

CURRICULUM VITAE

Date: July 20, 2023

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Contact Information

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Program in Occupational Therapy
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Present Position

2014-present: Associate Professor, Occupational Therapy and Ophthalmology

Faculty Lead, Adult Community Practice

OT Clinical Specialist, Low Vision

Education (list all degrees in forward chronological order)

Undergraduate:

1981 B.S. in Occupational Therapy, University of Missouri at Columbia, Columbia, MO

Graduate:

1989 M.A. in Education, Washington University, St. Louis, MO

2009 Graduate Certificate Program in Low Vision Rehabilitation, University of Alabama –
Birmingham, Birmingham, AL

2012 Doctorate in Occupational Therapy, Washington University Program in Occupational
Therapy, St. Louis, MO

Academic Positions / Employment:

- 1981-1984 Staff occupational therapist in acute and long term neurology, Irene Walter Johnson Institute of Rehabilitation, St. Louis, MO
- 1984-1988 Coordinator of Clinical Education and Staff Development for Occupational Therapy Clinical Services, Irene Walter Johnson Institute of Rehabilitation, St. Louis, MO
- 1988-1992 Coordinator of Clinical Education and Staff Development for the Program in Occupational Therapy, Washington University School of Medicine, St. Louis, MO
- 1992-1994 Coordinator of Community Education and Instructor, Program in Occupational Therapy, Washington University, St. Louis, MO
- 1994-2000 Instructor, Program in Occupational Therapy, Washington University, St. Louis, MO
- 2000-2012 Instructor, Washington University, St. Louis, MO
- 2012-2014 Assistant Professor, Program in Occupational Therapy, Washington University, St. Louis, MO
- 2014-present Associate Professor, Program in Occupational Therapy, Washington University, St. Louis, MO

Clinical Title and Responsibilities

- 2000-2012 Lead Occupational Therapist, Community Practice Low Vision Services, Program in Occupational Therapy, Washington University, St. Louis, MO
- 2012-present Lead Occupational Therapist – Adult Community Practice; OT Clinical Specialist Low Vision Services, Program in Occupational Therapy, Washington University, St. Louis, MO

Responsibilities: Provide direct evaluation and intervention to persons with low vision, complete required documentation on a timely basis, communicate with referring physicians and optometrists, coordinate and participate in community awareness and marketing related activities, program development, provide OT Community Practice staff and WUOT students with opportunities to shadow, supervise FW students.

Teaching Title and Responsibilities

1995 – 2007	Intervention Models for OT Practice (4 credits), course master
1995 – 2007 Community (3	Innovative Practice Models in Home, Work, School and units), course master
1995 – 2012	Problem Based Tutorial (3 credits), co-course master
2000 – 2020	Applied Clinical Research I, II & III, IV – Productive Aging, course master
2001 – 2007	Applied Skills for Daily Living I and II (3 credits), course master
2003 – 2012	Application of Neuroscience Principles to OT (3 credits), course master
2005 – 2007	Medical and Mental Health Conditions, course master
2011 – 2020	OT Directed Practice Research I, II & III, course master
2012 – 2019	OT Practice Model I & II (3 credits each), course master
2013 – 2020	Applied Clinical Practice I, II, III, IV – Productive Aging, course master
2013 – 2020	Case Based Learning I & II (2 credits), co-course master
2015	Promoting Population Health through Community Partnerships (2 credits), mentor
2016 – 2020	Independent Study Mentor
2020	OT633 Case Based Learning I (2 credits), course director,
2020 – 2021	OT638 OTD Mentored Scholarship I (2 credits), course director
2020 – 2021	OT648 OTD Mentored Scholarship II (2 credits), course director
2020 – 2022	OT643 Case Based Learning II (3 credits), course director
2021	OT633 Case Based Learning I (2 credits), course supervisor
2021	OT658 OTD Mentored Scholarship III (2 credits), course director
2021 – Present	OT691 Doctoral Capstone Proposal (2 credits), co-instructor
2021 – 2023	OT653 Case Based Learning III (3 credits), course director
2023 – Present	OT653 Case Based Learning III (3 credits), course consultant
2023 – Present	OT643 Case Based Learning II (3 credits), course consultant

Guest lecturer and lab instructor; Washington University Program in OT curriculum, Washington University undergraduate Intro to OT course, Maryville University, St. Louis Community College – Meramec, St. Louis University Occupational Therapy Program, Washington University School of Medicine and Department of Internal Medicine

University, School of Medicine and Hospital Appointments and Committees

- 2001 – 2010 Pi Theta Epsilon Faculty Advisor, Washington University Program in Occupational Therapy
- 2006 – 2021 Washington University Program in Occupational Therapy Admissions Committee Co-Chair and Member
- 2014 – 2016 Committee for Interprofessional Education (CIPE) Steering Committee, Washington University School of Medicine
- 2015 – Present Washington University Program in Occupational Therapy Committee on Academic and Professional Evaluation of Students (CAPES) Member
- 2016 Committee for Interprofessional Education Curriculum Task Force
- 2017 - 2018 Committee for Interprofessional Education, 1st year experience session leader
- 2019 – Present Committee for Interprofessional Education, 2nd year Standardized Patient Team Experience Lead
- 2019 - 2020 Advising committee, Washington University Program in Occupational Therapy
- 2019 – 2020 Mentored scholarship series curriculum committee, Washington University Program in Occupational Therapy
- 2019 – 2020 Neuroscience course revision committee, Washington University Program in Occupational Therapy
- 2019 – 2021 Case Based Learning I, II, III course revision committee, Washington University Program in Occupational Therapy
- 2019 – 2020 Simulation Working Group; Washington University School of Medicine
- 2020 – 2021 Student facing Policy Revision Task Force; Washington University Program in Occupational Therapy

Medical Licensure and Certification

- Certified Occupational Therapist, 489682
- Missouri License, 000493, active
- Specialty Certification in Low Vision, American Occupational Therapy Association, 2011-present

Honors and Awards

1981	Graduated Magna Cum Laude
1996	School of Health Related Professions Outstanding Alumni Award, University of Missouri-Columbia
2001	Pi Theta Epsilon Honor Society Faculty Award
2008	Delta Gamma Fellow
2012	OTD with High Honors; Washington University Program in OT
2016	AOTA Roster of Fellows
2016	MOTA Outstanding Educator Award
2022	St. Louis Society for Blind and Visually Impaired Community Light Award

Editorial Responsibilities

2014 – Present	American Journal of Occupational Therapy; Reviewer
2017 – Present	British Journal of Occupational Therapy; Reviewer
2018 – Present	Behavioral Neurology; Reviewer
2018 – Present	Ophthalmology Epidemiology Reviewer
2018 – Present	Optometry & Visual Sciences Reviewer
2018 – Present	Patient Education & Counseling Reviewer
2019 – Present	Occupational Therapy in Health Care Reviewer; 2019 - present
2019 – 2023	Occupational Therapy in Health Care, Low Vision Special Issue; Guest Editor

National Panels, Committees, Boards

1982 – 1984	Program Committee Member, Missouri Occupational Therapy Association
1984 – 1991	Commission on Education, American Occupational Therapy Association

2012	AOTA Low Vision Practice Guidelines – Review panel
2012 – 2013	AOTA Specialty Certification in Low Vision Phase II Panel
2015 – Present	American Occupational Therapy Association, Board and Specialty – Certification Reviewer (Low Vision)
2015 – 2016	Envision Conference Peer Review Committee – Vice Chair
2017 – 2018	Envision Conference Peer Review Committee – Chair

Community Service Contributions

Professional Societies and Organizations

- 1981-present American Occupational Therapy Association; Member
- 1981-present Missouri Occupational Therapy Association; Member
- 2009-2010 Association for Research in Vision and Ophthalmology; Member
- 2014-2015 Oculus Society, Envision; Member

Research

Governmental:

- Co-Investigator
- “At-risk Driving and Compensatory Strategies in Older Adults with Glaucoma”
- NIH Grant # 1R01ET026199
- 2016-2021
- \$416,731
- Anjali Bhorade, MD, Principal Investigator

Non-governmental:

- Washington University Program in Occupational Therapy Funding Program Award, 2011-2013.
- The Comprehensive Program Fund for the Improvement of Post-secondary Education (FIPSE-“Introduction to a Multidisciplinary Approach to Primary Care”); Participated in grant preparation, development of curriculum and an instructor in a lab experience for Washington University medical students, 2001-2003.
- Development of the Basic Activities of Daily Living (BADL) Scale, AOTF, \$15,000, 1983-1985, co-principal investigator.

Trainee/Mentee/Sponsorship Record:

Masters and OTD Projects, Program in Occupational Therapy, Mentor

2000	Shelly Blankenship	The Relationship of Visual Changes and Activities of Nursing Home Residents
	Joann Brnjac	Relationship Between Vision Scores on the Minimum Data Set and Objective and Performance Measures
	Allie Deege	The Impact of Low Vision and Illumination on the Independence of Older Adults
	Traci A Garrison	Low Vision Services in the Elderly: Barriers to Referral
	Lynn Yulin Hu	Seeking an Explanatory Model for older Adults Use of Vision Services
	Shannon McCollum	Self-Perception of Vision: An Objective Measurement of Impairment and the Implications of Performance in Daily Life
	Sarah Bree Rowland	Low Vision Aids: Use, Training, and Accessibility
2001	Stacie Johnson	Impact of Low Vision and Illumination on Falls in Older Adults
	Melissa K. Jordon	The Impact of Vision and Stroke on Perceptual Visual Function in Older Adults
	Jennifer Lewis	Exploring the Relationship between Vision Loss, Social Support and Activity Participation
	Daniel Thomas	Exploring the Relationship between Vision and Falls: The Implications for Occupational Therapy Intervention
	Ellen J. Walles	The Relationship between Vision and Depression in Older Adults
	Leah Wessel	Impact of Vision on Activity Participation Following Stroke
2002	Ashleigh Blankenship	The Relationship of Vision, Cognition and Level of Support Needed for Daily Tasks in Older Adults
	Hillery Cleveland	Stroke, Vision and Quality of Life
	Carolyn Craig	Impact of Visual Function on Occupational Performance in Individuals Following Stroke
	Kathryn Gwost	Visual Factors Impacting Community Mobility in Older Adults

	Jennifer Haga	Impact of Visual Acuity & Contrast Sensitivity on Activity Participation in Individuals Following Stroke
	Jenica Lee	Cross-cultural Comparison of Activity Participation in Hong Kong and Us Community Residing Older Adults
	Angela Thompson	Relationship of Visual Function to Falls and Fear of Falling in Community Residing Older Adults
2003	Liane Fink	Factors Impacting Quality of Life and Well-Being in Persons with Parkinson's Disease
	Briana Drenan	Impact of Cognition on Occupational Performance and Need for Assistance in Parkinson's Disease
	Erin Krausz	Impact of Parkinson's Disease on the Caregiving Process
	Heather McGowan	Activity Participation and Quality of Life in Persons with Parkinson's Disease
2004	Katy Vornberg	Impact of Deep Brain Stimulation on Quality of Life of Persons with Parkinson's Disease
	Erin Foster	Postural Instability and Falls in Parkinson's Disease
	Stephanie Pratt	Communication Difficulties Experienced by Persons with Parkinson's Disease: The Impact on Social Participation
2005	Jennifer Hansen	Proposed Model for the Daily Management of Parkinson's Disease
	Lauren Beckner	Weight Changes in Parkinson's Disease: Relationship to Activity Participation
	Teresa Kirk	Factors Related to Caregiver Burden in Parkinson's Disease
	Karen Schroeder	Mental Health and Participation in Persons with Parkinson's Disease
2006	Kristen Thompson	The Relationship of Glaucoma with Mobility and Driving in Older Adults
	Jayna Vaccaro	The Relationship of Glaucoma with Quality of Life, Depression & Social Participation in Older Adults
2007	Anne Hatcher	The Effects of Glaucoma Severity, Depression, Participation, Worry, and Social Support on Quality of Life

	Jill Scholten	Glaucoma & functional mobility: Perceived & actual performance
	Tamica Woodard	Impact of Glaucoma & Co-Morbidities on ADL & IADL Performance
2008	Megan Doherty	The Relationship of Glaucoma Disease Severity and Depression with Participation in Leisure and Social Activities
	Halie Ewald	Association of Glaucoma Severity and Social Support on Activity Participation
	Cristy Luft	Comparison of Task Performance Under Clinic and Home Lighting
	Joni Lummis	Potential Risk Factors for Depression in Older Adults with Glaucoma
	Katie Roche	The Relationship of Glaucoma Severity, Social Support and Depression
	Lauren Stephanus	The Relationship of Glaucoma Severity to ADL and IADL Performance
	Connie Williams	Relationship of Glaucoma Severity and Driving Behavior
2009	Lauren Budreau	The Relationship Between Glaucoma Severity, Driving & Social Engagement
	Kristen Grady	Driving, Activity Participation and Quality of Life in Persons with Glaucoma
	Megan Roland	The Relationship Among Older Adults, Low Vision, Driving, and Social Support
	Paula Schulz	The Relationship between Mobility, Leisure, & Social Activities in Older Adults with Glaucoma
	Jaclyn Stephens	Association of Glaucoma with Function, Participation and Quality of Life
2010	Kate Baker	Home Lighting and Near Task Performance
	Jennifer Gendeman	Lighting Assessment and Intervention: The State of Current Practice (OTD)
	Janae Kreider	Effects of Home Lighting on Near Task Performance in Older Adults with Low Vision

	Christine Rathman	Adapting the Melbourne Low Vision ADL Index for Use in the United States
	Katie Wessels	Determining the Clinical Utility of the Home Environment Lighting Assessment
	Danika Wilson	The Impact of Assistance on the Community Participation of People with Vision, Hearing, and Dual Sensory Impairments
2011	Victoria Boren	Case Study: The Impact of a Home Environment Lighting Intervention on Near-Task Performance of Two Older Adults with Macular Degeneration
	Amanda Kokoszka	Macular Degeneration, Reading, and How Lighting Can Help
	Jessica Maurer	The HELA: Evidence for its Use with Various Eye Conditions in Older Adults
	Kandace West	Home Lighting, Glare Sensitivity, and the Clinical Utility of the HELA 2.0
	Elizabeth Wilson	Home Environment Lighting Assessment and Continued Use of Home Lighting Modifications
2012	Lily Downs	Reliability of the Home Environment Lighting Assessment (HELA)
	Caitlin Kemper	Clinical Utility of the Home Environment Lighting Assessment
	Kari Miller	Application of the Transtheoretical Model to Client-Centered Lighting Assessment and Intervention
2013	Justine Chorvat	Development of an Evidence Based Self-Management Program for Older Adults with Vision Loss: Problem Solving and Mobility Session
	Ellen Drzymala	Development of an Evidence Based Self-Management Program for Older Adults with Vision Loss: Assertive Communication
	Heather Ernsberger	Development of an Evidence Based Self-Management Program for Older Adults with Vision Loss: Introduction and Goal Setting
	Chelsea Hejnal	External Factors Impacting Health Behavior Change in the Low Vision Population

	Amanda Mohler	Factors Influencing Readiness for Change in Older Adults with Low Vision
	Aliza Shapiro	Development of an Evidence Based Self-Management Program for Older Adults with Vision Loss: Managing Difficult Emotions
2014	Colleen Klaus	Development of an Evidence Based Self-Management Program for Older Adults with Vision Loss: Planning for the Future and Utilizing Community Resources
	Melody Li	Development and Pilot Testing of a Self-Management Program for Older Adults with Vision Loss: Assertive Communication and Social Support
	Julie Primiano	Development of an Evidence Based Self-Management Program for Older Adults with Vision Loss: Physical Activity and Falls Prevention
	Rebecca Simon	Self-Management for Older Adults with Low Vision: Partnering with Healthcare Providers Session
2015	Heather Annis	Impact of a Low Vision Self-Management Program: Preliminary Program Evaluation Results
	Sarah Gooder	Use of Semi-Structured Interviews to Guide Assessment and Revision of a Low Vision Self-Management Program
	Paige Kaden	The Development of a Low Vision Self-Management Program Evaluation Approach
	Sara Shaikh	The Development of a Low Vision Self-Management Program
2016	Leah Cardi	Analysis of Action Plans and Feedback in a Low Vision Self-Management Program
	Gabrielle Hussey	Program Evaluation of a Low Vision Self-management Program
	Renee Kulik	Analysis of Action Plans and Feedback in a Low Vision Self-Management Program
	Elizabeth Szymke	Low Vision Outcome Measure Selection Process for WUOT Community Practice
	Katie Ten Haken	Comparing Methods to Calculate Medicare G-Code Severity Modifiers for Low Vision Community Practice

	Xiaowen Zhang	Comparing Sensitivity of 3- and 5-point Scale Versions of the SRAFPV
2017	Megan Flanagan	Use of Self-Management Interventions by Community Practice Occupational Therapists
	Carol Mak	Update on Preliminary Outcome of the Low Vision Self-Management Program
	Alexis Raybon	Update on Preliminary Outcome of the Low Vision Self-Management Program
	Molly Seberg	Use of Self-Management Interventions by Community Practice Occupational Therapists
	Kelsey Tammeling	Use of Self-Management Interventions by Community Practice Occupational Therapists
2018	Emily Eckberg	Development of Self-Management Toolkits
	Mary Joyce	Program Evaluation Update and Development of Skill Maintenance and Carryover Strategies for a Vision Loss Self-management Program
	Rachel Koszalinski	Development of Leader Training for a Vision Loss Self-Management Program
	Jaime Mathieu	Development of Self-Management Toolkits
	Jamie Meyer	Development of Self-Management Toolkits
2019	Natalie Blackley	Evaluating the Clinical Utility of Self-Management Toolkits for Adults with Health Conditions
	Maddi Moss	Development of Self-Management Toolkits for Adult Community Practice Occupational Therapists
	Anna Neff	Occupational therapy outcomes of clients with and without aphasia post stroke in a student experiential learning clinic: A pilot comparison
	Katie Sistler	Development of Self-Management Toolkits for Adult Community Practice Occupational Therapists
	Rikka Skillrud	Development of Self-Management Toolkits for Adult Community Practice Occupational Therapists
2020	Nicole Cibuzar	Promoting successful aging: Development, revision, and alignment of self-management toolkits for use in community practice

	Sarah Pease	Evaluation of the Vision Loss Self-Management Leader Training Webinar Program
	Debra Wang	Role of Occupational Therapy in Low Vision Services and Self-management
2021	Callan Barrick	Impact of virtual community of practice experiences on trained vision loss self-management leaders
	Rebecca Johnson	External Review & Trial of Four Self-Management Toolkits
	Shivanti Kariyawasam	Promoting skill maintenance & carryover for trained leaders & participants with vision loss after self-management education & training programs
	Ali Uchdorf	Self-Management Toolkits for Educating Clients with Chronic Conditions

Bibliography:

1. Baum, MC, **Perlmutter, M** & Edwards, D (Summer, 2000). Measuring function in Alzheimer's Disease. Alzheimer's Quarterly, 44-61.
2. Edwards, DF, Hahn, MG, Baum, CM, **Perlmutter, MS**, Sheedy, C & Dromerick, AW. (2006). Screening patients with stroke for rehabilitation needs: Validation of the post-stroke rehabilitation guidelines. Neurorehabilitation and Neural Repair, 20, (1)1-7.
3. ***Perlmutter, M**, Bhorade, A, Gordon, M, Hollingsworth, H & Baum, CM. (2010). Cognitive, visual, auditory and emotional factors that impact participation in older adults. American Journal of Occupational Therapy, 64, 570-579.
<https://doi.org/10.5014/ajot.2010.09089>
4. Bhorade AM, **Perlmutter M**, Chang S, Pekmezci M, Wilson B, Gordon M. (2013). Differences in vision between clinic and home and the effect of lighting in older adults with and without glaucoma. JAMA Ophthalmology. Published online November 21, 2013. doi:10.1001/jamaophthalmol.2013.4995
5. Goldstein, J, Malkin, L, **Perlmutter, M** & Massoff, R. (2013). Responsiveness of the EQ-5D to the effects of low vision rehabilitation. Optometry and Vision Science, 90 (8), 799-805. doi: [10.1097/OPX.0000000000000005](https://doi.org/10.1097/OPX.0000000000000005)

6. ***Perlmutter, M**, Bhorade, A, Gordon, M, Hollingsworth, H, Engsberg, JE & Baum, CM. (2013). Home lighting assessment for clients with low vision. *American Journal of Occupational Therapy*, 67, 674-681. <https://doi.org/10.5014/ajot.2013.006692>
7. ***Mohler, A. J., Neufeld, P., & Perlmutter, M. S.** (2015). Factors affecting readiness for low vision interventions in older adults. *American Journal of Occupational Therapy*, 69(4). <https://doi.org/10.5014/ajot.2015.014241>
8. Chan, T. L., **Perlmutter, M. S.**, Andrews, M., Sunness, J. S., Goldstein, J. E., Massof, R. W., & Low Vision Research Network (LOVRNET) Study Group. (2015). Equating visual function scales to facilitate reporting of Medicare functional G-code severity/complexity modifiers for low-vision patients. *Archives of Physical Medicine and Rehabilitation*, 96(10), 1859-1865. <https://doi.org/10.1016/j.apmr.2015.06.013>
9. ***Perlmutter, MS & Hussey, G.** (2017). Living life with vision loss: A community-based self-management program for people with vision loss. *OTA SIS Quarterly*, 2 (2), 24-26.
10. ***Perlmutter, MS & Tyminski, QP** (2017). A community based experience to enhance OT student clinical skills with clients with mental illness. *Journal of Occupational Therapy Education*, 1 (2), 1-12. Retrieved at <http://encompass.eku.edu/cgi/viewcontent.cgi?article=1024&context=jote>
11. Bhorade, A. M., **Perlmutter, M. S.**, Sabapathypillai, S. L., Goel, M., Wilson, B., & Gordon, M. O. (2021). Rate of falls, fear of falling, and avoidance of activities at-risk for falls in older adults with glaucoma. *American Journal of Ophthalmology*, 227, 275-283. <https://doi.org/10.1016/j.ajo.2021.02.017>
12. Sabapathypillai, S. L., **Perlmutter, M. S.**, Barco, P., Wilson, B., Gordon, M., Carr, D., & Bhorade, A. M. (2022). Self-reported driving difficulty, avoidance, and negative emotion with on-road driving performance in older adults with glaucoma. *American Journal of Ophthalmology*. <https://doi.org/10.1016/j.ajo.2022.04.011>
13. Perlmutter, M., Kaldenberg, J., & Weisser-Pike, O. (2023). Introduction to the OTHC special Issue: Visual impairment and low vision rehabilitation. *Occupational Therapy in Health Care*, 37 (3), 313-315. <https://doi.org/10.1080/07380577.2023.2223098>

Reviews, Chapters and Editorials, including invited publications

1. Baum, MC, **Perlmutter, M** & Dunn, W. (2001). Identifying impairments that can limit occupational performance and threaten the validity of assessments. In M. Law, C. Baum & W. Dunn (Eds.), Measuring occupational performance: A guide to best practice. Thorofare, NJ: SLACK.

2. ***Perlmutter, M** (2002). Defining occupational therapy intervention. In MC Baum, M Law, S Baptiste (Eds.), Occupation based practice: Fostering performance and participation. Thorofare, NJ: SLACK.
3. Letts, L, Baum, C, **Perlmutter, M.** (2003). Person-Environment-Occupation assessment with older adults. *OT Practice*, Vol. 8, Issue 10, 27-34.
4. Perkinson, MA, LaVesser P, Morgan K & **Perlmutter, M** (2004). Therapeutic partnerships: Caregiving in the home setting. In CH Christiansen & KM Matuska (Eds.) *Ways of living: Adaptive strategies for special needs*. Bethesda, MD: AOTA Press.
5. Baum, MC, **Perlmutter, M** & Dunn, W. (2005). Establishing the integrity of measurement data: Identifying impairments that can limit occupational performance and threaten validity of assessments. In M. Law, C. Baum & W. Dunn (Eds.), Measuring occupational performance: Supporting best practice in occupational therapy. Thorofare, NJ: SLACK.
6. Foster, E., **Perlmutter, M.** & Baum, C. M. (2008). Evaluating Occupational Performance of Older Adults. In: S. Coppola, S. Elliott & P. Toto (Eds.). *Strategies to Advance Gerontology Excellence: Promoting Best Practice in Occupational Therapy*, 349-382. Bethesda: AOTA Press.
7. Bhorade, A.M. & **Perlmutter, M.** (2011). Visual function in older adults. *Advanced Ocular Care*. December, 27-29.
8. Perkinson, MA, Hilton CL, Morgan K & **Perlmutter, M.** (2011). Therapeutic partnerships: Occupational therapy and home-based care. In CH Christiansen & KM Matuska (Eds.) Ways of living: Adaptive strategies for special needs. Bethesda, MD: AOTA Press.
9. Kaskutas, V., **Perlmutter, M.S.** & Taff, Steven D. (2016). Using integrated learning experiences to promote clinical competence: An instructional case study. *World Federation of Occupational Therapy Bulletin*, 72 (1), 1-3.
<http://dx.doi.org/10.1080/14473828.2016.1153027>.
10. ***Perlmutter, MS** & Gronski, MP (2017). Identifying Person Factors that Impact Occupational Performance Assessment. In: M. Law, M.C. Baum, W. Dunn (Eds.) Measuring Occupational Performance: Supporting best practice in occupational therapy, 3rd edition, Thorofare, NJ: SLACK.
11. Weisser-Pike, O & **Perlmutter, MS** (2018). Vision rehabilitation: Supporting how the person functions. In: D. Prajna & A. Colenbrander (Eds). Peyman's Principles and Practice of Ophthalmology (2nd ed., pp. 325-336). New Delhi, India: Jaypee Brothers Medical Publishing.

12. ***Perlmutter, MS** & Cleghorn, S (2019). Use of simulation in occupational therapy education. In: S. Taff, L. C. Grajo & B. Hooper (Eds). Perspectives in occupational therapy education: Past, present and future (pp. 63-73). Thorofare, NJ: SLACK.

13. Perkinson, MA, Hilton CL, & **Perlmutter, M.** (2020). Family caregiving. In KM Matuska (Ed.) Ways of living: Adaptive strategies for Special Needs (5th ed., 479-500). Bethesda, MD: AOTA Press.