

The Functional Behavior Profile

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The FBP asks you to report observed performance of an individual's daily activities. As a reference you should respond based upon your observation of the person during the past week.

Baum, C., Edwards, D. F., & Morrow-Howell, N. (1993). Identification and measurement of productive behaviors in senile dementia of the Alzheimer type. *The Gerontologist*, 33(3), 403-408.

	Score
1. Is able to concentrate on a task for: 4_____ 3_____ 2_____ 1_____ 0_____	T__
over 25 min. 5-15 min. 3-5 min. 1-3 min. <1 min.	
2. Finish the tasks that have been started. 4_____ 3_____ 2_____ 1_____ 0_____	T__
Always Usually Sometimes Rarely Never (100%) (80%) (50%) (20%) (<10%)	
3. Perform work that is neat. 4_____ 3_____ 2_____ 1_____ 0_____	T__
Always Usually Sometimes Rarely Never (100%) (80%) (50%) (20%) (<10%)	
4. Can use tools or instruments in performing tasks.(kitchen, hobby, razor) 4_____ 3_____ 2_____ 1_____ 0_____	T__
Always Usually Sometimes Rarely Never (100%) (80%) (50%) (20%) (<10%)	
5. Can manipulate small items (hand work, buttoning, makeup) 4_____ 3_____ 2_____ 1_____ 0_____	T__
Always Usually Sometimes Rarely Never (100%) (80%) (50%) (20%) (<10%)	
6. Activities are appropriate to the time of day (sleeps at night, alert during the day) 4_____ 3_____ 2_____ 1_____ 0_____	T__
Always Usually Sometimes Rarely Never (100%) (80%) (50%) (20%) (<10%)	
7. Perform work that is accomplished within a reasonable time frame. 4_____ 3_____ 2_____ 1_____ 0_____	T__
Always Usually Sometimes Rarely Never (100%) (80%) (50%) (20%) (<10%)	
8. Make simple decisions independently like what to wear, what to eat, what to do around the house. 4_____ 3_____ 2_____ 1_____ 0_____	T__
Always Usually Sometimes Rarely Never (100%) (80%) (50%) (20%) (<10%)	

9. Can solve a problem when given repeated assistance.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0 _____
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

T__

P__

10. Take responsibility for tasks that previously have been theirs. Includes responsibilities for cooking, cleaning, home-maintenance).

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0 _____
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

T__

P__

11. Can respond to a one-step command. (directions to do only one thing, like "sit here", or "take my hand").

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0 _____
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

T__

S__

12. Show enjoyment in activities.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0 _____
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

S__

13. Participate in activities.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0 _____
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

S__

14. Perform activities without frustration.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0 _____
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

S__

15. Continues an activity when frustrated.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0 _____
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

S__

16. Can identify familiar persons.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0 _____
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

S__

17. Initiate conversation with family.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0 _____
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

S__

18. Socializes when others initiate the interactions.

Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

S__

19. Express him or herself appropriate to the situation.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

S__

20. Is able to make a decision when presented with choices.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

S__

21. Can learn a simple activity without difficulty (stirring, wiping dishes).

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

S__

P__

22. Can respond to a two-step command. (directions to do two things in sequence like "open the door and get the paper").

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

P__

23. Can respond to a three-step command. (directions to do three things in sequence like "open the door, get the paper and if Mary is in the yard tell her to come in for dinner").

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

P__

24. Can learn a complex activity without difficulty (a new game, directions).

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

P__

25. Know the day of the week and/or date.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

P__

26. Independently makes complex decisions.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

P__

27. Can solve a problem without assistance.

| 4 _____ | 3 _____ | 2 _____ | 1 _____ | 0
Always Usually Sometimes Rarely Never
(100%) (80%) (50%) (20%) (<10%)

P__

Subtotal T__/11 S__/11 P__/9

Total Score: _____

Scoring: Total those marked according to the key on the side (defines the factors) You can use the task performance, social interaction, and problem-solving scales separately or use a total score.