 2000-2002                                | Louisiana Occupational Therapy Association  |
| 2001-present                             | Network for LGBTQIA+ Concerns in Occupational Therapy <ul style="list-style-type: none"> <li>- Secretary, 2009-12</li> <li>- Co-coordinator, 20<sup>th</sup> anniversary celebration 2011-12</li> <li>- Co-chair, 2012-14; 2015</li> <li>- Member, Education and research committee, 2018-2019</li> </ul>   |
| 2004-2006                                | New Mexico Occupational Therapy Association   |
| 2007-2010<br>2013-present                | Society for the Study of Occupation (SSO-USA) <ul style="list-style-type: none"> <li>- Member, SSO-USA membership committee, 2013-2023</li> <li>- Small group moderator, Racial Equity in Occupational Science event, 2020</li> <li>- Member, Research conference committee, 2021</li> <li>- Member, Diversity, Equity, and Inclusion subgroup of Research conference committee, 2023</li> </ul>  |
| 2007-2008<br>2010-present                | Illinois Occupational Therapy Association <ul style="list-style-type: none"> <li>- Member, Illinois occupational therapy practice act committee, 2012-13</li> <li>- Reviewer, Annual conference presentations, 2014-17</li> <li>- Member, Ad hoc committee on centennial celebration, 2016-17</li> <li>- Member, Archives committee, 2016-21</li> <li>- Member, Justice, Equity, Diversity, and Inclusion (JEDI) Special Interest Section committee, 2021-22</li> </ul> |
| 2008; 2011-<br>2012; 2015-<br>2016; 2019 | International Association for the Scientific Study of Intellectual and Developmental Disabilities <ul style="list-style-type: none"> <li>- Moderator, two symposia at IASSID World Congress, Halifax, Nova Scotia, 2012</li> </ul>  |
| 2013-present                             | World Federation of Occupational Therapists <ul style="list-style-type: none"> <li>- Reviewer, Congress presentations, 2017, 2021</li> </ul>  |
| 2017                                     | Research and Training Agenda for Healthcare Transitions Facilitator, Partnering to Transform Health Care with People with Disabilities (PATH-PWD) Conference  |
| 2017-2020                                | Illinois Early Intervention and Schools OT Community of Practice  |
| 2017-2023                                | Alliance for Disability in Health Care Education <ul style="list-style-type: none"> <li>- Review committee member, Core Competences on Disability for Health Care Education, 2017</li> <li>- Secretary (substitute), 2018-2019</li> <li>- Member, Resources and publications work group, 2019-2022</li> </ul>   |

## Curriculum Vitae

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| 2020-present | St. Louis Transition Council                          |
| 2020-present | Charting the LifeCourse Eastern Missouri Stakeholders |

### Consulting Relationships and Board Memberships

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|--------------|---|
| 2018         | Occupational therapy consultant, DuPage Children’s Museum, Naperville, IL   |
| 2019-present | Board of Directors, St. Louis Life, O’Fallon, MO<br>- Member, Aging work group, 2022-2023<br>- Chair, Long term planning committee, 2023-2024 |
| 2020-present | Occupational therapy consultant, St. Louis Arc, St. Louis, MO   |

### Research Support

1. **Mahoney, W.** (2009). *Transformative occupational therapy education*. Chicago State University Center for Teaching and Research Excellence Faculty Development Grant, \$500 funded. Author.
2. **Mahoney, W.** (2012). *Meaningful engagement and participation in day programs for adults with intellectual disabilities*. Chicago State University Center for Teaching and Research Excellence Faculty Enrichment Grant, \$2000 funded. Author/PI.
3. **Mahoney, W.** (2013). *Occupational therapy and history collaborations*. Chicago State University Center for Teaching and Research Excellence Faculty Development Stipend, \$1500 funded. Author/Co-PI.
4. **Mahoney, W.** (2013). *The impact of the collaboration of Helen Willard and Clare Spackman on occupational therapy*. Midwestern University Faculty Research Start-up Funds, \$5500 funded. Co-PI.
5. **Mahoney, W.** (2013). *Theoretical perspective of occupational engagement*. Midwestern University Faculty Research Start-up Funds, \$1500 funded. PI.
6. Martin, P. M., Peters, C. O., & **Mahoney, W. J.** (2015). *History of lesbian, gay, bisexual, and transgender contributions to occupational therapy*. Midwestern University Faculty Research Start-up Funds, \$3000 funded. Co-PI.
7. Peters, C., **Mahoney, W.**, & Martin, P. (2015). *The impact of the collaboration of Helen Willard and Clare Spackman on occupational therapy*. Fred Sammons Family Foundation, \$5000 funded. Co-PI.
8. **Mahoney, W.** (2016). *Needs assessment for occupational therapy to work with adults with developmental disabilities in medical settings*. Midwestern University College of Health Sciences, Faculty Research Facilitation Grant, \$2205 funded. Author/PI.
9. **Mahoney, W.** (2017). *The Philadelphia School of Occupational Therapy and 100 years of history of the American Occupational Therapy Association*. DePaul University Graduate Research Funding, \$1790 funded. Author/Co-PI.

## Curriculum Vitae

### Trainee/Mentee/Sponsorship Record

|              |  |
|--------------|--|
| 2009-2010    | Rachel Yontz, Erin Lynch, Minerva Villacrusis, Randall Wesley<br>Master of Occupational Therapy project faculty director, Chicago State University<br><i>Experience of co-occupation for adults with intellectual disability and staff members in a day program</i>                    |
| 2010-2011    | Suzanne Raykher, Jordan Warlick, Kelly Lynch, Thelma Segbawu<br>Master of Occupational Therapy project faculty director, Chicago State University<br><i>Co-occupation between consumers with intellectual disability in a day program</i>  |
| 2011-2012    | Bozana Durman, LaTasha Terrell, Lea Brown, Maria Callahan<br>Master of Occupational Therapy project faculty director, Chicago State University<br><i>Effectiveness of a short-term occupational therapy group in a transitional living facility</i>                                    |
| 2011-2012    | Elia Ayala-Castellanos, James Hristodoulopoulos, April Lewis, Pamela Osisoma, Paola Soares, Wendy Yoder<br>Master of Occupational Therapy project faculty director, Chicago State University<br><i>Developing an occupational profile using photovoice methods with young children</i> |
| 2011-present | Minerva Villacrusis, OTR/L<br>Clinical practice and research mentor<br><i>Occupational therapy with adults with developmental disabilities in traditional healthcare settings; Enhancing hospital care for children with autism</i>  |
| 2012-2013    | Carrie Echols, Eugene Frenzel, Lindsey Mariscal, Ed O'Donnell<br>Master of Occupational Therapy project faculty director, Chicago State University<br><i>Occupational engagement in adults with developmental disabilities: A secondary analysis</i>                                   |
| 2013-2014    | Jessica Cacioppo, Elizabeth Ellingson, Brittany McEllen<br>Master of Occupational Therapy project mentor; Midwestern University<br><i>Life skills services for ex-offenders in Illinois</i>  |
| 2014-2015    | Rose Dalcamo, Marco Vazquez, Mary Yoakim<br>Master of Occupational Therapy project mentor; Midwestern University<br><i>Occupational engagement among older adults in a day center</i>  |
| 2014-2015    | Shelby Clubb, Curtis Lubic, Lavar John Snyder<br>Master of Occupational Therapy project mentor; Midwestern University<br><i>Social participation among children with autism in physical education</i>  |
| 2014-2015    | Jan Garbarini, OTR/L<br>PhD dissertation peer reviewer; Nova Southeastern University<br><i>Self-management of type 2 diabetes: The lived experience of older adults with life-altering complications</i>   |
| 2014-2015    | Ashlea Cardin, OTR/L<br>Post-professional OTD project research consultant; St. Catherine University<br><i>Parent and infant occupational performance in the Neonatal Intensive Care Unit</i>   |

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| 2014-2016 | Khalilah Johnson, OTR/L<br>PhD dissertation peer reviewer and research consultant; University of North Carolina<br><i>Daily life participation in a residential facility for adults with intellectual disabilities: An institutional ethnography</i>  |
| 2015-2016 | Lisa Lamm, Amanda McKeivitt, Sarah Bixler<br>Master of Occupational Therapy project mentor; Midwestern University<br><i>Occupational therapy and feeding in schools with children with autism</i>   |
| 2015-2017 | Jennifer Ceballos, Nisreen Amir<br>Master of Occupational Therapy project faculty director; Midwestern University<br><i>Older adults with developmental disabilities: A survey of occupational therapy professional needs in traditional healthcare settings</i>                                      |
| 2015-2021 | Lydia Bruneau, OTR/L<br>Clinical research mentor: <i>Occupational therapy with adults with developmental disabilities in traditional healthcare settings</i>  |
| 2016-2017 | Christina Citta, Kate Holdren, Nicole Wittoff<br>Master of Occupational Therapy project mentor; Midwestern University<br><i>Playfulness and play participation in the preschool classroom</i>   |
| 2017-2018 | Alyssa Charman, Brittany Stewart, Margaret Sompolski<br>Master of Occupational Therapy project faculty director; Midwestern University<br><i>Descriptive survey of hospital nurses' perceptions caring for children with autism or challenging behavior</i>   |
| 2017-2018 | Hayley Cybater, Justine Cabrera, Emina Djelovic<br>Master of Occupational Therapy project faculty director; Midwestern University<br><i>Hospital nurses' lived experiences caring for children with autism or challenging behavior</i>  |
| 2017-2024 | Gifty Abraham, OTD, OTR/L<br>Teaching and scholarship mentor for new faculty member; Midwestern University<br>Research mentorship with collaborative project; Midwestern University and Washington University<br><i>Many hands working together: Enhancing hospital care for children with autism</i> |
| 2018      | Emily Miller, Valerie Jochems<br>Doctor of Occupational Therapy project mentor; Midwestern University<br><i>Supports for youth with intellectual disability to share their perspectives</i>   |
| 2018      | Lauren Buchner, Christine Huebner, Sholom Zimmerman<br>Doctor of Occupational Therapy project mentor; Midwestern University<br><i>Family experiences transitioning from the Neonatal Intensive Care Unit to Early Intervention</i>  |
| 2019-2020 | Emily Moss<br>Master of Science in Occupational Therapy project mentor; Washington University   |

## Curriculum Vitae

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|-----------|---|
|           | <i>Healthcare advocacy training and perspectives of individuals with developmental disabilities</i>   |
| 2019-2020 | Rachel Wurtzel<br>Doctor of Occupational Therapy project committee member; Washington University<br><i>Development of occupational therapy education competencies for children and youth</i>  |
| 2019-2021 | Kathleen Walbrun<br>Doctor of Occupational Therapy project mentor; Washington University<br><i>Promoting self-determination in healthcare for adults with intellectual and developmental disabilities</i>   |
| 2021      | Doctor of Occupational Therapy capstone faculty mentor; Washington University<br>Focus: Program development and Advanced clinical skills  |
| 2020      | Jacqueline Schechter<br>Doctor of Occupational Therapy capstone site mentor; Washington University<br><i>Academic education in occupational therapy</i>   |
| 2020-2021 | Bee Burns<br>Doctor of Occupational Therapy project mentor; Washington University<br><i>Independent living program development for young adults with developmental disabilities</i>   |
| 2021-2022 | Doctor of Occupational Therapy capstone faculty mentor; Washington University<br><i>Trauma responsive: Re-designing education for resilience</i>  |
| 2020-2021 | Grace Franco<br>Doctor of Occupational Therapy project mentor; Washington University<br><i>Independent living program development for young adults with developmental disabilities</i>  |
| 2021-2022 | Doctor of Occupational Therapy capstone faculty and site mentor; Washington University<br><i>Occupational therapy and leadership in transition programming for young adults with intellectual and developmental disabilities</i>                      |
| 2021-2022 | Jackie Hardy<br>Occupational Therapy Scholarship project mentor; Washington University<br><i>Community programming for young adults with intellectual and developmental disabilities: Supporting romantic relationships</i>                           |
| 2021-2022 | Caroline Dalluge<br>Doctor of Occupational Therapy project mentor; Washington University<br><i>Community programming for young adults with intellectual and developmental disabilities: Self-report program evaluation strategies</i>                 |
| 2022-2023 | Doctor of Occupational Therapy capstone faculty mentor; Washington University<br><i>Technology programming to promote older adult participation and performance in senior living communities</i>  |
| 2021-2022 | Nicole Hernandez<br>Doctor of Occupational Therapy project mentor; Washington University<br><i>Community programming for young adults with intellectual and developmental disabilities: Staff practices in sessions on activities of daily living</i> |

## Curriculum Vitae

|           |   |
|-----------|---|
| 2022-2023 | Doctor of Occupational Therapy capstone faculty mentor; Washington University<br><i>Enhancing daily life skills classes for older youth in foster care</i>  |
| 2022      | De'Lamor Aguilar<br>Doctor of Occupational Therapy capstone site mentor; Washington University<br><i>Exploring an educator's role in higher education</i>   |
| 2022-2023 | Andrea Jainga<br>Doctor of Occupational Therapy project mentor; Washington University<br><i>Families' perceptions of transition to adult life services in a community organization</i>  |
| 2023-2024 | Doctor of Occupational Therapy capstone faculty mentor; Washington University   |
| 2022-2023 | Rachel Pohl<br>Doctor of Occupational Therapy project mentor; Washington University<br><i>Making friends: Addressing skills for friendship participation in youth and adult adults with intellectual and developmental disabilities</i> |
| 2023-2024 | Doctor of Occupational Therapy capstone faculty mentor; Washington University   |
| 2023-2024 | Taylor Tenore<br>Doctor of Occupational Therapy project mentor; Washington University<br><i>Supporting self-determination with young adults with intellectual and developmental disabilities</i>  |
| 2024-2025 | Doctor of Occupational Therapy capstone faculty mentor; Washington University   |
| 2023-2024 | Kate Gladhart-Hayes<br>Occupational therapy independent study project mentor; Washington University<br><i>Interrogating eugenics influences in early occupational therapy in the United States</i>                                      |

### **Bibliography**

#### **Original, peer-reviewed articles in refereed journals**

1. **Mahoney, W.,** & Roberts, E. (2009). Co-occupation in a day program for adults with developmental disabilities. *Journal of Occupational Science, 16,* 170-179. 10.1080/14427591.2009.9686659
2. **Mahoney, W. J.,** Roberts, E., Bryze, K., & Parker-Kent, J. (2016). Occupational engagement and adults with intellectual disabilities. *American Journal of Occupational Therapy, 70(1),* 7001350030p1-7001350030p6. 10.5014/ajot.2016.016576
3. **Mahoney, W. J.,** Peters, C. O., & Martin, P. M. (2017). Willard and Spackman's enduring legacy for future occupational therapy pathways. *American Journal of Occupational Therapy, 71(1),* 7101100020p1-7101100020p7. 10.5014/ajot.2017.023994
4. Peters, C. O., Martin P. M., & **Mahoney, W. J.** (2017). The Philadelphia School of Occupational Therapy: A centennial lesson. *Journal of Occupational Therapy Education, 1(1),* 1-18. 10.26681/jote.2017.010108
5. Johnson, K. R., Blaskowitz, M., & **Mahoney, W. J.** (2019). Occupational therapy practice with adults with intellectual disability: What more can we do? *Open Journal of Occupational Therapy, 7(2),* article 12. 10.15453/2168-6408.1573



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6. **Mahoney, W. J.**, Ceballos, J., & Amir, N. (2019). Occupational therapy practitioners' perceptions about older adults with developmental disabilities in traditional healthcare settings. *American Journal of Occupational Therapy*, 73(3), 7303345010. 10.5014/ajot.2019.029835
7. **Mahoney, W. J.**, & Kiraly-Alvarez, A. (2019). Challenging the status quo: Infusing non-Western ideas into occupational therapy education and practice. *Open Journal of Occupational Therapy*, 7(3), 1-10. 10.15453/2168-6408.1592
8. Blaskowitz, M., Johnson, K. R., & **Mahoney, W. J.** (2021). Evidence to inform occupational therapy intervention with adults with intellectual disability: A scoping review. *American Journal of Occupational Therapy*, 75(3), 7503180010. 10.5014/ajot.2021.043562
9. **Mahoney, W. J.**, Blaskowitz, M., & Johnson, K. R. (2021). Scoping review of occupational therapy related assessments for adults with intellectual disability. *American Journal of Occupational Therapy*, 75(3), 7503180100. 10.5014/ajot.2021.0463
10. **Mahoney, W. J.**, Villacrusis, M., Sompolski, M., Iwanski, B., Charman, A., Hammond, C., & Abraham, G. (2021). Nursing care for pediatric patients with autism spectrum disorders: A cross-sectional survey of perceptions and strategies. *Journal for Specialists in Pediatric Nursing*, 26, e12332. 10.1111/jspn.12332
11. Johnson, K. R., Blaskowitz, M. G., & **Mahoney, W. J.** (2023). Technology for adults with intellectual disability: Secondary analysis of a scoping review. *Canadian Journal of Occupational Therapy*. 10.1177/00084174231160975
12. **Mahoney, W. J.**, Abraham, G., & Villacrusis, M. (2023). Many hands working together: Adapting hospital care to support autistic children's mental health. *American Journal of Occupational Therapy*, 77(2), 7702185040. 10.5014/ajot.2023.050032
13. Smallfield, S., & **Mahoney, W. J.** (2024). Translational science is occupation. *Translational Science in Occupation*, 1(1). 10.32873/unmc.dc.tso.1.1.02
14. **Mahoney, W. J.**, & Smallfield, S. (2024). Hats on! A teaching innovation to make theory visible in professional reasoning. *Journal of Occupational Therapy Education*, 8(1). <https://encompass.eku.edu/jote/vol8/iss1/16>

### Reviews, Chapters, and Editorials

1. **Mahoney, W.** (2015). April: Autism/private separate day school. In S. Cahill, & P. Bowyer (Eds.), *Cases in pediatric occupational therapy: Assessment and intervention* (pp. 73-76). Slack, Inc.
2. **Mahoney, W.** (2015). Carlos: Duchenne muscular dystrophy/hospice. In S. Cahill, & P. Bowyer (Eds.), *Cases in pediatric occupational therapy: Assessment and intervention* (pp. 170-173). Slack, Inc.
3. **Mahoney, W. J.** (2015). Developmental disabilities. In A. Wagenfeld (Ed.), *Foundations of theory and practice for the occupational therapy assistant* (pp. 357-374). Wolters Kluwer.
4. Martin, P. M., Peters, C. O., & **Mahoney, W. J.** (2019). Willard and Spackman's occupational therapy: The book that captured a profession. In B. A. B. Schell & G. Gillen (Eds.), *Willard and Spackman's occupational therapy* (13<sup>th</sup> ed., pp. xxxvii-xlix). Wolters Kluwer.
5. **Mahoney, W. J.** (2020). History of occupational therapy education. In S. Taff, L. C. Grajo, & B. Hooper (Eds.), *Perspectives in occupational therapy education: Past, present, and future* (pp. 13-28). Slack, Inc.

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6. **Mahoney, W. J.** (2020). Intellectual disability and occupational therapy. In K. Bryze (Ed.), *Occupational therapy for adults with intellectual disability* (pp. 1-9). Slack, Inc.
7. **Mahoney, W. J.** (2020). Promoting participation and occupational engagement. In K. Bryze (Ed.), *Occupational therapy for adults with intellectual disability* (pp. 87-98). Slack, Inc.
8. **Mahoney, W. J.,** & Egan, B. E. (2021). Focus on the mental and spiritual: Idealism and occupational therapy. In S. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. (pp. 23-31). Slack, Inc.
9. Peters, C.O., **Mahoney, W. J.,** & Martin, P.M. (2023). Developing occupational therapy over time: A historical perspective. In P. Kramer, M-L. Blount, & W. Blount (Eds.). *The texture of life* (5<sup>th</sup> ed., pp. 11-32). AOTA Press.
10. **Mahoney, W. J.,** & Egan, B.E. (2023). Group #5 Daily positivity: Accordion to me. In B.E. Egan, C. Sears, & A. Keener (Eds.). *Occupational therapy groups for addressing mental health challenges in school-aged populations: A tier 2 resource* (pp. 86-91). Slack Inc.
11. **Mahoney, W. J.,** Smallfield, S., Taylor, R. R., & Kielhofner, G. (2023). Philosophical foundations of research. In R. R. Taylor (Ed.). *Kielhofner's research in occupational therapy: Methods of inquiry for enhancing practice* (3<sup>rd</sup> ed., pp. 15-25). F.A. Davis.

### Books

1. **Mahoney, W.** (2009). *Seeking meaning and engagement: A study with a day program for adults with developmental disabilities*. Saarbruken, Germany: VDM. (Author)

### Non-Refereed Publications

1. American Occupational Therapy Association. (2013). Students with disabilities in postsecondary education settings: How occupational therapy can help [Fact sheet]. Retrieved from <https://www.aota.org/~media/Corporate/Files/AboutOT/Professionals/WhatIsOT/CY/Fact-Sheets/Postsecondary-Education.pdf> (contributing author)
2. **Mahoney, W. J.,** Yontz, R., Warlick, J. C., Lynch, E., Villacrusis, M., & Wesley, R. (2013, Sept). Enhancing participation by fostering positive relationships with adults with developmental disabilities. *Developmental Disabilities Special Interest Section Quarterly*, 36(3), 1-4.
3. **Mahoney, W.** (2014). Practice perks: Developing occupational profiles for younger children. *OT Practice*, 19(15), 18.
4. **Mahoney, W.** (2014, December). Welcome from the new chairperson. *Developmental Disabilities Special Interest Section Quarterly*, 37(4), 1
5. Bennett, C., & **Mahoney, W.** (2015). Network for lesbian, gay, bisexual, and transgender concerns in occupational therapy. In Multicultural, Diversity, and Inclusion Network Toolkit. Retrieved from <https://www.aota.org/Practice/Manage/Multicultural/Cultural-Competency-Tool-Kit/network.aspx>
6. **Mahoney, W. J.,** Soares, P. D., Yoder, W. L., Lewis, A. T., Hristodoulopoulos, J., Osisioma, P., & Ayala-Castellano, E. (2015). Through the eyes of a child: Using photography for occupational profiles with young children. *OT Practice*, 20(3), 11-13.

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7. American Occupational Therapy Association. (2015). The role of occupational therapy in facilitating employment of individuals with developmental disabilities [Fact sheet]. Retrieved from <https://www.aota.org/~media/Corporate/Files/AboutOT/Professionals/WhatIsOT/WI/Facts/Workers%20with%20DD%20fact%20sheet.pdf> (contributing author)
8. Villacrusis, M., **Mahoney, W.**, & Bruneau, L. (2016). Adults with developmental disabilities: Strategies to address a population trend. *The ILOTA Communique*, Issue 2, 12-13.
9. **Mahoney, W. J.**, & Murphy, T. (2017). Teaching occupational therapy history: Their stories are my stories. *The ILOTA Communique*, Issue 1, 1-5.
10. **Mahoney, W. J.** (2017). Occupational therapy centennial birthday celebration. *The ILOTA Communique*, Issue 2, 14.
11. **Mahoney, W.** (2017, August). Farewell from the DD SIS chairperson. *SIS Quarterly Practice Connections*, 2(3), 31.
12. **Mahoney, W. J.** (2018). 100 years of occupational therapy then and now. *The ILOTA Communique*, Issue 1, 27.
13. American Occupational Therapy Association. (2019). Value of occupational therapy assistant education to the profession. *American Journal of Occupational Therapy*, 73, 731240007. <https://doi.org/10.5014/ajot.2019.73S209> [Commission on Education member]
14. American Occupational Therapy Association. (2020). Educator's guide for addressing cultural awareness, humility, and dexterity in occupational therapy curricula. *American Journal of Occupational Therapy*, 74, 7413420003. <https://doi.org/10.5014/ajot.2020.74S3005> [Commission on Education member]
15. American Occupational Therapy Association. (2020). Occupational therapy's commitment to diversity, equity, and inclusion. *American Journal of Occupational Therapy*, 74, 7413410030. <https://doi.org/10.5014/ajot.2020.74S3002> [Commission on Education member]
16. American Occupational Therapy Association. (2021). Occupational therapy curriculum design framework. *American Journal of Occupational Therapy*, 75, 7513420020. <https://doi.org/10.5014/ajot.2021.75S3008> [Commission on Education member]
17. American Occupational Therapy Association. (2022). Importance of interprofessional education for occupational therapy. *American Journal of Occupational Therapy*, 76(Suppl. 3), 7613410250. <https://doi.org/10.5014/ajot.2022.76S3007> [Commission on Education member]
18. American Occupational Therapy Association. (2022). Occupational therapy fieldwork education: Value and purpose. *American Journal of Occupational Therapy*, 76(Suppl. 3), 7613410240. <https://doi.org/10.5014/ajot.2022.76S3006> [Commission on Education member]
19. American Occupational Therapy Association. (2022). Occupational therapy doctoral capstone: Purpose and value. *American Journal of Occupational Therapy*, 76(Suppl. 3), 7613410230. <https://doi.org/10.5014/ajot.2022.76S3004> [Author and Commission on Education member]

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### Abstracts

1. **Mahoney, W.** (2008). Occupational engagement in adults with moderate to severe developmental disabilities. In *Conference Proceedings: Society for the Study of Occupation 7<sup>th</sup> Annual Research Conference*. Retrieved from [http://commons.pacificu.edu/sso\\_conf/2008/](http://commons.pacificu.edu/sso_conf/2008/)
2. **Mahoney, W.** (2009). Co-occupation versus supportive social environment. In *Conference Proceedings: Society for the Study of Occupation 8<sup>th</sup> Annual Research Conference*. Retrieved from [http://commons.pacificu.edu/sso\\_conf/2009/](http://commons.pacificu.edu/sso_conf/2009/)
3. **Mahoney, W.** (2012). Meaning and engagement in day program activities [abstract]. *Journal of Intellectual Disability Research*, 56, 780. 10.1111/j.1365-2788.2012.01583\_11.x
4. **Mahoney, W.,** Warlick, J., Segbawu, T., Raykher, S. (2012). Consumer-consumer interaction in a day program [abstract]. *Journal of Intellectual Disability Research*, 56, 780. 10.1111/j.1365-2788.2012.01583\_11.x
5. **Mahoney, W.,** Yontz, R., Wesley, R., Lynch, E. (2012). Staff member-consumer interaction in a day program [abstract]. *Journal of Intellectual Disability Research*, 56, 780. 10.1111/j.1365-2788.2012.01583\_11.x
6. **Mahoney, W.** (2013). Interactions between adults with intellectual disabilities: Examining co-occupation theory. In K. L. Reed (Ed.), *First Annual Proceedings of the Society for the Study of Occupation: USA* (pp. 53-54). Lexington, Kentucky: SSO:USA.
7. **Mahoney, W. J.,** & Austin, S. (2014). Theoretical perspective of occupational engagement. In *Conference Proceedings: Society for the Study of Occupation 13<sup>th</sup> Annual Research Conference* (pp. 74-75). Minneapolis, MN: SSO:USA.
8. Peters, C., Martin, P., & **Mahoney, W.** (2015). The power of two: Willard and Spackman's influence on occupational therapy [abstract]. *American Journal of Occupational Therapy*, 69, 6911510215p1. 10.5014/ajot.2015.69S1-PO6096.
9. Peters, C., Martin, P., & **Mahoney, W.** (2016). Willard and Spackman's enduring legacies. In *Conference Proceedings: 1<sup>st</sup> COTEC-ENOTHE Congress* (p. 390). Galway, Ireland: Council of Occupational Therapists for the European Countries and European Network of Occupational Therapy in Higher Education (COTEC & ENOTHE).
10. Peters, C., Martin, P., & **Mahoney, W.** (2016). Historical inquiry's answer for the future: Two case studies. In *Conference Proceedings: 1<sup>st</sup> COTEC-ENOTHE Congress* (p. 518). Galway, Ireland: COTEC & ENOTHE.
11. **Mahoney, W.** (2016). Self-determination and activity engagement with adults with intellectual disabilities [abstract]. *Journal of Intellectual Disability Research*, 60, 700. 10.1111/jir.12305
12. **Mahoney, W. J.** (2016). Occupational engagement and self-determination: Connections for individuals with intellectual disabilities. In P. Price (Ed.), *Fourth Annual Proceedings of the Society for the Study of Occupation: USA* (pp. 94-96). Portland, Maine: SSO:USA.
13. **Mahoney, W.J.,** Villacrusis, M., Charman, A., Iwanski, B., Sompolski, M., & Abraham, G. (2019). Healthcare providers' perceptions of hospital care with children with autism spectrum disorders [abstract]. *Journal of Intellectual Disability Research*, 63(7), 660. 10.1111/jir.12652

## Curriculum Vitae

14. Martin, P., Peters, C., & **Mahoney, W.** (2020). Striving for an inclusive profession: The network for lesbian, gay, and bisexual concerns in occupational therapy founding voices [abstract]. *American Journal of Occupational Therapy*, 74, 7411510321. 10.5014/ajot.2020.74S1-PO8316
15. **Mahoney, W.**, Peters, C., & Martin, P. (2021). Network for lesbian, gay, & bisexual concerns in occupational therapy: History of occupational justice and wearing the button. In A.M. Eakman (Ed.), *Eighth Annual Proceedings of the Society for the Study of Occupation: USA* (pp. 73-74). Retrieved from [https://ssou.memberclicks.net/assets/docs/proceedings\\_2021.pdf](https://ssou.memberclicks.net/assets/docs/proceedings_2021.pdf)
16. **Mahoney, W. J.**, Abraham, G., & Villacrusis, M. (2023). Many hands working together: The impact of an adaptive care hospital program to enhance social support for autistic children's mental health [abstract]. *American Journal of Occupational Therapy*, 77, 7711510022. 10.5014/ajot.2023.77S2-RP22
17. Smallfield, S., & **Mahoney, W. J.** (2023). In or out or in-between: Conceptualizing unbelonging. In J. Blanchard (Ed.) *Conference Proceedings from the Twenty-First Annual Society for the Study of Occupation: USA Research Conference* (pp. 89-90) Retrieved from <https://ssou.memberclicks.net/assets/docs/ConferenceMaterials/Proceedings/SSOUSA-ConferenceProceedings-2023.pdf>

### Media

1. **Mahoney, W.** (2018). *Dear Mr. John Glenn: Letters from Lois P., a 12-year-old with a mental disability from Avondale, PA and her teacher, Mrs. R.* [Video]. Vimeo. <https://vimeo.com/258721035>
2. **Mahoney, W.**, & Walbrun, K. (2021). *Self advocacy in health care* [Webinar]. St. Louis Arc. <https://www.youtube.com/watch?v=ZOo8rlnVnys>
3. Blaskowitz, M., & **Mahoney, W.** (2023, November 16). OT for adults with intellectual disability (No. 69) [Audio podcast episode]. In S. Lyon (Host), *OT Potential* <https://otpotential.com/ceu-podcast-courses/ot-adults-intellectual-disability>

### Invited Guest Lecture Presentations

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|------|--|
| 2022 | University of Nebraska Medical Center, Omaha, NE, OCCT 531 Occupation-Based Practice 2<br>"Supporting adult life transitions with youth and young adults with intellectual and developmental disabilities" |
| 2023 | Midwestern University, Downers Grove, IL, OTHED 1501 Professional Development I<br>"Occupational therapy history"  |

### Oral Presentations

1. Carr, P. M., & **Mahoney, W.** (2005, March). *On the road again: Keeping your kids safe*. Paper presented at the Rez Tech conference, Tuba City, AZ.
2. **Mahoney, W.** (2005, March). *I can do it! Assistive technology for everyday activities*. Course presented at the Rez Tech conference, Tuba City, AZ.
3. **Mahoney, W.**, & Carr, P. M. (2005, April). *On the road again: Keeping your kids safe*. Paper presented at the Developing the Whole Child conference, Gallup, NM.

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4. **Mahoney, W.**, & Sullivan, D. (2005, September). *Classroom activities to prepare students with moderate to severe disabilities for transition to adult life*. Paper presented at the Arizona Department of Education Transition conference, Phoenix, AZ.
5. **Mahoney, W.** (2008, March). *Meaning and occupation in a day program for adults with developmental disabilities*. Invited presenter at a graduate research seminar at Queens University, Kingston, Ontario.
6. **Mahoney, W.** (2008, October). *Meaning and occupational engagement in a day program for adults with developmental disabilities*. Paper presented at the Society for the Study of Occupation conference, Ft. Lauderdale, FL.
7. **Mahoney, W.** (2009, April). *Co-occupation between staff members and adults with developmental disabilities*. Short course presented at the American Occupational Therapy Association conference, Houston, TX.
8. **Mahoney, W.** (2009, April). *Occupational engagement in adults with moderate to severe developmental disabilities*. Paper presented at the American Occupational Therapy Association conference, Houston, TX.
9. **Mahoney, W.** (2009, October). *Occupational engagement in a day program for adults with developmental disabilities*. Invited presenter at the University of Illinois Chicago Scholarship of Practice lecture series, Chicago, IL.
10. **Mahoney, W.** (2012, July). *Meaning and engagement in day program activities*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) World Congress, Halifax, Nova Scotia.
11. **Mahoney, W.**, Yontz, R., Wesley, R., & Lynch, E. (2012, July). *Staff member-consumer interaction in a day program*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) World Congress, Halifax, Nova Scotia.
12. **Mahoney, W.**, Warlick, J., Segbawu, T., & Raykher, S. (2012, July). *Consumer-consumer interaction in a day program*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) World Congress, Halifax, Nova Scotia.
13. **Mahoney, W.** (2013, October). *Interactions between adults with intellectual disabilities: Examining co-occupation theory*. Paper presented at the Society for the Study of Occupation conference, Lexington, KY.
14. Fox, L., Gupta, J., Borrero, H., Kwebetchou, N., Molinsky, R., Hanebrink, S., **Mahoney, W.** (2014, April). *Bringing your baggage across cultural borders*. Short course presented at the American Occupational Therapy Association conference, Baltimore, MD.
15. **Mahoney, W.** (2014, April). *Self-determination and adults with intellectual disabilities*. Paper presented at the Midwestern University College of Health Sciences Scholarship Forum, Downers Grove, IL.
16. Martin, P., Peters, C., & **Mahoney, W.** (2014, June). *The legacy of Willard and Spackman*. Paper presented at the World Federation of Occupational Therapists Congress, Yokohama, Japan.
17. **Mahoney, W. J.**, & Austin, S. (2014, October). *Theoretical perspective of occupational engagement*. Paper presented at the Joint International Conference of Occupational Science, Minneapolis, MN.
18. **Mahoney, W.**, Villacrusis, M., & Bruneau, L. (2015, November). *I did not expect to be working with developmental disabilities in this setting: Strategies for success*. Short course presented at the Illinois Occupational Therapy Association conference, St. Charles, IL.

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19. Peters, C., Martin, P., & **Mahoney, W.** (2016, June). *Historical inquiry's answer for the future: Two case studies*. Workshop presented at the 1<sup>st</sup> COTEC-ENOTHE Congress, Galway, Ireland.
20. **Mahoney, W.** (2016, August). *Self-determination and activity engagement with adults with intellectual disabilities*. Paper presented at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Melbourne, Australia.
21. **Mahoney, W.** (2016, October). *Occupational engagement and self-determination: Connections for individuals with intellectual disabilities*. Paper presented at the Society for the Study of Occupation-USA and Canadian Society of Occupational Scientists joint conference, Portland, ME.
22. **Mahoney, W.** (2017, March). *'If this is war, it's pretty nice: Helen Willard as a reconstruction aide and a respectable woman during World War I*. Paper presented at the DePaul University Liberal Arts and Social Sciences Interdisciplinary Graduate Student conference, Chicago, IL.
23. Peters, C., Martin, P., & **Mahoney, W.** (2017, March). *Occupational therapy's iconic past: Discovering historical inquiry*. History paper presented at the American Occupational Therapy Association conference, Philadelphia, PA.
24. **Mahoney, W.**, Peters, C., & Martin, P. (2017, April). *Willard and Spackman's enduring legacies*. History paper presented at the American Occupational Therapy Association conference, Philadelphia, PA.
25. **Mahoney, W.**, Peters, C., & Martin, P. (2017, November). *Helen Willard's leadership in Illinois*. History research paper and roundtable discussion at the Illinois Occupational Therapy Association conference, Bloomington, IL.
26. **Mahoney, W.**, & Villacrusis, M. (2018, April). *Fostering therapeutic relationships with individuals with developmental disabilities and significant communication impairments*. Short course presented at the American Occupational Therapy Association conference, Salt Lake City, UT.
27. Peters, C., Martin, P., & **Mahoney, W.** (2018, April). *The Philadelphia School of Occupational Therapy: Lessons learned*. History paper presented at the American Occupational Therapy Association conference, Salt Lake City, UT.
28. Martin, P., Peters, C., & **Mahoney, W.** (2018, May). *Beginnings of the network for LGBTQIA+ concerns in occupational therapy in the United States, 1992-1995*. Paper presented at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.
29. **Mahoney, W.**, Villacrusis, M., & Abraham, G. (2018, September). *'I want to be part of their world: Merging the worlds of occupational therapy and children and youth with severe developmental disabilities*. Short course presented at the American Occupational Therapy Association Children and Youth conference, Milwaukee, WI.
30. Orentlicher, M., Stoffel, A., **Mahoney, W.**, & Schefkind, S. (2019, April). *Family, youth, and community engagement*. Short course presented at the American Occupational Therapy Association conference, New Orleans, LA.
31. **Mahoney, W.**, Villacrusis, M., & Abraham, G. (2019, April). *'I want to be in their world': Fostering therapeutic relationships with children and youth with severe developmental disabilities*. Short course presented at Occupational and Physical Therapy conference Serving Students with Multiple Needs: Multiple Abilities for Multiple Needs, Cedar Falls, IA.



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32. **Mahoney, W.**, Villacrusis, M., Charman, A., Iwanski, B., Sompolski, M., & Abraham, G. (2019, August). *Healthcare providers' perceptions of hospital care with children with autism spectrum disorders*. Paper presented at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Glasgow, Scotland.
33. Villacrusis, M., Burke, M., Bauer, K., York, R., & **Mahoney, W.** (2020). *Interprofessional training for nurses to enhance care for children with autism in the hospital*. Short course accepted for the American Occupational Therapy Association conference, Boston, MA (conference cancelled).
34. **Mahoney, W.**, Peters, C., & Martin, P. (2021, September). *Network for lesbian, gay, and bisexual concerns in occupational therapy: History of occupational justice and wearing the button*. Paper presented at the Society for the Study of Occupation USA conference, online.
35. **Mahoney, W. J.** (2021, November). *Inclusive occupational therapy practice with people with developmental disabilities across the lifespan*. Invited Keynote Address presented at Eastern Kentucky University Occupational Therapy Research Day, online.
36. Martin, P., Peters, C., & **Mahoney, W.** (2022, August). *Speaking up in occupational therapy at three points in time: Sexual orientation and gender diversity in the United States*. Paper presented at the World Federation of Occupational Therapists Congress, Paris, France.
37. Abraham, G., **Mahoney, W.**, & Villacrusis, M. (2022, August). *Occupational therapy's role developing, implementing, and evaluating an interprofessional program to enhance hospital care for children with autism*. Paper presented at the World Federation of Occupational Therapists Congress, Paris, France.
38. **Mahoney, W. J.**, Abraham, G., & Villacrusis, M. (2023, April). *Many hands working together: The impact of an adaptive care hospital program to enhance social support for autistic children's mental health*. Research paper presented at American Occupational Therapy Association Inspire Annual Conference, Kansas City, MO.
39. Smallfield, S., & **Mahoney, W.** (2023, October). *In or out or in-between: Conceptualizing unbelonging*. Paper presented at the Society for the Study of Occupation conference, St. Louis, MO.
40. Peters, C., Martin, P., Fitzgerald, L.W., & **Mahoney, W.J.** (2023, November). *The 1922 Willard scrapbook: The California pages*. Paper presented at the Occupational Therapy Association of California conference, Pasadena, CA.

### Poster Presentations

1. **Mahoney, W.** (1998, November). *Social competence in preschool children attending daycare*. Poster session at the Missouri Occupational Therapy Association annual conference, St. Louis, MO.
2. **Mahoney, W.** (2006, September). *Promoting mental health by teaching self-advocacy*. Poster session at the Advancing School-Based Mental Health conference, Baltimore, MD.
3. **Mahoney, W.** (2009, October). *Co-occupation versus a supportive social environment*. Poster session at the Society for the Study of Occupation conference, New Haven, CT.
4. **Mahoney, W.** (2010, April). *Self-determination in individuals with significant intellectual disabilities*. Poster session at the American Occupational Therapy Association conference, Orlando, FL.
5. **Mahoney, W.**, Lynch, E., Villacrusis, M., Wesley, R., & Yontz, R. (2010, November). *The experience of co-occupation for adults with intellectual disabilities and staff members in a day program*. Poster session at the Illinois Occupational Therapy Association conference, Springfield, IL.



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6. **Mahoney, W.**, Lynch, E., Villacrusis, M., Wesley, R., & Yontz, R. (2011, April). *The experience of co-occupation for adults with intellectual disabilities and staff members in a day program*. Poster session at the American Occupational Therapy Association conference, Philadelphia, PA.
7. **Mahoney, W.** (2011, April). *Changing views of occupation among first year occupational therapy students*. Poster session at the American Occupational Therapy Association conference, Philadelphia, PA.
8. **Mahoney, W.**, Lynch, K., Raykher, S., Segbawu, T., & Warlick, J. (2011, November). *Co-occupation between consumers with intellectual disabilities in a day program*. Poster session at the Illinois Occupational Therapy Association conference, Galena, IL.
9. **Mahoney, W.**, Lynch, K., Raykher, S., Segbawu, T., & Warlick, J. (2012, April). *Co-occupation between consumers with intellectual disabilities in a day program*. Poster presented at the American Occupational Therapy Association conference, Indianapolis, IN.
10. **Mahoney, W.**, Ayala-Castellanos, E., Hristodoulopoulos, J., Lewis, A., Osisioma, P., Soares, P., & Yoder, W. (2012, November). *Developing an occupational profile with young children using photovoice methods*. Poster session at the Illinois Occupational Therapy Association conference, Naperville, IL.
11. Wittbrodt, E., Austin, S., **Mahoney, W.** (2013, October). *Faculty-supervised, community-based, level I fieldwork: Enhancing teaching, practice, and research*. Poster session at the AOTA/NBCOT Education Summit, Atlanta, GA.
12. **Mahoney, W.**, Echols, C., Frenzel, E., Mariscal, L., & O'Donnell, E. (2013, October). *Self-determination and adults with intellectual disabilities*. Poster session at the Illinois Occupational Therapy Association conference, Peoria, IL.
13. **Mahoney, W.**, & Soares, P. (2013, November). *I can tell you about myself: Perspectives from 2-3 year old children using photography and interview*. Poster session at the National Association for the Education of Young Children conference, Washington, DC.
14. **Mahoney, W.**, Echols, C., Frenzel, E., Mariscal, L., & O'Donnell, E. (2014, April). *Self-determination and adults with intellectual disability*. Poster session at the American Occupational Therapy Association conference, Baltimore, MD.
15. **Mahoney, W.**, Soares, P., & Ayala-Castellanos, E. (2014, April). *'I can show you what is important to me: Young children use photography to share information for occupational profiles*. Poster session at the American Occupational Therapy Association conference, Baltimore, MD.
16. **Mahoney, W.**, Cacioppo, J., Ellingson, E., & McEllen, B. (2014, October). *Life skill services for ex-offenders in Illinois*. Poster session at the Illinois Occupational Therapy Association conference, Lisle, IL.
17. **Mahoney, W.**, Peters, C., & Martin, P. (2015, April). *The power of two: Willard and Spackman's influence on occupational therapy*. Poster session at the American Occupational Therapy Association conference, Nashville, TN.
18. **Mahoney, W. J.**, & Edwards, M. T. (2016, April). *Supporting inclusion in early learning and childcare settings*. Poster session at the American Occupational Therapy Association conference, Chicago, IL.
19. Peters, C., Martin, P., & **Mahoney, W.** (2016, June). *Willard and Spackman's enduring legacies*. Poster session at the 1<sup>st</sup> COTEC-ENOTHE Congress, Galway, Ireland.

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20. **Mahoney, W.**, Ceballos, J., & Amir, N. (2016, October). *Occupational therapy for older adults with developmental disabilities in traditional healthcare settings: A survey of professional needs*. Poster session at the Illinois Occupational Therapy Association conference, Lisle, IL.
21. Lamm, L., McKeivitt, A., Bixler, S., & **Mahoney, W.** (2016, October). *Mealtime and children with autism in school: A survey of occupational therapy practitioners*. Poster session at the Illinois Occupational Therapy Association conference, Lisle, IL.
22. **Mahoney, W.**, Ceballos, J., Amir, N., Bruneau, L., & Villacrusis, M. (2017, April). *Strategies to work with older adults with developmental disabilities in traditional healthcare settings*. Poster session at the American Occupational Therapy Association conference, Philadelphia, PA.
23. Peters, C., Martin, P., & **Mahoney, W.** (2018, May). *The World Federation of Occupational Therapists and the pioneering internationalists of the Philadelphia School of Occupational Therapy, 1952-1970*. Poster session at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.
24. **Mahoney, W.**, Bruneau, L., & Villacrusis, M. (2018, May). *Enhancing occupational therapy in medical settings with adults with developmental disabilities receiving services for other conditions*. Poster session at the World Federation of Occupational Therapists Congress, Cape Town, South Africa.
25. **Mahoney, W.**, Villacrusis, M., Charman, A., Sompolski, M., Iwanski, B., & Abraham, G. (2019, April). *Enhancing hospital care for children with autism*. Poster session at the American Occupational Therapy Association conference, New Orleans, LA.
26. Villacrusis, M., Hammond, C., Sompolski, M., Iwanski, B., Charman, A., Abraham, G., & **Mahoney, W.** (2019, October). *Nursing perceptions of hospital care with children with autism spectrum disorders*. Poster session at the Advocate Aurora Health Nursing conference, Gurnee, IL.
27. Martin, P., Peters, C., & **Mahoney, W.** (2020). *Striving for an inclusive profession: The network for lesbian, gay, and bisexual concerns in occupational therapy founding voices*. Research poster accepted for the American Occupational Therapy Association conference, Boston, MA (conference cancelled).
28. Johnson, K., Blaskowitz, M., & **Mahoney, W.** (2020). *Technology-related intervention for adults with intellectual disability: A scoping review*. Poster accepted for the American Association on Intellectual and Developmental Disabilities conference, Pittsburgh, PA (conference cancelled).
29. Walbrun, K., Moss, E., & **Mahoney, W.** (2021, April). *Self determination and health care management with individuals with intellectual and developmental disabilities*. Poster session at the American Occupational Therapy Association Inspire conference, online.
30. Johnson, K., Blaskowitz, M., & **Mahoney, W.** (2022, August). *Evidence to inform occupational therapy assessment and intervention with adults with intellectual disability: A scoping review*. Poster session at the World Federation of Occupational Therapists Congress, Paris, France.
31. Peters, C., Martin, P., & **Mahoney, W.** (2022, August). *Delights and dilemmas of discovery: The 1922 Willard scrapbook*. Lightning talk and poster session at the World Federation of Occupational Therapists Congress, Paris, France.
32. **Mahoney, W.**, Franko, G., Burns, B., Cleland, R. (2022, August). *Community collaboration to develop a living skills program for young adults with intellectual and developmental disabilities*. Poster session at the World Federation of Occupational Therapists Congress, Paris, France.

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33. **Mahoney, W.,** & Smallfield, S. (2022, August). *Designing your theoretical “thinking cap”*: Creating an entry-level occupational therapy theory course. Poster session at the World Federation of Occupational Therapists Congress, Paris, France.
34. **Mahoney, W.,** & Smallfield, S. (2023, April). *Put on your thinking cap: Organizing theoretical knowledge to guide professional reasoning*. Poster session at American Occupational Therapy Association Inspire Annual Conference, Kansas City, MO.
35. Gladhart-Hayes, K., & **Mahoney, W.J.** (2024, March). *Interrogating eugenics influences in early OT in the United States*. Poster session at American Occupational Therapy Association Inspire Annual Conference, Orlando, FL.
36. **Mahoney, W.J.,** Johnson, J.R., Franko, G., Jainga, A., Pohl, R., & Tenore, T. (2024, June). Poster session at American Association on Intellectual and Developmental Disabilities Annual Conference, Louisville, KY.