

Curriculum Vitae

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Steven D. Taff

Contact Information

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Present Positions

2023-Present	Professor of Occupational Therapy and Medicine
2018-Present	Director, Teaching Scholars Program, Washington University School of Medicine
2015-Present	Co-Chair, MSOT/MPH degree

Education

Undergraduate	
1984-1989	BS; Southwest Missouri State University, Springfield, MO
Graduate	
1995-1997	MS; Washington University School of Medicine, St. Louis, MO
2000-2005	Doctor of Philosophy in Education (Learning Theory & Critical Pedagogy) and Educational Psychology University of Missouri-St. Louis, St. Louis, MO Doctoral Dissertation: Taff, S. D. (2005). <i>The phenomenology of the “backward” child: A history of school failure in progressive era America, 1890-1930</i> . Doctoral Dissertation: University of Missouri-St. Louis.

Academic Positions/Employment

1991-1997	Research Microbiologist Monsanto Company, Chesterfield, MO
1998-2004	Staff Occupational Therapist Special School District of St. Louis County, Town and Country, MO
2004-2010	Area Coordinator, Occupational Therapy, Physical Therapy and Adaptive Physical Education Department Special School District of St. Louis County, Town and Country, MO

Curriculum Vitae

2007-2012	Adjunct Assistant Professor, School for Professional Studies, Education Division St. Louis University, St. Louis, MO
2010-2014	Associate Director of Professional Programs Instructor of Occupational Therapy and Medicine Washington University School of Medicine, St. Louis, MO
2015-Present	Co-Chair, MS Occupational Therapy & MS Public Health Joint Degree Washington University, St. Louis, MO
2014-2017	Associate Director of Professional Education and Academic Affairs Assistant Professor of Occupational Therapy and Medicine, Washington University School of Medicine, St. Louis, MO
2017-2020	Director, Division of Professional Education Associate Professor of Occupational Therapy and Medicine, Washington University School of Medicine, St. Louis, MO
2018-Present	Director, Teaching Scholars Program Washington University School of Medicine, St. Louis, MO
2019-Present	Diversity, Equity, and Inclusion Liaison, Program in Occupational Therapy Washington University School of Medicine, St. Louis, MO

Teaching Titles and Responsibilities

2010-2020	Co-Course Director, OT760A: OT Practice Seminar I
2010-2020	Co-Course Director, OT762: Doctoral Seminar in Education Strategies
2011	Guest Lecturer, OT5223: Health Conditions
2011-2013	Co-Course Director, OT5250: Disability and Social Policy
2011-2017	Module Instructor (Qualitative Research), OT5452: Fundamentals of Research and Evidence-Based Practice
2011-2021	Co-Course Director, OT760B: OT Practice Seminar II
2011-Present	Course Director, M01 720: PhD Teaching Practicum
2012-2014	Guest Lecturer, Contemporary Issues in OT Practice I
2012-2014	Guest Lecturer, Interventions Supporting Recovery and Participation of Individuals with Cognitive and Learning Challenges
2012-2019	Guest Lecturer, OT5163: Environmental Factors Facilitating Performance and Participation I
2013-2019	Course Director, BIO2656: Introduction to Health Professions

Curriculum Vitae

2014-2016	Co-Course Director, Introduction to Interprofessional Education and Team-Based Care (Center for Interprofessional Practice & Education)
2017-2020	Co-Course Director, OT605-607, Applied Clinical Research
2017-2019	Small Group Preceptor, Practice of Medicine I; Diversity & Inclusion Thread
2018-Present	Instructor, Washington University Teaching Physicians Pathway
2020-Present	Course Director, OT623: Applied Learning Strategies in Practice and Teaching
2020-Present	Instructor, Explore Immersion Education Pathway for Medical Students
2021-Present	Course Director, OT683: Leading Change in the Profession
2021-2022	Course Director, OT631/641/651: Mentored Scholarship MSOT-to-PhD
2021-Present	Instructor, OT616: Professional Identity in Practice I
2021-2022	Instructor, OT614: Elements of Research Design and Use of Data
2021-Present	Course Director, OT638/648/658: Mentored Scholarship
2022-Present	Instructor, OT626: Professional Identity in Practice II
2023-Present	Instructor, MD Preclinical Phase I, Health, Equity, and Justice: Disability and Healthcare Access

University and School of Medicine Appointments and Committees

2010- 2020	Member, Education Programs Leadership Council Washington University School of Medicine
2010- 2020	Member, Disability Oversight Committee Washington University School of Medicine
2012-Present	Facilitator, Diversity, Inclusion, and Health Disparities Washington University School of Medicine
2012-2014	Member, Title IX Task Force Committee Washington University
2012- 2015	Development Committee, Center for Interprofessional Education Washington University School of Medicine
2013- 2015	Member, Sexual Assault Investigative Board Washington University

Curriculum Vitae

- 2015- 2016 Chair, Interprofessional Education Curriculum Task Force
Center for Interprofessional Practice & Education, Washington University School of
Medicine, Goldfarb School of Nursing, and St. Louis College of Pharmacy
- 2015- 2018 Program Representative, Executive Committee of the Faculty Council
Washington University School of Medicine
- 2016-2020 Member, Selection Committee, Distinguished Educator Award
Washington University School of Medicine
- 2016-2018 Member, Faculty Committee on Technology Transfer
Washington University in St. Louis
- 2016-2017 Member, Faculty Development, Excellence and Innovation Ad Hoc Committee
Washington University School of Medicine
- 2016-2017 Member, Interprofessional Education Curriculum Committee
Center for Interprofessional Practice & Education, Washington University School of
Medicine, Goldfarb School of Nursing, and St. Louis College of Pharmacy
- 2016-2021 Co-Director, Cross-Campus Educational Research Group, Washington University in
St. Louis
- 2017-Present Member, Steering Committee
Center for Interprofessional Practice & Education, Washington University School of
Medicine, Goldfarb School of Nursing, and St. Louis College of Pharmacy
- 2017-2018 Member, Clinical Track Faculty Contract Task Force
Washington University School of Medicine
- 2017-2018 Member, Search Committee, Associate Vice Chancellor for Diversity and Inclusion
Washington University School of Medicine
- 2018 Member, Search Committee, Director for the Academy of Educators
Washington University School of Medicine
- 2018- 2022 Member, Steering Committee, Academy of Educators
Washington University School of Medicine
- 2019- Present Member, Educational Technology and IT Infrastructure Committee
Washington University School of Medicine
- 2019-Present Member, Diversity, Equity, and Inclusion Liaison Group
Washington University School of Medicine
- 2019-2020 Consultant/Member, Gateway MD Curriculum Renewal, Passions Curriculum Design
Committee
Washington University School of Medicine
- 2019-2020 Advisor, Gateway MD Curriculum Renewal, Assessment Curriculum Design Team
Washington University School of Medicine

Curriculum Vitae

2019-2020	Advisor, Gateway MD Curriculum Renewal, Community Engagement/Social & Health Systems Sciences Curriculum Design Team Washington University School of Medicine
2019-2020	Vice-Chair, Academy of Educators Education Day Subcommittee Washington University School of Medicine
2019-2022	Member, Academy of Educators Membership Subcommittee Washington University School of Medicine
2019-2020	Member, Academy of Educators Awards Subcommittee Washington University School of Medicine
2020-2021	Chair, Academy of Educators Education Day Subcommittee Washington University School of Medicine
2020-2021	Vice-Chair, Academy of Educators Cross-Campus Collaboration Subcommittee Washington University School of Medicine
2021-2022	Chair, Academy of Educators Cross-Campus Collaboration Subcommittee Washington University School of Medicine
2022-Present	Member, Faculty Advisory Board, Center for Teaching and Learning Washington University in St. Louis
2022-Present	Executive Leadership Team, Academy of Educators Washington University School of Medicine
2023-Present	Member, Academy of Educators Mentorship Subcommittee Washington University School of Medicine

Medical Licensure and Board Certification

1998-Present	State of Missouri Division of Professional Licensure Missouri Board of Occupational Therapy License number: #004783
1998-Present	National Board for Certification in Occupational Therapy Occupational Therapist, Registered Certification number: 1022079

Honors and Awards

2006-2007	Leadership Fellows Academy, Missouri Department of Elementary and Secondary Education
2008	Excellence in Teaching Award St. Louis University, School for Professional Studies, Education Division

Curriculum Vitae

- 2011 Faculty Scholar, Institute for Public Health
Washington University in St. Louis
- 2012 Academic Medical Leadership Program for Physicians and Scientists, Washington
University School of Medicine, Washington University Olin Business School, and
BJC Healthcare
- 2013 Diversity and Inclusion Facilitator Certification Program
Washington University School of Medicine/NCCJ-STL
- 2013 Service Commendation, Middle Managers Program Selection Committee
American Occupational Therapy Association
- 2015 Service Commendation, Descriptive Review of Occupational Therapy Education
revision
American Occupational Therapy Association
- 2016 Service Commendation, Faculty Recruitment, Retention and Development Task
Group
American Occupational Therapy Association
- 2016 Faculty Fellows and Emerging Scholar-Professional Award
Center for Diversity and Inclusion, Washington University in St. Louis
- 2016 Roster of Fellows Award, *Advancing education, promoting diversity, and
supporting collaboration*
American Occupational Therapy Association
- 2016 Distinguished Scholar and Fellow, National Academies of Practice
- 2016 Keynote Address, *Leading Yourself, Leading the Profession*
Missouri Occupational Therapy Association Annual Conference
- 2017 Emerson Excellence in Teaching Award
Emerson Corporation, St. Louis, Missouri
- 2019 Service Commendation, Chair, Commission on Education
American Occupational Therapy Association
- 2019 Inaugural Fellow, Academy of Educators
Washington University School of Medicine
- 2021 Service Commendation, Member, Addressing Cultural Awareness & Humility
Task Group
American Occupational Therapy Association
- 2021 Educator's Honor Roll Award
Washington University School of Medicine, Academy of Educators

Curriculum Vitae

- 2022 Service Commendation, Leader, Scholarship of Teaching & Learning Program
American Occupational Therapy Association
- 2022 Faculty Commencement Speaker
Washington University School of Medicine, Program in Occupational Therapy
- 2022 Exemplary Educator Award
Washington University School of Medicine, Academy of Educators
- 2023 Service Commendation, Chair, Task Force on Climate Change and Sustainability
American Occupational Therapy Association
- 2023 Faculty Scholar, Center for the Environment
Washington University in St. Louis

Editorial Responsibilities

Editorial Review Board:
The Health Care Handbook
Frontiers in Rehabilitation Sciences: Disability, Rehabilitation, and Inclusion

Journal Reviewer:
American Journal of Occupational Therapy
BMC Health Services Research
BMC Medical Education
Brazilian Journal of Occupational Therapy
Canadian Journal of Occupational Therapy
Canadian Medical Education Journal
Health Professions Education
Journal of Occupational Therapy Education
Journal of the Scholarship of Teaching and Learning
Medical Education
Occupational Therapy in Healthcare
Occupational Therapy International
Occupational Therapy Journal of Research
Open Journal of Occupational Therapy

Community Service Contributions

Departmental Committees and Activities

- 2010-2017 Administrative Council, Program in Occupational Therapy, Washington University
School of Medicine
- 2010-2018 Committee on the Academic and Professional Evaluation of Students (Co-Chair),
Program in Occupational Therapy, Washington University School of Medicine
- 2010-Present Curriculum Committee (Chair, 2011-2018), Program in Occupational Therapy,
Washington University School of Medicine

Curriculum Vitae

2010- 2018	Fieldwork Committee (Co-Chair), Program in Occupational Therapy, Washington University School of Medicine
2010- 2019	Admissions Committee (Co-Chair), Program in Occupational Therapy, Washington University School of Medicine
2014-2019	Program Evaluation Committee (Chair), Program in Occupational Therapy, Washington University School of Medicine
2014-2017	Continuing Education Committee, Program in Occupational Therapy, Washington University School of Medicine
2015-2019	Diversity, Equity and Inclusion Committee (Chair), Program in Occupational Therapy, Washington University School of Medicine
2018-Present	Outstanding Alumni Award Committee (Chair), Program in Occupational Therapy, Washington University School of Medicine
2019-Present	Academic Advisory Board, Program in Occupational Therapy, Washington University School of Medicine

Professional Societies and Organizations

2006- Present	American Occupational Therapy Association <ul style="list-style-type: none">- Chair, Task Force on Climate Change and Sustainability (2022-2023)- Chair, Commission on Education (2016-2019)- Leadership Group, Scholarship of Teaching and Learning Program (2017-Present)- Commission on Education Task Group, Faculty Recruitment, Retention, and Development (2015-2016)- Consultant, Academic Leadership Institute (2015-2016)- Mentor, Scholarship of Teaching and Learning Program (2015-Present)- Commission on Education Task Group, Descriptive Review of Occupational Therapy Education revision (2014-2015)- Education Summit Proposal Reviewer (2012-Present)- Middle Managers Program Selection Committee (2011- 2013)- OT Centralized Application Service Advisory/Enhancements Board (2010-2020)- Annual Conference Proposal Reviewer (2014-Present)
2006- Present	Missouri Occupational Therapy Association <ul style="list-style-type: none">- Chair, Nominations Committee (2017-2018)- Member, Nominations Committee (2015-2017)
2010- 2018	Program Administration Representative, Gateway Occupational Therapy Education Council
2010- Present	Member, American Educational Research Association
2010- 2020	Member, American Society for Quality

Curriculum Vitae

2010- Present	Member, Association for the Study of Higher Education
2010- Present	Member, Professional and Organizational Development Network in Higher Education
2014-2018	Steering Committee, Advancing Occupational Therapy in Public Health
2016-Present	Fellow, National Academies of Practice <ul style="list-style-type: none">- Chair, OT Academy Nominations Committee (2020-2021)- Member, Diversity, Equity, and Inclusion Task Force (2021-2023)
2018-Present	Member, World Federation of Occupational Therapists
2020-Present	Member, American Anthropological Association
2020-Present	Member, Comparative and International Education Society
2020-Present	Member, North American Association for Philosophy & Education

Consulting Relationships and Board Memberships

2011-2017	Member, Physical Education and Health Standards Advisory Board, Missouri Department of Elementary and Secondary Education
2013-2015	Research Partner and Advisor, Center for Occupational Therapy Education Research, Colorado State University
2013-2016	Consultant, doctoral degree program development, Indiana Wesleyan University
2014	Consultant, doctoral degree program development, Texas Higher Education Coordinating Board
2014-2016	Consultant, curriculum and doctoral degree program development, University of Central Arkansas
2014-2016	Consultant, BJC/Parkway School District Health Sciences Academy
2015-2016	Consultant, doctoral degree program development, University of Nebraska Medical Center
2015-2018	Senior Consultant, Center for Occupational Therapy Education Research, Colorado State University
2017-2018	Consultant, curriculum development, University of Alabama-Birmingham
2018	Consultant, doctoral degree program development, Southern Illinois University-Edwardsville

Curriculum Vitae

2019-Present Senior Consultant, Center for Occupational Therapy Education Research, Duke University

Research

Non-governmental

- 2016-2017 Co-principal investigator
Addressing Health Disparities through Effective Educational Practices. Faculty Fellows and Emerging Scholar-Professional Award, Center for Diversity and Inclusion, Washington University in St. Louis. \$20,000.
- 2016-2017 Co-principal investigator
Sparking Research on Educational Methods and Innovation. Bring Your Own Idea Award, Provost's Office, Washington University in St. Louis. \$1,000.
- 2018-2020 Co-principal investigator
Investigating Data and Deciphering Discourses for Improving Equity and Inclusion of Vulnerable Children in Primary Schools of Afghanistan, Pakistan, and St. Louis. Office of the Vice Chancellor Research (OVCR) Grant, Washington University in St. Louis. \$50,000.

Governmental

- 2023-2028 Co-principal investigator
School-based Scholars Program for Occupational Therapy Doctoral Students. U.S. Department of Education (H325R230056). OSERS: OSEP: Personnel Development to Improve Services and Results for Children with Disabilities--Preparation of Related Services Personnel Serving Children with Disabilities who have High-Intensity Needs. \$1,100,000.

Trainee/Mentee Record

Mentored Research/Scholarship

- 2010-2012 Elizabeth Rizki, *Occupational Engagement for Women Living in the Community with Depressive Symptoms*
- 2011-2014 Celine Dammond, *Occupational Therapy Role in Addressing Social Exclusion of Marginalized Populations in St. Louis*
- 2013-2016 Jenna Rebhun, *Therapist Insight Concerning Occupational Therapy's Role in Cancer Survivorship: A Stepping Stone of Program Development*
- 2013-2016 Ayesha Said, *Effect of Therapy Dogs and Progressive Relaxation on Student Exam Stress*

Curriculum Vitae

- 2013-2016 Sadie Walker, *Development of a Student-run Stroke Clinic*
- 2015-2018 Rachel Heeb, *A Comparative Analysis of Disability Policy in the United States and Canada through an Occupational Lens*
- 2016-2018 Kaitlin Laplant, *Occupational Therapy Student Characteristics Influencing Level II Fieldwork: An Exploratory Study of Confidence and Mindful Self-Care*
- 2016-2018 Arun Selvaratnam, *The Use of Epistemology in Occupational Therapy Education Literature: A Historical Mapping Review, 1917-2017*
- 2016-2019 Emily Sherman, *Rain-bOT: Perceptions of a Safe Zone program for Occupational Therapy Graduate Students*
- 2017-2019 Samuel Silverman, *A Cross-Sectional Study of Self-Authorship and Clinical Reasoning Skills in Occupational Therapy Students*
- 2017-2019 Maura Tobin, *Mentorship as a Coping Mechanism for Addressing Occupational Therapy Faculty Stress*
- 2017-2019 Amy Nguyen, *Cultural Perception of Disability and Participation from the Perspective of Refugees with Disabilities and their Family Members*
- 2017-2019 Marna Ghiglieri, *A Phenomenological Investigation of Activity Patterns in Community-Dwelling Older Adults: Towards Identifying Strategies for Activity Re-Engagement*
- 2017-2020 Matt Brandenburg, *Development of a Podcast Series to Enhance Implementation Science in Occupational Therapy Education*
- 2018-2020 Bethany Mathison, *Student Flourishing in Occupational Therapy Education*
- 2018-2021 Rose Greenblatt, *Podcasts as Instructional Supports for Learning*
- 2018-2021 Kathryn Biesanz, *Reconciling the Identity of Occupational Therapy*
- 2020-2022 Meagan Proffit, *Enhancing the Learning Environment for Graduate Students with ADHD*
- 2020-2022 Sam Allen, *Exploring Climate Change in Occupational Therapy Literature and Curricula*
- 2021-2023 Erin Chubb, *Development of a Preparation for Academia Mentoring Program for Racial and Ethnic Minority Occupational Therapy Graduates*
- 2021-2023 Emily Moran, *Development of the Inclusive Instructional Index (I3)*
- 2021-2023 Rachel Normand, *The Impact of Misinformation on Occupational Engagement and Wellbeing*

Curriculum Vitae

- 2022-2024 Tyler Hood, *Development of a Model to Integrate Climate Change Content into Occupational Therapy Curricula*
- 2022-2024 Hollie Loper, *Black Occupational Therapists' Experiences of In/Exclusion in the Profession, 1963-2023: A Qualitative Study*
- 2022-2024 Carolina Perez-Moreno, *Occupational Therapy Faculty Self-Perceptions of Inclusive Teaching*

Doctoral Capstone Mentorship

- 2020 Brandi Hertel, *Designing and Implementing Curriculum for the Applied Learning Strategies in Practice and Teaching course*
- 2020 Maribeth Clifton, *Development of the Inclusive Learning Environment Assessment (ILEA)*
- 2021 Brendan Cook, *Development of the Inclusive Instruction Index (I3)*
- 2021 Liz Tran, *Evaluation of a Social-Emotional Learning Training Program in School-based Practice*
- 2021 Rose Greenblatt, *Development of an "Occupational Therapists as Advocates" Program*
- 2021 Sophia Li, *Vocational Rehabilitation Disparities and Service Barriers for Asian-Americans with Disabilities*
- 2021 Katie Chin, *Needs Assessment and Wellness Program Development for The Independence Center*
- 2022 Emily Gray, *Needs Assessment and Program Development for Vocational Training for Students with Disabilities (University of Missouri-St. Louis Succeed Program)*
- 2023 Katie Bucklin, *Curriculum Redesign of a Teaching and Learning Strategies Course*

Bibliography

Original, peer reviewed articles in refereed journals

1. *Lieser, H. & Taff, S.D. (2013). Empowering students in blended learning. *Journal of Applied Learning Technology*, 3 (3), 6-12.
2. Gronski, M.P., Johnson, K.E., Kloeckner, J., Russell-Thomas, D., Taff, S.D., Walker, K.A., & Berg, C. (2013). Childhood toxic stress: A community role in health promotion for occupational therapists. *American Journal of Occupational Therapy*, 67, 1-6.
3. *Taff, S.D., Bakhshi, P. & Babulal, G.M. (2014). The accountability-wellbeing-ethics framework: A new philosophical foundation for occupational therapy. *Canadian Journal of Occupational Therapy*, 81, 320-329. doi: 10.1177/0008417414546742

Curriculum Vitae

4. Marczuk, O., **Taff, S.D.**, & Berg, C. (2014). Occupational justice, school connectedness and high school dropout: The role of occupational therapy in meeting the needs of an underserved population. *Journal of Occupational Therapy, Schools, & Early Intervention*, 7 (3-4), 235-245.
5. Hooper, B., Krishnagiri, S., Price, P., Bilics, A., **Taff, S.D.**, & Mitcham, M.D. (2014). Value and challenges of conceptualizing health professions' core subjects related to education and educational research. *Journal of Allied Health*, 43 (4), 187-193.
6. *Gupta, J. & **Taff, S.D.** (2015). The illusion of client-centered practice. *Scandinavian Journal of Occupational Therapy*, 22 (4), 244-251.
7. Hooper, B., Mitcham, M.D., **Taff, S.D.**, Krishnagiri, S., Price, P., & Bilics, A. (2015). Energizing occupation as the center of teaching and learning. *American Journal of Occupational Therapy*, 69 (Suppl. 2), 6912360010. <http://dx.doi.org/10.5014/ajot.2015.018242>
8. Hooper, B., Krishnagiri, S., **Taff, S.D.**, Price, P., & Bilics, A. (2016). Teaching knowledge generated through occupational science and teaching the science itself. *Journal of Occupational Science*, 23 (4), 525-531.
9. ***Taff, S.D.**, & Babulal, G.M. (2016). Constructing personal philosophies of practice using Habermasian knowledge domains. *Irish Journal of Occupational Therapy*, 44 (2), 19-22.
10. Kaskutas, V., Perlmutter, M., & **Taff, S.D.** (2016). Using integrated learning experiences to promote clinical competence: An instructional case study. *World Federation of Occupational Therapists Bulletin*, 72 (1), 38-40.
11. ***Taff, S.D.**, & Blash, D. (2017). Diversity and inclusion in occupational therapy: Where we are, where we must go. *Occupational Therapy in Healthcare*, 31 (1), 72-83.
12. Krishnagiri, S., Hooper, B., Price, P., **Taff, S.D.**, & Bilics, A. (2017). Explicit or hidden? Exploring how occupation is taught in U.S. occupational therapy curricula. *American Journal of Occupational Therapy*, 71 (2), 7102230020p1-7102230020p9. doi:10.5014/ajot.2017.024174
13. Pappa, K.; Doty, T.; **Taff, S.D.**; Kniepmann, K.; & Foster, E.R. (2017). Self-management program participation and social support in Parkinson's disease: Mixed methods evaluation. *Physical & Occupational Therapy in Geriatrics*, 35 (2), 81-98.
14. Price, P., Hooper, B., Krishnagiri, S., **Taff, S.D.**, & Bilics, A. (2017). A way of seeing: How occupation is portrayed to students when taught as a concept beyond its use in therapy. *American Journal of Occupational Therapy*, 71 (4), 7104230010. <https://doi.org/10.5014/ajot.2017.024182>
15. ***Taff, S.D.**, Carson, N., Amin-Arsala, T., Deangelis, T., Fitzcharles, D., Grajo, L. C., Higgins, S., Jackson, D., Gray, J.M., Nardella, M., Stoll, M., & Harvison, N. (2017). Philosophical base of occupational therapy. *American Journal of Occupational Therapy*, 71 (Suppl. 2), [716S06]. <https://doi.org/10.5014/ajot.2017.716S06>
16. Hooper, B., Krishnagiri, S., Price, P., **Taff, S.D.**, & Bilics, A. (2018). Curriculum-level strategies that U.S. occupational therapy programs use to address occupation: A qualitative study. *American Journal of Occupational Therapy*, 72 (1), 1-10.

Curriculum Vitae

17. *Hooper, B., Gupta, J., Bilics, A., & **Taff, S.D.** (2018). Balancing efficacy and effectiveness with philosophy, history and theory-building in occupational therapy education research. *The Open Journal of Occupational Therapy*, 6 (1), 1-9.
18. *Lieser, H., **Taff, S.D.**, & Murphy-Hagen, A. (2018). The webinar integration tool: A framework for promoting active learning in blended environments. *Journal of Interactive Media in Education*, 7, 1-8.
19. ***Taff, S.D.**, Hooper, B., Krishnagiri, S., Bilics, A., & Price, P. (2018). Traversing hills and valleys: Exploring doing, being, becoming, and belonging experiences in teaching and studying occupation. *Journal of Occupational Science*. <https://doi.org/10.1080/14427591.2018.1488606>
20. *Grajo, L.C., Fitzcharles, D., Gray, J.M., & **Taff, S.D.** (2018). Occupational therapy education research agenda- revised. *American Journal of Occupational Therapy*, 72 (Supplement 2), 1-5. doi:10.5014/ajot.2018.72S218
21. *Babulal, G.M., Selvaratnam, A., & **Taff, S.D.** (2018). Existentialism and occupational therapy: Implications for practice, research, and education. *Occupational Therapy in Healthcare*, 32(4), 393-411. <https://doi.org/10.1080/07380577.2018.1523592>
22. Spencer, J., **Taff, S.D.**, & Chen, L. (2019). Interprofessional education: A controlled trial of a shared-learning skills simulation between RN and OT students. *Journal of Interprofessional Education & Practice*, 15, 75-81. <https://doi.org/10.1016/j.xjep.2019.02.006>
23. *Berg, C., Philipp, R., & **Taff, S.D.** (2019). Critical thinking and transformational learning: Using case studies as narrative frameworks for threshold concepts. *Journal of Occupational Therapy Education*, 3(3), 1-14. <https://encompass.eku.edu/jote/vol3/iss3/13>
24. Krishnagiri, S., Hooper, B., Price, P., **Taff, S.D.**, & Bilics, A. (2019). A national survey of learning activities and instructional strategies used to teach occupation: Implications for signature pedagogies. *American Journal of Occupational Therapy*, 73, 7305205080. <https://doi.org/10.5014/ajot.2019.032789>
25. *Brottman, M., Char, D., Hattori, R., Heeb, R., & **Taff, S.D.** (2019). Toward cultural competency in health care: A scoping literature review of diversity and inclusion education literature. *Academic Medicine*. doi: 10.1097/ACM.0000000000002995
26. *Tyminski, Q., Nguyen, A., & **Taff, S.D.** (2019). Proposing a metacurriculum for occupational therapy in 2025 and beyond. *Journal of Occupational Therapy Education*, 3 (4). <https://doi.org/10.26681/jote.2019.030404>
27. *Ghiglieri, M., McAndrew, R., Baum, M.C., & **Taff, S.D.** (2020). Identity, civic engagement, and altruism: A phenomenological exploration of activity engagement in older adults. *Scandinavian Journal of Occupational Therapy*. <https://doi.org/10.1080/11038128.2020.1735512>
28. * Kyler, D., & **Taff, S. D.** (2020). Sociological consciousness: A concept analysis and implications for occupational therapy. *Cadernos Brasileiros de Terapia Ocupacional*, 28(2), 405-418. <https://doi.org/10.4322/2526-8910.ctoAQ2054>

Curriculum Vitae

29. Bakhshi, P., **Taff, S.D.**, Trani, J-F., & Kaplan, I. (8 June 2020) Inclusion in education: A very useful crisis. *UNESCO Futures of Education Ideas LAB*. Retrieved from <https://en.unesco.org/futuresofeducation/ideas-lab/inclusion-education-very-useful-crisis>.
30. Hooper, B., Krishnagiri, S., Price, P., **Taff, S.D.**, & Bilics, A. (2020). Assignment artifacts and what they reveal about how occupation is addressed in US occupational therapy curricula. *American Journal of Occupational Therapy*, 74(4). <https://doi.org/10.5014/ajot.2020.036012>
31. *Tobin, M., & **Taff, S.D.** (2020). Self-reported stress and coping strategies of occupational therapy faculty employed at or graduated from a large Midwestern United States university. *Health Professions Education*, 6, 406-410.
32. ***Taff, S.D.**, Grajo, L.C., Kniepmann, K., Carson, N., Jackson, D., Conners, M., Chakraborty, S., Gray, J.M., & Amin-Arsala, T. (2020). Educator's guide for addressing cultural awareness and humility in occupational therapy curricula. *American Journal of Occupational Therapy*, 74.
33. *Heeb, R., Hooper, B., & **Taff, S.D.** (2020). Representation of theory in occupational therapy education: An international systematic mapping review, 1940-2015. *Journal of Occupational Therapy Education*, 4(4). <https://doi.org/10.26681/jote.2020.040401>
34. Chun, I., **Taff, S.D.**, Mehta, A., & Chang, C-H. (2020). Identifying essential competency areas for occupational therapy education: A scoping review. *Journal of Occupational Therapy Education*, 4(4). <https://doi.org/10.26681/jote.2020.040402>
35. Berg, C., Philipp, R., & **Taff, S.D.** (2021). Scoping review of critical thinking literature in healthcare education. *Occupational Therapy in Health Care*. DOI: [10.1080/07380577.2021.1879411](https://doi.org/10.1080/07380577.2021.1879411)
36. Price, P., Hooper, B., Krishnagiri, S., Wood, W., **Taff, S. D.**, & Bilics, A. (2021). Toward robust assessments of student knowledge of occupation. *American Journal of Occupational Therapy*, 75, 7502205120. <https://doi.org/10.5014/ajot.2021.038224>
37. *Clifton, M., & **Taff, S.D.** (2021). The FOCUUS Model- Facilitating Occupational Performance on Campus: Uplifting Underrepresented Students. *Journal of Occupational Therapy Education*, 5 (3). <https://encompass.eku.edu/jote/vol5/iss3/14>
38. Hoyt, C.R., Housten, A.J., Harris, K.M., Millsap, M., Pearson, A.C., **Taff, S.D.**, & Connor, L.T. (2021). Open space technology: A novel strategy to build an inclusive environment and attract a more diverse workforce. *Journal of Best Practices in Health Professions Diversity*, 14(1), 25-35.
39. Heeb, R., **Taff, S. D.**, & Bakhshi, P. (2021). Exploring the nuances of disability policy in the United States and Canada through an occupational lens. *Annals of International Occupational Therapy*, 4(4), e260-e268. <https://doi.org/10.3928/24761222-20210921-03>
40. ***Taff, S.D.** & Putnam, L. (2022). Northern philosophies and professional neocolonialism in occupational therapy: A historical overview and critique. *Cadernos Brasileiros de Terapia Ocupacional*, 30, e2986. <https://doi.org/10.1590/2526-8910.ctoAO22642986>
41. ***Taff, S.D.** (2022). Going beyond knowledge: Promoting subjectification in health professions education. *Education in the Health Professions*, 5(1), 20-22. 10.4103/EHP.EHP_31_21

Curriculum Vitae

42. ***Taff, S.D.**, & Clifton, M. (2022). Inclusion and belonging in higher education: A scoping study of contexts, barriers, and facilitators. *Higher Education Studies*, 12(3), 122-133. <https://doi.org/10.5539/hes.v12n3p122>
43. *Cook, B.I., & **Taff, S.D.** (2022). Exploring ethics as a foundation for diversity, equity, and inclusion initiatives in higher education: A scoping review and recommendations from Ricoeur's "petite ethique". *Journal of Best Practices in Health Professions Diversity*, 15(2).
44. Cruz, D. M. C., **Taff, S. D.**, & Davis, J.A. (2023). Occupational engagement: Some assumptions to inform occupational therapy. *Cadernos Brasileiros de Terapia Ocupacional*, 31, e3385. <https://doi.org/10.1590/2526-8910.ctoAR259233852>
45. Pitonyak, J.S., Giles, A.K., George-Paschal, L.A., Piernik-Yoder, B., & **Taff, S.D.** (2023). The use of mentored inquiry communities to foster the scholarship of teaching and learning (SoTL): Outcomes of the American Occupational Therapy Association SoTL program (2007-2017). *International Journal for the Scholarship of Teaching and Learning*, 17(1), Article 21. <https://doi.org/10.20429/ijstol.2023.17121>
46. ***Taff, S.D.** (2023). A framework for creating and using teaching philosophy statements to guide reflective and inclusive instruction. *Journal of Occupational Therapy Education*, 7(3). <https://encompass.eku.edu/jote/vol7/iss3/7>
47. ***Taff, S.D.**, Bachelani, S., Russell-Thomas, D.C., Tucker, S., Walker, C., & West-Bruce, S. (2023). Development and pilot of an educator training course for early career faculty. *Education in the Health Professions*, 6, 101-106.
48. *Hoyt, C.R., Clifton, M., Smith, C.R., Woods, L., & **Taff, S.D.** (2023). Transforming occupational therapy for the 21st Century, PAIRE: Recognize Privilege, Acknowledge Injustice, and Reframe Perspective to Reach Equity. *Occupational Therapy in Healthcare*.
49. Munoz, J.P., Hoyt, C.R., Hamed, R., Anvarizadeh, A., & **Taff, S.D.** (2023). Generative disruptive questions: Operationalizing diversity, equity, inclusion, justice, and accessibility in occupational therapy education. *Journal of Occupational Therapy Education*, 7 (4). <https://encompass.eku.edu/jote/vol7/iss4/13>
50. ***Taff, S.D.**, Kniepman, K., Grajo, L.C., Russell-Thomas, D.C., & Berg, C. (2023). The impact of basic needs fulfillment on the health, wellbeing, and academic engagement of occupational therapy students. *Occupational Therapy in Healthcare*. <https://doi.org/10.1080/07380577.2023.2269429>
51. ***Taff, S.D.**, Yoo, M.G., Carlson, K., & Bakhshi, P. (2023). Occupational therapy and climate change: Meeting the urgent need for adaptation, mitigation, and resilience. *Occupational Therapy in Healthcare*. <https://doi.org/10.1080/07380577.2023.2277220>
52. ***Taff, S.D.** (2024). Edutentionality: Towards a decolonizing mindset for health professions education. *Education in the Health Professions*, 6(3), 172-174. doi: 10.4103/ehp.ehp_25_23
53. Smiles, H., Mechling, C., **Taff, S.D.**, & Milton, L.E. (2024). Perspectives of school-based occupational therapy practitioners. *The Open Journal of Occupational Therapy*.

Curriculum Vitae

54. ***Taff, S.D.**, Clifton, M., Smith, C.R., Lipsey, K., & Hoyt, C.R. (In press). Exploring professional theories, models, and frameworks for justice-oriented constructs: A scoping review. *Brazilian Journal of Occupational Therapy*

Invited Books

1. Danforth, S., & **Taff, S.D.** (Eds.) (2004). *Crucial readings in special education*. Upper Saddle River, NJ: Pearson Education, Inc.
2. **Taff, S.D.**, Grajo, L.C., & Hooper, B.R. (Eds.). (2020). *Perspectives on occupational therapy education: Past, present, and future*. Thorofare, NJ: Slack, Inc.
3. **Taff, S.D.** (Ed.). (2021). *Philosophy and occupational therapy: Informing education, practice, and research*. Thorofare, NJ: Slack, Inc.
4. Ikiugu, M.N., **Taff, S.D.**, Kantartzis, S., & Pollard, N. (In press). *Theories, models, and concepts in occupational therapy: Foundations for sustaining the profession*. Slack, Inc.

Invited Peer-reviewed Book Chapters

1. **Taff, S. D.** (2006). Jean-Marc Itard. In G.L. Albrecht (Ed.) *Encyclopedia of Disability*. Thousand Oaks, CA: Sage Publications.
2. Danforth, S., **Taff, S.D.**, & Ferguson, P. (2006). Place, profession, and program in the history of special education curriculum. In E. Brantlinger (Ed.) *Who benefits from special education? Remediating (fixing) other people's children*. Mahwah, NJ: Lawrence Erlbaum.
3. **Taff, S.D.** & Danforth, S. (2016). John Dewey and philosophy of disability. In M.A. Peters (Ed.), *Encyclopedia of Educational Philosophy and Theory*. Springer.
4. Gupta, J., Lynch, A., Pitonyak, J., Rybski, D & **Taff, S.D.** (2018). Enhancing occupational potential and health: Addressing early adversity and social exclusion using a life-course health development approach. In H. van Bruggen, S. Kantartzis, & N. Pollard (Eds.). *And a seed was planted...Occupation-based approaches for social inclusion*. London: Whiting & Birch Ltd.
5. Clough, C., Gronski, M.P., & **Taff, S.D.** (2019). Best practices in preparing students to practice occupational therapy in schools. In G.F. Clark, J. Rioux, & B. Chandler (Eds.). *Best practices for occupational therapy in schools* (2nd. Ed.). Bethesda, MD: AOTA Press.
6. **Taff, S.D.**, Grajo, L.C., & Hooper, B.R. (2020). Occupational therapy education: Weaving together the past, present, and future. In S.D. Taff, L.C. Grajo, & B.R. Hooper (Eds.). *Perspectives on occupational therapy education: Past, present, and future*. Thorofare, NJ: Slack, Inc.
7. **Taff, S.D.** (2020). Educational philosophies influencing the development of early occupational therapy curricula. In S.D. Taff, L.C. Grajo, & B.R. Hooper (Eds.). *Perspectives on occupational therapy education: Past, present, and future*. Thorofare, NJ: Slack, Inc.

Curriculum Vitae

8. Harvison, N., **Taff, S.D.**, Grajo, L.C., & Hooper, B.R. (2020). Imagining the occupational therapy educational landscape in 2050. In S.D. Taff, L.C. Grajo, & B.R. Hooper (Eds.). *Perspectives on occupational therapy education: Past, present, and future*. Thorofare, NJ: Slack, Inc.
9. **Taff, S.D.** (2021). What is philosophy? In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
10. **Taff, S.D.**, & Babulal, G.M. (2021). Reframing the narrative on the philosophies influencing the development of occupational therapy. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
11. Whalley, R., Neff, A.J., & **Taff, S.D.** (2021). Slouching towards utopia: Hope, fear, and the pursuit of the unattainable. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
12. Selvaratnam, A., & **Taff, S.D.** (2021). Tools, thoughts and signs: Sociocultural perspectives on mind and occupation. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
13. Putnam, L., & **Taff, S.D.** (2021). Fundamental impermanence: Process philosophy and occupational potential. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
14. Ghiglieri, M., Drummond, R., McAndrew, R., & **Taff, S.D.** (2021). Analytic philosophy: Guiding method and adding precision to occupational therapy. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
15. Babulal, G.M., Chandiramani, A., & **Taff, S.D.** (2021). Deconstruction and the institution of occupation. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
16. **Taff, S.D.**, Ikiugu, M.N., & Gupta, J. (2021). How philosophy can support the relevance of occupational therapy in the 21st century. In S.D. Taff (Ed.). *Philosophy and occupational therapy: Informing education, research, and practice*. Thorofare, NJ: Slack, Inc.
17. **Taff, S.D.**, Russell-Thomas, D.C., Tyminski, Q.P., Wilson, A., Barco, P., & Berg, C. (2021). Occupational therapy in pandemic: Facing challenges, building resilience, and sparking innovation. In A. Lynch, L. Tekell, & R. Ashcraft (Eds.). *Trauma, occupation, and participation*. Bethesda, MD: American Occupational Therapy Association Press.
18. **Taff, S.D.**, Moreno, C.E., Nuwere, E., West-Bruce, S., & Malfitano, A.P.S. (2024). Equity, diversity, and inclusion in occupational therapy: Small steps, slow pace, and unrealized potential. In F. Khosa (Ed.), *Equity, diversity, and inclusion in healthcare across the globe: From knowledge to practice*. Elsevier.

Conference Proceedings

1. Hooper, B., Bilics, A., Krishnagiri, S., Mitcham, M.D., Musick, L., Price, P., & **Taff, S.D.** (2013). Strategies for making occupation explicit in curricula. *Annual Proceedings of The Society for the Study of Occupation: USA*. From the Twelfth Annual Research Conference.

Curriculum Vitae

2. Hooper, B., Krishnagiri, S., **Taff, S.D.**, Price P., & Bilics, A. (2017). How to balance teaching the conceptual and practice-based products of occupational science with teaching the science itself. *Annual Proceedings of the Society for the Study of Occupation: USA*. From the Sixteenth Annual Research Conference.

Other Professional Publications

1. **Taff, S.D.**, & Hoyt, C.R. (2012). Going global in Guatemala: Supporting emerging occupational therapy practice in developing nations. *OT Practice*, 17, 14-19.
2. Connor, L.T., **Taff, S.D.**, Millsap, M., Hoyt, C.R., Houston, A.J, Harris, K.M., & Pearson, A.C. (2021). Fostering dialogue on diversity, equity, and inclusion through open space technology meetings. *OT Practice*, 26, 27-30.

Professional Presentations

1. **Taff, S.D.** (2004). *The perfectibility principle: Perspectives of disability in 18th century France*. Paper presented at the Society for Disability Studies Conference, June 5, 2004, St. Louis, MO.
2. **Taff, S.D.** (2007). *Enhancing student performance with consultative models of service delivery*. Poster presented at the Missouri Department of Elementary and Secondary Education Principal's Academy Conference. Lake Ozark, MO, June 23, 2007.
3. **Taff, S.D.** (2011). *Fieldwork educator as mentor*. Paper presented at the Gateway Occupational Therapy Education Council Fall Meeting, September 30, 2011.
4. Hooper, B., **Taff, S.D.**, Krishnagiri, S., Price, P., Bilics, A., & Mitcham, M.D. (2012). *Determining how the construct of occupation is addressed in curricula: A pilot study*. Paper presented at the American Occupational Therapy Association Annual Conference, April 27, 2012, Indianapolis, IN.
5. Lieser, H., & **Taff, S. D.** (2012). *Empowering students with blended learning*. Paper presented at the Society for Applied Learning Technology Annual Conference, August 15, 2012, Reston, VA.
6. Lieser, H., & **Taff, S. D.** (2012). *Evaluating blended learning in curricula*. Poster presentation at the Professional and Organizational Development Network in Higher Education Annual Conference, October 25, 2012, Seattle, WA
7. Rizki, E., Dallas, J., **Taff, S.D.**, Doyle, R., & O'Leary, C.C. (2012). *Employment, medical conditions and concerns among women who report a past history of depression*. Poster presentation at the Missouri Occupational Therapy Association Annual Conference, November 9, 2012, Lake Ozark, MO.
8. Case-Smith, J., Doherty, R.F., **Taff, S.D.**, & Thomas, J.J. (2013). *OTD Stories: Present and Future*. Presentation and Panel at the American Occupational Therapy Association Annual Conference, April 24, 2013, San Diego, CA.
9. **Taff, S.D.** (2013). *Fundamentals of teaching and learning*. Pre-conference workshop at the Summer Teaching & Learning Institute, The Center for Occupational Therapy Education, Colorado State University, June 19, 2013, Fort Collins, CO.

Curriculum Vitae

10. Hooper, B., Mitcham, M.D., Bilics, A., Wood, W., & **Taff, S.D.** (2013). *Summer teaching & learning institute*, Center for Occupational Therapy Education, Colorado State University, June 19-22, 2013, Fort Collins, CO.
11. Hooper, B., Bilics, A., Krishnagiri, S., Price, P., Mitcham, M.D., Musick, L., & **Taff, S.D.** (2013). *Strategies for making occupation explicit in curricula*. Pre-conference Institute at the Society for the Study of Occupation: USA annual conference, October 16, 2013, Lexington, KY.
12. Baum, R., Chrzastowski, H., & **Taff, S.D.** (2013). *Student-led service learning in Guatemala*. Poster presentation at the Missouri Occupational Therapy Association Annual Conference, November 15, 2013, St. Louis, MO.
13. Gronski, M.P., Bogan, K.E., Kloeckner, J., Russell-Thomas, D., & **Taff, S.D.** (2013). *Childhood toxic stress: A community role in health promotion for occupational therapists*. Workshop presented at the Missouri Occupational Therapy Association Annual Conference, November 16, 2013, St. Louis, MO.
14. Hooper, B., Bilics, A., **Taff, S.D.**, Krishnagiri, S., Price, P., & Mitcham, M.D. (2014). *Strengthening occupation as the core of students' classroom and curricular experience: An integrative learning view*. Workshop presented at the American Occupational Therapy Association Annual Conference, April 6, 2014, Baltimore, MD.
15. Blash, D., DeCou, D., Hageman, H., & **Taff, S.D.** (2014). *Exploring unconscious bias in educational encounters*. Workshop presented at the Washington University School of Medicine Interprofessional Education Conference, April 10, 2014, St. Louis, MO.
16. Krishnagiri, S., Hooper, B., Price, P., Bilics, A., **Taff, S.D.**, & Mitcham, M.D. (2014). *Strategies for making occupation explicit in curricula*. Workshop presented at the 16th International Congress of the World Federation of Occupational Therapists, June 18, 2014, Yokohama, Japan.
17. DeCou, D., Char, D., Hageman, H., & **Taff, S.D.** (2014). *Building inclusive communities*. Workshop presented at Washington University School of Medicine, August 29, 2014. St. Louis, MO
18. Price, P., Hooper, B., Krishnagiri, S., Bilics, A., **Taff, S.D.**, & Mitcham, M.D. (2014). *Phase II: A national study determining how occupation is addressed in occupational therapy curricula*. Paper presented at the Society for the Study of Occupation: USA annual conference, October 17, 2014, Minneapolis, MN.
19. Chrzastowski, H., Hively, J., Baum, R., Hoyt-Drazen, C., & **Taff, S.D.** (2015). *Evidence-Based Service-Learning Experiences Developed To Achieve Occupational Therapy Ideals*. Poster presentation at the American Occupational Therapy Association Annual Conference, April 17, 2015, Nashville, TN.
20. Bass, J., Baker, N., Classen, S., Scaffa, M., & **Taff, S.D.** (2015). *Public health and occupational therapy in practice, policy, education, and research: Meeting the needs of the many*. Short Course presented at the American Occupational Therapy Association Annual Conference, April 18, 2015, Nashville, TN.
21. Hooper, B., James, A.B., Bilics, A., Wood, W., & **Taff, S.D.** (2015). *Summer teaching & learning institute*, Center for Occupational Therapy Education, Colorado State University, June 17-20, 2015, Fort Collins, CO.

Curriculum Vitae

22. Bakhshi, P., **Taff, S.D.**, & Babulal, G.M. (2015). *The capability approach's contribution towards re-framing concepts and philosophies in occupational therapy*. Paper presented at the Human Development & Capability Association Annual Conference, September 11, 2015, Washington, D.C.
23. Dufault, C., **Taff, S.D.**, Awad, M., Berry, T., Frain, J., Hayes, H., Stith, J., & Grice, G. (2015). *The design, implementation, and assessment of a novel interprofessional course for first-year health professions students: Knowing and valuing the roles and responsibilities of members of the healthcare team*. Poster presented at the Collaborating Across Borders Conference, September 29, 2015, Roanoke, VA.
24. Hooper, B., Krishnagiri, S., Bilics, A., Price, P., **Taff, S.D.**, & Mitcham, M.D. (2015). *A national study examining how occupation is addressed in occupational therapy curricula*. Paper presented at the American Occupational Therapy Association Education Summit, October 18, 2015, Denver, CO.
25. Chrzastowski, H., Baum, R., Mikush, C., Hoyt-Drazen, C., & **Taff, S.D.** (2016). *Curriculum development, implementation, and outcomes of international service learning: Bridging the global divide*. Poster presented at the American Occupational Therapy Association Annual Conference, April 8, 2016, Chicago, IL.
26. Smallfield, S., Kaskutas, V., Milton, L., Lieser, H., **Taff, S.D.** (2017). *The development of an education research laboratory to advance occupational therapy education*. Poster presented at the American Occupational Therapy Association Education Summit, October 28, 2017, Fort Worth, TX.
27. **Taff, S.D.**, Panczykowski, H., & Gupta, J. (2017). *Exploring educators' awareness and use of statements of teaching philosophy*. Poster presented at the American Occupational Therapy Association Education Summit, October 28, 2017, Fort Worth, TX.
28. Char, D. & **Taff, S.D.** (2018). *Teaching diversity and inclusion in healthcare education*. Workshop presented at the iTeach conference, Washington University, January 9, 2018, St. Louis, MO.
29. **Taff, S.D.** & Turner, J. (2018). *Sparking innovation: Development of the cross-campus educational research group (C2ERG)*. Workshop presented at the iTeach conference, Washington University, January 9, 2018, St. Louis, MO.
30. Char, D., Brottman, M., Hattori, R., Heeb, R., & **Taff, S.D.** (2018). *Results of a systematic review of interprofessional literature regarding best practices in teaching diversity and inclusion*. Poster presented at the National Academies of Practice Annual Meeting & Forum, April 14, 2018, Atlanta, GA.
31. Heeb, R., **Taff, S.D.**, & Bakhshi, P. (2018). *A comparative analysis of disability policy in the United States and Canada through an occupational lens*. Poster presented at the American Occupational Therapy Association Annual Conference, April 20, 2018, Salt Lake City, UT.
32. Heeb, R., & **Taff, S.D.** (2018). *Theory use in occupational therapy education: An international systematic mapping review, 1940-2015*. Poster presented at the World Federation of Occupational Therapists Congress, May 21, 2018, Capetown, South Africa.
33. **Taff, S.D.** (2018). *Diversity & inclusion in occupational therapy: Framing the issues*. Paper presented at the Gateway Occupational Therapy Education Council Summer Meeting, June 15, 2018, St. Louis, MO.

Curriculum Vitae

34. Ghiglieri, M., McAndrew, R., Baum, M.C., & **Taff, S.D.** (2019). *Investigation of activity participation patterns in community-dwelling older adults: Toward identifying strategies for activity re-engagement*. Poster presented at the American Occupational Therapy Association Annual Conference, April 5, 2019, New Orleans, LA.
35. Haynes, D., Milton, L.M., & **Taff, S.D.** (2019). *The Telescope Model: An occupational performance approach for school-age individuals with autism spectrum disorder*. Poster presented at the American Occupational Therapy Association Annual Conference, April 5, 2019, New Orleans, LA.
36. Burns, A., & **Taff, S.D.** (2019). *Bringing Sunshine Children into the light: Experiences of mothers of children with Down Syndrome in Kyrgyzstan*. Poster presented at the ALTER: European Society for Disability Research Conference, September 6, 2019, Cologne, Germany.
37. Giles, A.K., George-Paschal, L.A., James, A.B., Piernik-Yoder, B., Pitonyak, J.S., & **Taff, S.D.** (2019). *A national scholarship of teaching and learning institute and mentoring program: Lessons and outcomes*. Paper presented at the International Society of Scholarship of Teaching and Learning Conference, October 11, 2019, Atlanta, GA.
38. **Taff, S.D.**, & Selvaratnam, A. (2019). *The use of epistemology in occupational therapy education literature: A historical mapping review, 1917-2017*. Poster presented at the American Occupational Therapy Association Education Summit, October 18, 2019, Las Vegas, NV.
39. Sherman, E., **Taff, S.D.**, & Smallfield, S. (2019). *Student perspectives of the inclusion of sexual and gender minority health-related content in occupational therapy curricula*. Paper presented at the American Occupational Therapy Association Education Summit, October 18, 2019, Las Vegas, NV.
40. George-Paschal, L., Piernik-Yoder, B., Giles, A., Pitonyak, J., & **Taff, S.D.** (2019). *Looking back and moving forward: Reflections on outcomes of a national scholarship of teaching and learning institute for OT and OTA faculty*. Paper presented at the American Occupational Therapy Association Education Summit, October 18, 2019, Las Vegas, NV.
41. Chun, I., **Taff, S.D.**, & Chang, C-H. (2020). *Exploring OT competency themes and measures for the development of the Smart Testing & Learning (STL) system*. Poster presented at the American Occupational Therapy Association Education Summit, October 16, 2020, Bethesda, MD.
42. Kaplan, I., Bakhshi, P., & **Taff, S.D.** (2021). *From paradigm shift to systemic overhaul: Re-assessing the value of education and inclusion in a world in crisis*. Paper presented at the Comparative and International Education Society Annual Conference, April 27, 2021, Seattle, WA.
43. **Taff, S.D.** (2021). *Pivoting Education Day to a virtual format*. Quick Shot presented at the Academies Collaborative of the American Association of Medical Colleges Virtual Conference, November 2, 2021.
44. Clifton, M., Milton, L., & **Taff, S.D.** (2022). *Conversations that matter: Building and sustaining inclusive learning environments*. American Occupational Therapy Association Annual Conference, April 1, 2022, San Antonio, TX.
45. Bakhshi, P., **Taff, S.D.**, & Kaplan, I. (2022). *Solidarity as the new intelligence: Reframing education to address compounding existential crises*. Paper presented at the Comparative and International Education Society Annual Conference, April 20, 2022, Minneapolis, MN.

Curriculum Vitae

46. Bakhshi, P., Kaplan, I., **Taff, S.D.**, Hart, R., & Trani, J.F. (2022). *Building collective capabilities and solidarity: Transforming primary education through empowering school stakeholders in rural Afghanistan*. Paper presented at the Human Development & Capability Association Annual Conference, September 20, 2022, Antwerp, Belgium.
47. Lingelbach, S., Flaherty, N., Ikiugu, M.N., Lassell, B., Lucas Molitor, W., & **Taff, S.D.** (2023). *Climate change, sustainability, and occupational therapy: Opportunities for action in practice, education, advocacy, and research*. Paper presented at the American Occupational Therapy Association Annual Conference, April 20, 2023, Kansas City, MO.
48. Hoyt, C.R., Clifton, M., Reyes Smith, C., & **Taff, S.D.** (2023). *Transforming occupational therapy for the 21st Century: Recognize privilege, acknowledge injustice, reframe perspective, and reach equity model*. Poster presented at the American Occupational Therapy Association Annual Conference, April 21, 2023, Kansas City, MO.
49. **Taff, S.D.** (2023). *A critical existentialist perspective of the occupations of learner and educator in occupational therapy education*. Poster presented at the Society for the Study of Occupation: USA Annual Conference, October 19, 2023, St. Louis, MO.
50. West-Bruce, S., **Taff, S.D.**, Watson, M., Oberle, S.C., & Somerville, E. (2024). *Strategies to decolonize teaching and learning*. Workshop presented at the Washington University iTeach Conference, January 10, 2024, St. Louis, MO.
51. **Taff, S.D.** (2024). *Creating a teaching philosophy statement to enhance reflective and inclusive instruction*. Workshop presented at the Washington University iTeach Conference, January 10, 2024, St. Louis, MO.